



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting November 12, 2025 1:30 PM to 3:00 PM Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on November 11, 2025. Trina Frazier will respond with further instructions.

- I. Call to Order** T. Frazier
The meeting was called to order at 1:32 p.m.
- II. Introductions** T. Frazier
- III. *Adoption of Agenda** T. Frazier
Jeff Moore / Melanie Tatco
- IV. Community Input**
The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.
None.
- V. *Minutes from October 14, 2025** T. Frazier
Jeff Moore / Anthony Evaristo
- VI. Standing Committee Reports** T. Frazier
 - A. Executive Committee**
 - B. SGC Committee**
None
- VII. LCAP** M. Baker
Marvin Baker, Director of LCAP and Compliance, provided an update regarding the requirements for Local Educational Agencies (LEAs) to consult with the SELPA during development of their local control and accountability plans (LCAPs), specifically in relation to the needs of students with disabilities. Marvin reminded members that all districts and charter schools must include at least one action item in their LCAP that addresses the needs of students with disabilities. He further noted that if an LEA has a compliance improvement monitoring (CIM) plan or other compliance-improvement plan, the contents of that plan must be aligned with the district's LCAP. Marvin shared a link to supporting materials and encouraged members to contact him with follow-up questions.

VIII. Information and Reports

T. Frazier

A. Administrator's Report – Highlights of Current Information

1. **Fiscal Update** Trina Fraizer, SELPA Administrator, provided several informational updates. She discussed the set-aside pool noting that claim activity has increased significantly and that the pool may become depleted. SELPA leadership plans to bring potential revisions and safeguards to the Executive Committee and SGC for discussion, including structural changes designed to maintain the viability of the pool over time
2. **Legislative Update** Trina also provided a legislative update. She stated that the Legislature is entering a new bill cycle, with two key deadlines approaching: two-year bills must clear their house of origin by January 31, 2026, and new bills must be introduced by February 21, 2026. The SELPA will monitor developments and provide updates once additional information becomes available. Trina also clarified that some unions and advocates have been referencing early draft language from a recent special education caseload bill (AB 560) that included specific staffing ratios for certain disability categories emphasizing that these ratios did not appear in the final version of the bill that was enacted into law, and districts should be aware that negotiations in some locations may be based on outdated information.
3. **First Student Update** An update was provided regarding transportation services with First Student. The SELPA had proposed several contractual amendments for the 2026 agreement, including a six-hour minimum guarantee for drivers, maintaining a 10 percent standby driver pool, ensuring drivers are informed of route changes daily, requiring two cameras on each bus, and implementing expanded liquidated damages provisions. First Student initially provided alternative language; however, following a detailed written response prepared by SELPA transportation documenting specific incidents and concerns, First Student agreed to consider SELPA's proposed amendments. Trina also addressed concerns regarding the impacted waitlist of referrals for the CIRCLE program. The CIRCLE program criteria have excluded students with co-occurring intellectual disability (ID), but districts are increasingly struggling to serve students who present both autism and ID. SELPA leadership will convene a committee to examine the current criteria and explore potential program revisions. Any changes would occur gradually over several years, and districts will be included throughout the process.

B. FCSS Operated Program Updates

C. Borges

1. ***Class Loading and Referrals** Chris Borges, Executive Director of Special Education, presented the class loading report dated October 29, 2025. County Operated Programs are currently serving 629 students on behalf of member LEAs, a slight increase from the prior year. Chris reviewed program by program enrollment, including pending referrals. She noted that TIES continues to experience a high volume of referrals, and a new classroom will open in January at West Fresno Elementary in Washington Unified. Chris clarified that a typographical error in the referral report incorrectly listed only two remaining CIRCLE referrals; the correct number is sixteen. She encouraged districts to contact The SELPA regarding any referral-specific questions.

2. ***Percentage of Students Served** Chris summarized the updated Percentage of Students Served report, which has been refreshed using Fall 2024 CALPADS data. A reminder that the most useful comparison is between the two light-blue columns in the spreadsheet: The percentage each LEA makes up of the SELPA student population and the percentage of students each LEA has in county-operated programs. Preschool students are reported separately.
3. **Issuance of Diplomas for County Operated Students** Chris provided an update regarding the issuance of diplomas for county-operated high school students. At the beginning of this year, students in county-operated programs who are graduating with a regular high school diploma- primarily those in the TIES and the DHH programs will receive their diplomas from their district of residence, consistent with state requirements. FCSS, as a county office, is not authorized to issue diplomas. The SELPA will schedule a meeting before winter break or in early January with the districts whose students are affected. Approximately eight TIES students are anticipated to graduate with diplomas this year.

IX. *Excess Cost Calculations for 2024-25

E. Davidson

Eddie Davidson, Director of Fiscal Student Services, presented the federal excess cost calculation report and explained the formula used to determine the minimum amount each LEA must spend from state and local sources before applying federal IDEA funds.. The SELPA, spends approximately 300 percent of the minimum required amount. Eddie highlighted that the median per pupil expenditure across SELPA members is approximately \$20,642, which may serve as a realistic figure when explaining typical special education costs to stakeholders.

