FRESNO COUNTY SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting
October 13, 2026
12:30 PM to 2:30 PM
Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on October 12, 2026. Trina Frazier will respond with further instructions.

I. Call to Order T. Frazier
The meeting was called to order at 12:30 p.m.

II. Introductions T. Frazier
The meeting was held in person. Introductions were conducted, and committee members and attendees introduced themselves and their roles.

III. *Adoption of Agenda T. Frazier
Motion to adopt the agenda: Jeff Moore; Second: Erin Pasilla. Motion carried unanimously.

IV. Community Input
The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

V. *Minutes from September 9, 2026 (pgs. 3-6) T. Frazier
Minutes were provided and the motion was approved unanimously.

VI. Standing Committee Reports T. Frazier
A. Executive Committee
B. SGC Committee
Trina Frazier, SELPA Administrator, reported that items discussed by Executive Committee and SGC would be addressed throughout the meeting under the corresponding agenda items.

VII. LCAP D. Budd
No formal LCAP report was presented. It was noted that future Local Plan revisions will include a new component related to LCAP alignment.

VIII. Information and Reports T. Frazier
A. Administrator's Report – Highlights of Current Information
1. **Fiscal Update**
Trina provided updates regarding special education funding and legislative activity. Members were reminded that statewide special education funding

increased approximately 43%, while SELPA member allocations reflected an average increase of approximately 65%.

2. **Legislative Update**
   Updates included information regarding SB 1082 related to Interdistrict transfers, AB 2490 regarding substitute teacher assignment extensions, AB 2241 concerning inclusive playgrounds, AB 2468 supporting inclusive practices, AB 2555 related to English learner reclassification, and the Governor's veto of AB 2526 regarding low-incidence funding. Trina also provided an update on the implementation of the Samsara camera system on First Student buses. The new system provides immediate access to camera footage and enhanced transportation monitoring capabilities.

B. FCSS Operated Program Updates C. Borges

1. ***Class Loading and Referrals** (pgs. 7-8)
   Christina Borges, Executive Director of Special Education, provided program updates. FCSS currently serves 732 students across 82 classrooms. Enrollment includes students in Extensive Support Needs (ESN), CIRCLE, Deaf and Hard of Hearing (DHH), and TIES programs. Staff reported 60 pending referrals, primarily within the CIRCLE and TIES programs. Members were encouraged to contact staff regarding individual referral status as needed.
2. ***Percentage of Students Served** (pg. 9)
   The percentage of students served was reviewed, with districts compared proportionally. Members were encouraged to review district data and report any discrepancies. Current SELPA special education enrollment averages approximately 11.5%.
3. **CIRCLE Ad Hoc Update**
   An update was provided regarding the CIRCLE Ad Hoc Committee. Staff reviewed recommendations being considered to transition the CIRCLE program from a TK-6 model to a TK-3 model while maintaining the current number of classrooms. Data regarding current enrollment and pending referrals were reviewed. Members discussed program capacity, facility limitations, available district support, and strategies for increasing services within member districts. Additional discussion included professional development, behavior support, and autism program resources. No formal decisions were made, and additional stakeholder feedback will be gathered prior to consideration by the Superintendents Governance Council.

IX. *Review Reimbursement Claims for 2025-26 (pgs.10-11) E. Davidson

Eddie Davidson, Student Services Fiscal Director, reviewed reimbursement claims submitted through the legal cost pool. Eight claims were submitted by three member LEAs for consideration. Staff completed its annual review and provided recommendations regarding claim eligibility based on legal cost pool guidelines. Claims pertaining to Uniform Complaint Procedures (UCP) and claims submitted beyond the allowable participation period were identified for Executive Committee review. The total amount requested for reimbursement was approximately $144,000. The Executive Committee will review the recommendations and make final determinations at a future meeting.

X. *Federal IDEA Expenditure Report 7 for the 2024-25 Grant Award (pgs. 12-13) E. Davidson

Eddie reviewed the final IDEA Expenditure Report 7 for the 2024-25 grant year. Staff reported that expenditure reports were reviewed and updated based on district feedback.

Most balances were fully expended. Remaining balances from forfeited funds were redirected to county-operated programs when allowable. Staff noted that private school proportionate share funds remaining unused must be forfeited in accordance with federal requirements. Districts were encouraged to maintain documentation should additional explanation be requested by the California Department of Education.

