FRESNO COUNTY SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Executive Committee Meeting
September 1, 2026
1:00 p.m. ~ 2:00 p.m. ❖ via Zoom
Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on August 31, 2026. Trina Frazier will respond with further instructions.

I. Call to Order T. Frazier

Trina Frazier, SELPA Administrator, called the meeting to order at 1:03 p.m.

II. Adoption of Agenda T. Frazier

A motion was made and seconded to adopt the agenda as presented.
Motion carried unanimously.

III. *Approval of Minutes from April 13, 2026 T. Frazier

A motion was made and seconded to approve minutes from the April 13, 2026 , Executive Committee meeting.
Motion carried unanimously.

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Executive Committee meeting may contact the Executive Committee coordinator 72 hours prior to the meeting with the request.

No community input was received.

V. *Low Incidence Equipment Application Report J. Silva

Dr. Jennifer Silva, Low Incidence Principal, presented the July and August 2026 Low Incidence Equipment Application Reports. Orders totaled approximately $16,845 in July and $7,035 in August. Dr. Silva highlighted the purchase of a CloverBook device, a specialized magnification tool used by students with visual impairments. The device enables students to magnify printed materials, classroom boards, and surrounding environments to support access to instruction.
A motion was made and seconded to approve the report.
Motion carried unanimously.

VI. *FCSS Operated Programs Class Size Capacity C. Borges

Chris Borges, Executive Director of Special Education, reviewed current enrollment and capacity information for Fresno County Superintendent of Schools (FCSS) county-operated programs. She reported that FCSS is operating 82 classrooms and serving 625 students. In addition, approximately 62 referrals were pending placement. Chris also noted that referrals to the CIRCLE program and the TIES program remain consistently high, while referrals levels in other programs are currently lower and manageable. Overall, enrollment and staffing levels were reported as stable at the start of the school year.

VII. *Students Served in County-Operated Programs C. Borges

Chris presented data regarding students served in county-operated programs. Updated Census Day data indicated that while overall general education enrollment across the SELPA decreased by approximately 470 students, the number of students identified for special education increased by approximately 667 students. The SELPA's special education identification rate increased from 10.6% to 11.5%. Although this remains below the statewide average of approximately 15%, the upward trend in special education enrollment was noted.

VIII. *Funding Allocations for 2025-26 Year End E. Davidson

Eddie Davidson, Fiscal Student Services Director, reviewed the 2025-26 year-end funding allocation report. The allocations reflected final Annual Budget Act funding and updated Average Daily Attendance (ADA) information. Eddie explained that the report would assist local educational agencies (LEAs) in calculating year-end special education contributions and understanding the distribution of federal, state, and local SELPA funding.

IX. *Private School Proportionate Share for 2025-26 Year End E. Davidson

Eddie reviewed the annual private school proportionate share requirements under IDEA. He noted that only a small number of LEAs currently have funding obligations related to students attending eligible private schools. Committee members were reminded that proportionate share funds must either be expended for eligible services or documented appropriately when no services are required. The importance of maintaining accurate records for state and federal compliance purposes was emphasized.

X. *Transportation Billback Update for 2025-26 Year End E. Davidson

Eddie presented the transportation billback update for the 2025-26 fiscal year. He reported that final transportation costs were significantly lower than originally projected. Through the application of liquidated damages, alternate funding sources, and cost-saving measures, billback charges were substantially reduced, resulting in lower transportation costs for participating LEAs. Updated billback information has been provided to district fiscal staff.

XI. *Funding Allocations for 2026-27 Budget 45-Day Revision E. Davidson

Eddie presented the 2026-27 Budget 45-Day Revision funding allocations. He reported a significant increase in special education funding statewide, including an overall increase of approximately 46% to the SELPA funding rate. Members discussed opportunities to utilize increased funding to reduce general fund contributions and support early intervention, behavioral supports, and preventative services designed to address student needs before more restrictive placements become necessary.

XII. *SELPA 3-Year ADA History Report E. Davidson

Eddie reviewed SELPA's three-year ADA history report. ADA declined by approximately 300 students compared to the previous year, continuing a trend of decreasing enrollment statewide. He noted that because a substantial portion of SELPA funding is ADA-based, continued enrollment declines may affect future funding levels.

XIII. *SELPA Weighted Votes for 2026-27 E. Davidson

Eddie presented the annual weighted vote calculation for SELPA governance purposes. Weighted votes are based on ADA, with each member district receiving votes proportionate to enrollment. The total weighted vote count for the SELPA was reported as 1,764, reflecting a net decrease of one vote from the prior year.

XIV. *SELPA Charter School Review E. Davidson

Eddie reviewed the SELPA Charter School Report and discussed how ADA and special education responsibilities are affected by charter school authorization and SELPA membership status. Examples were provided to illustrate how charter schools that belong to a separate SELPA receive their own funding allocations and assume responsibility for providing special education services to enrolled students.

XV. *Federal IDEA Expenditure Report 6 for the 2024-25 Grant Award E. Davidson

Eddie reviewed Report 6 expenditures for the 2024-25 IDEA grant award. Committee members were advised that remaining funds must be expended by September 30, 2026. Particular attention was drawn to remaining private school proportionate share funds, which cannot be redirected for other special education purposes without proper documentation and compliance procedures. Districts with remaining balances were encouraged to review expenditures and ensure funds are utilized appropriately before the grant deadline.

XVI. *Federal IDEA Expenditure Report 3 for the 2025-26 Grant Award E. Davidson

Eddie reviewed Report 3 expenditures for the 2025-26 IDEA grant award. Members were informed that significant time remains to expend these funds, with expenditures allowed through September 2027. No concerns were identified at this stage of the grant cycle.

XVII. SELPA Fiscal Due Dates E. Davidson

A. **Special Education MOE for 2025-26 SEMA & 2026-27 SEMB, Due 9/15/26**
B. **Excess Cost Calculation for 2025-26, Due 9/30/26**
C. **Consolidated Federal IDEA Expenditure Report 4, Due 9/30/26**
D. **State Extraordinary Cost Pool Claims for 2025-26, Due 10/15/26**
E. **IDEA Sub-Recipient Assurance for 2026-27, Due 10/15/26**

Eddie reviewed the fiscal due dates.

XVIII. Administrative Updates T. Frazier

Trina provided updates on pending special education legislation, including SB 1082 regarding interdistrict transfers and legislation extending substitute teacher service days for special education programs, both of which are awaiting the Governor's action. Chris reported on the increasing number of students with autism served throughout the county and discussed recommendations to transition the CIRCLE program to primarily serve students in transitional kindergarten through third grade. Committee members discussed ongoing challenges related to classroom capacity, facility space, and the growing demand for autism services, as well as potential strategies to increase district-based supports. Romy provided updates on cyclical monitoring and compliance activities, noting that several LEAs are currently participating in monitoring and improvement processes. Romy also highlighted the success of Paraeducator Boot Camp, which served 91 participants from 12 districts, and reported that numerous professional development opportunities remain available to general and special education staff throughout the SELPA.

XIX. Future Agenda Items T. Frazier

None.

XX. Upcoming Meeting Dates: T. Frazier

A. Operations Committee Meeting: September 9, 2026, 9:00 a.m. – 11:00 a.m., Zoom
B. SGC Meeting: September 24, 2026, 8:30 a.m. - 9:00 a.m., Room 201

XXI. Adjournment T. Frazier

The meeting was adjourned at 1:39 p.m.