



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting October 14, 2025 2:00 PM to 4:00 PM Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on October 13, 2025. Trina Frazier will respond with further instructions.

I. Call to Order T. Frazier
The meeting was called to order at 2:03 p.m.

II. Introductions T. Frazier
Introductions were made by members and SELPA/FCSS staff present.

III. *Adoption of Agenda T. Frazier
E. Pasillas / A. Evaristo

IV. Community Input
The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.
None.

V. *Minutes from September 11, 2025 T. Frazier
E. Pasillas / A. Evaristo

VI. Standing Committee Reports T. Frazier
A. Executive Committee
Trina Frazier, SELPA Administrator, noted that the Executive Committee meets monthly and is made up of Superintendents representing each region in the SELPA.
B. SGC Committee
The Superintendents' Governance Council (SGC) meetings occur once per month prior to the county-wide Superintendents meetings.

VII. LCAP M. Baker
Marvin Baker, Director of LCAP and Compliance, reminded districts to coordinate with the LCAP writer, review Dashboard data (especially groups in red), and ensure a required action addressing Student with Disabilities is included. Alignment with the Local Plan and documentation of SELPA consultation were emphasized. Marvin reminded members that he can provide support as needed.

VIII. Information and Reports T. Frazier

A. Administrator's Report – Highlights of Current Information

1. Fiscal Update

Trina reminded members that Extraordinary Cost Pool claims for NPS placements must be submitted by October 31. If the total reimbursable amount exceeds the current year appropriate, all claims will be prorated. Trina also shared that personal income tax and corporate taxes in California were above forecast, while sale tax was lower.

2. Legislative Update

Trina informed members that the last day for the Governor to sign or veto bills passed by the legislature is October 13. AB 560 regarding Resource Specialist workloads was signed by the Governor. AB 1224 regarding extending substitute teacher assignments from 30 days to 60 days, was vetoed by the Governor.

3. First Student Update

Trina let members know that she met with First Student after the recent bid award regarding some amendments to the new agreement. We are requesting a six-hour minimum daily guarantee for drivers, maintaining at least five (10%) standby drivers, daily route reviews, installation of two cameras per bus and expanded liquidated damages.

B. FCSS Operated Program Updates

K. Vieyra

1. *Class Loading and Referrals

Kristi Vieyra, Director of Special Education, shared that we are currently operating 79 classrooms serving 630 students. We have one TIES classroom that is anticipated to open in January. The report shows the pending referrals for each program. Kristi informed members of capacity constraints in the CIRCLE and TIES classrooms. Members were asked to notify the SELPA of any available classroom space (preferably along the 99 corridor). The importance of maintaining grade-span-specific TIES classes for continuum of services was noted.

2. *Percentage of Students Served

Kristi reviewed the percentage of students served in county-operated programs noting that Column E on the report shows the percentage of students with disabilities per district noting a general benchmark of 10% for overall identification to align with state averages.

3. Issuance of Diplomas for County Operated Students

Kristi shared that because FCSS lacks a CDS code, diplomas must be issued by districts. It was discussed that the District of Residence issues diplomas for students served at our county-operated centers, while students served on comprehensive high school campuses receive diplomas from the comprehensive site. A small work group of member LEAs will address unit requirements and consistency. The current impact is primarily on the DHH and TIES programs. The graduates projected this year include 10 at comprehensive sites and seven at centers. Goal is to have a list of names to members in January.

IX. Funding Allocations for 2025-26 Quarter 1

E. Davidson

Eddie Davidson, Fiscal Student Services Director, shared the quarter 1 snapshot for the 2025-26 funding allocations noting that the preliminary indications align with prior estimates.