XI. *Federal IDEA Expenditure Report 4 for the 2025-26 Grant Award (pgs. 14-15) E. Davidson

Current expenditures and remaining balances were reviewed. Districts were reminded that funds remain available for expenditure through the grant and that current balances are not a concern at this stage. Staff encouraged districts to contact SELPA fiscal staff with questions regarding allowable expenditures and reporting requirements.

XII. SEIS/CALPADS/Compliance Reporting R. Chachere

A. SEIS/CALPADS

1. **State IEP Forms**
   Romy Chachere, SELPA Director, provided an update regarding California IEP Forms. Information was shared comparing the current SELPA-developed forms with the optional statewide forms. Staff discussed implementation considerations including staff training, document conversion requirements, and compatibility with existing special education systems. Fresno County SELPA will continue monitoring statewide implementation efforts before making any recommendations regarding adoption.
2. **CALPADS Fall 1 Window is Open**
   An update was provided regarding CALPADS reporting requirements and important reporting deadlines. Staff reviewed validation procedures, data quality expectations, and available resources to support districts with Fall 1 reporting. Districts were encouraged to review records regularly to ensure accurate reporting and compliance.

B. *Monitor and Compliance Reporting (pgs. 16-28)

Staff reviewed current monitoring and compliance activities including Continuous Improvement Monitoring (CIM) Plans, Small LEA Reviews, CALPADS reporting timelines, and state monitoring requirements. Districts participating in CIM and Small LEA monitoring were reminded of upcoming deadlines and implementation expectations. Staff reported continued collaboration with districts to ensure compliance requirements are met in a timely manner.

1. **CIM Plans- Step 3 Due 11/13/26**
2. **Small LEA Review-Cycle C Due 12/1/26**
3. **Fall DRDP**
4. **ADR- Constituents Supports Services**
   Staff reviewed referral trends and discussed efforts to resolve concerns locally before they progress to formal complaint procedures. Resources available through Pathways to Partnership and regional ADR supports were highlighted.
5. **Local Plan Section B Workgroup**
   Information was provided regarding development of the Local Plan Section B Workgroup. Upcoming revisions will include governance and administration updates, Community Advisory Committee provisions, Alternative Dispute Resolution procedures, and new annual assurance requirements related to LCAP alignment. Members were invited to participate in the workgroup.
6. **Private Schools**

Staff reported on corrective actions required by the U.S. Department of Education regarding services provided to students enrolled in private schools. Updates included anticipated guidance regarding meaningful consultation, child find activities, proportionate share requirements, and state complaint procedures. Additional statewide guidance is expected during the 2026-27 school year.

XIII. Professional Development R. Chachere

A. Certificated and Para Bootcamp

Upcoming staff training includes IEP development, Nonviolent Crisis Intervention (NCI), trauma-informed practices, and paraeducator and certificated staff boot camps.

XIV. Community Advisory Committee- 10/22/2026 (pgs. 29-30) R. Chachere

Representatives have been notified of an upcoming meeting scheduled for October 22, 2026. Training opportunities for families will include SELPA information, special education topics, and IEP-related resources. Districts were encouraged to recruit parent representatives and share meeting information with families. Translation services will be available as needed.

A. LEA Representative

XV. Hot Topics & Lesson of the Month T. Frazier

A. *End of Year 2025-26 Autism Report (pgs. 32-43) H. Baldwin/M. Rose

Heidi Baldwin and Melissa Rose presented the End of the Year Autism Report. Data related to consultations, assessments, training activities, and district support services were reviewed. Staff reported increased participation in Autism-related professional development and continued growth in requests for coaching and classroom support. Information regarding evidence-based practices, inclusion supports, and implementation awards was also shared.

B. *Classified Ratios Report (pgs.44-88) R. Chachere

Romy reviewed the recently released Classified Staff Ratio Report developed pursuant to state legislation. The report provides recommended student-to-paraprofessional ratios for various program settings and age groups. Staff emphasized that the ratios are recommendations only and are not currently state mandates.

C. Certificated Survey

XVI. Future Agenda Items/Updates T. Frazier

Committee members discussed future agenda topics. Discussion included autism program supports, staffing considerations, district resources, Medi-Cal billing practices, and strategies for supporting students transitioning from county-operated programs back to district programs. Members shared information regarding local practices and available resources.

XVII. Next Operations Committee Meeting, 11/17/26, 1:00-3:00 PM, Zoom T. Frazier

XVIII. Adjournment T. Frazier

A motion to adjourn the meeting was made by Jeff Moore and seconded by Erin Pasilla. Motion carried unanimously. The meeting was adjourned at 1:48 p.m.