- X. Private School Proportionate Share for 2025-26 Quarter 1** E. Davidson
Eddie reviewed the Private School Proportionate Share for 2025-26 Quarter 1 noting the importance of meaningful consultation with private schools including documentation to avoid forfeiture.
- XI. Transportation Billback Update for 2025-26 Quarter 1** E. Davidson
Eddie informed members the preliminary transportation billback is estimated at \$8,500 per rider. The liquidated damages in the First Student contract will likely lower the per rider amount.
- XII. Review Reimbursement Claims for 2024-25** E. Davidson
Eddie shared that the legal cost reimbursement claims are being vetted. This item will go to the Executive Committee for review and approval. Eddie reminded members that districts must notify the SELPA upon due process filings and submit the required documentation. The prior prohibition on a third-year claim after two consecutive years has been revised.
- XIII. *Federal IDEA Expenditure Report 7 for the 2023-24 Grant Award** E. Davidson
Eddie reviewed the final balances with members. The remaining funds from 3310 will be utilized in county-operated programs to prevent forfeiture. Some private school funds were forfeited after the allowable reallocation window closed. Eddie reiterated allowable costs and excess cost standards.
- XIV. *Federal IDEA Expenditure Report 4 for the 2024-25 Grant Award** E. Davidson
Eddie reviewed the balances for Report 4 noting that due to timing, balances may show as negatives when general ledger corrections occur. The SELPA will apply older funds first to avoid lapse. Eddie share that private school funds are more challenging to expend.
- XV. *SEIS/CALPADS/Compliance Reporting** R. Chachere
- A. SEIS/CALPADS**
1. **Fall 1**
Romy Chachere, SELPA Director, noted key dates for Fall 1: LEA approval by December 12, 2025, with a target of zero fata errors by November 21, 2025. This certification will drive the disproportionality calculations this year. New and updated reports are forthcoming. Romy shared that the SELPA will be hosting office hours to assist with data cleanup.
- B. Monitor and Compliance Reporting**
1. **CIM Plans**
Romy reviewed cohort timelines and due dates.
2. **Fall DRDP**
Fall DRDP data is due to the SELPA before winter break to meet the February 1, 2026, state submission deadline.
3. **Private Schools**
Templates and agenda for consultation with private schools will be distributed. Romy also shared that there will be monthly updates to the private school list.
4. **NPS Bill SB 373**
Recently signed provisions require an in-person out-of-state NPS visit and ongoing check-ins. The SELPA will coordinate details as state guidance is clarified.

XVI. Professional Development R. Chachere

Romy reported that the Special Education Discipline training originally scheduled for earlier in the week was postponed and will be rescheduled for Thursday from 8:30 a.m. – 12:00 p.m. with F3 as the presenter. Districts were encouraged to invite both special education and general education staff to participate, as the session will focus on collaborative strategies for addressing student behavior. An additional session on Classroom Management Foundations is scheduled for October 22 in the afternoon at FCSS. Registration for both sessions is available through OMS.

XVII. Community Advisory Committee R. Chachere

Romy shared that the first CAC meeting of the year is scheduled for October 21, 2025. She reminded members to review the previously distributed spreadsheet of district representatives and update contact information as needed. Districts that have not yet appointed a CAC representative were asked to complete the online survey to provide the representative's name and contact details. The initial meeting will include an overview of CAC's purpose and procedures, and parents will be asked to identify preferred training topics for the year. Increased parent participation is anticipated, including representation from charter school families and new parent advocates.

XVIII. Hot Topics & Lesson of the Month T. Frazier

A. Interim Placements R. Chachere

Romy and Kristi provided clarification on interim placement procedures. The discussion highlighted that "interim placement" and "30-day IEP" are distinct processes that are often confused. When a student transfers within the state, the receiving district should immediately implement comparable services from the previous IEP and hold a 30-day IEP meeting within 30 days to confirm, adopt, or revise the plan. Transfers within the SELPA typically do not require a new interim placement, whereas out-of-state transfers should receive comparable services pending assessment and IEP review. Members were reminded not to enroll students in local programs when a county-operated placement may be more appropriate; such cases should follow the formal referral process. Reference documents outlining procedures and criteria for each program are available on the SELPA website.

Additional hot topics from recent CDE discussion were shared, including:

- A state complaint decision ordering compensatory services on non-school days when IEP minutes were written in a way that implied year-round service.
- A compliance finding where a district was cited for providing more service minutes than specified in an IEP.
- Clarification that services must match what is explicitly written in the IEP, neither more nor less, to ensure FAPE compliance.

Members also discussed local challenges such as co-teaching model descriptions in IEPs, interpretation of service frequencies, and assessment requests for specialized supports.

XIX. Future Agenda Items/Updates T. Frazier
None.

XX. Next Operations Committee Meeting, November 12, 2025, Zoom T. Frazier

XXI. Adjournment

T. Frazier

The meeting was adjourned at 3:42 p.m.
Erin Pasillas / Jeff Moore