X. *Maintenance-of-Effort Update for SEMA for 2024-25 & SEMB for 2025-26

E. Davidson

Eddie shared that all LEAs have met MOE compliance for 2024-25 based on actual expenditures. Eddie also stated that some LEAs are shown as not meeting MOE for 2025-26 at the budget level but explained that this is a primary indicator only. The MOE will be reviewed again at interim reporting, and no fiscal penalties are assessed at this stage.

XI. *SELPA 3-Year MOE Contribution Report

E. Davidson

Eddie reviewed the three-year MOE contribution report, which reflects total special education expenditures, PCRA (other allocable cost factors), and general fund contributions. These vary across LEAs due to differences in coding practices, cost allocations, and student needs. The SELPA-wide average contribution is 33.6 percent, identical to the prior year, and lower than the statewide average of approximately 60.4 percent.

XII. *Maintenance-of-Effort Exemption Review

E. Davidson

A new template was introduced and designed to help LEAs track potential MOE exemptions throughout the year, such as cost reductions resulting from staff retirements or resignations. By documenting these events proactively, an LEA can streamline MOE analysis and reduce year-end challenges.

XIII. *Approved Reimbursement Claims for 2024-25 E. Davidson

Eddie reviewed the recently approved legal set-aside pool reimbursement claims, which were acted upon by the Executive Committee. Three districts, Riverdale, Sanger, and Central have submitted claims. The multi-step review process used to determine eligibility, include confirmation of required documentation and analysis of whether claims met established criteria. Some claims were reduced based on deductibles or maximum reimbursement limits, and others were not recommended for approval due to missing information or because the district was in its third consecutive year of claims. The total amount approved for reimbursement was \$241,000, which draws heavily on the legal set-aside pool. Trina Fraizer, SELPA Administrator, also noted that even with the annual \$75,000 replenishment and one-time funds previously approved by the Superintendents' Governance Council (SGC), the pool is at risk of being depleted next year and may require structural changes or provisions. The SELPA will return to SGC with recommendations.

XIV. Special Education MOE for 2025-26 SEMAI, Due 12/15/25 E. Davidson

A reminder to members that SEMAI submissions for 2025-26 are due December 15, 2025. The SELPA will monitor compliance at each reporting stage and will work closely with districts, including consideration of allowable reductions to ensure final MOE compliance with no penalties.

XV. *SEIS/CALPADS/Compliance Reporting R. Chachere

A. SEIS/CALPADS

1. **Fall 1** Romy Chachere, SELPA Director, provided updates on SEIS and CALPADS reporting noting that SEIS had experienced system outages but was now fully operational. Romy reviewed timelines including the target date of November 21, 2025 for zero errors and the December 12, 2025 certification deadline. She noted that Fall 1 data will be used for disproportionality calculations and annual determination letters. Romy also discussed the CDE Fall 1 data-quality analysis, explaining that the SELPA would be distributing individualized anomaly lists with comments to assist districts.

B. Monitor and Compliance Reporting

1. **CIM Plans/Small LEA Review** Romy discussed CIM plans and monitoring activities. Ten districts are completing final CIM progress reports and Cycle C districts for Small LEA review will be shared soon.
2. **IEP Implementation** Updates to the IEP implementation review timeline, which has been moved to January 1, 2026 through February 27, 2026. A statewide webinar scheduled for the following day will cover updated procedures, and the SELPA will share materials afterward.
3. **Fall DRDP** Romy provided a timeline and reminders for the Fall DRDP submission process, noting the SELPA's goal of completing DRDPs by early December 2025 so that any remaining items can be resolved in January 2026 before the February 1, 2026 submission deadline.
4. **Part C to B- Department of Developmental Services (DDS)** Romy and Tammy Frates, Senior Director of Behavioral Health, then presented an update regarding part C to part B transition review initiated by the Department of Developmental Services (DDS). DDS has identified eight students for initial review to determine eligibility for a "solely low incidence" early start monitoring review. The review will focus on timely transition plans, timely LEA notification, and LEA participation with appropriate signatures. Selected cases will require read-only SEIS access for DDS review of IEPs and documentation. Romy provided additional context regarding early intervention

providers, regional service patterns and the need for districts to ensure full participation in transition conferences. The SELPA will provide updates as the review progresses.

- XVI. Professional Development** R. Chachere
Romy referred members to the list of scheduled professional development offerings for November 2025, December 2025, and January 2026. She highlighted upcoming NCI trainings, special education legal updates from F3, trauma support trainings through the PPS team, and January's Classroom Management Foundations session. OMS registration links were provided in the packet.
- XVII. Community Advisory Committee** R. Chachere
The Community Advisory Committee (CAC) held its first meeting of the year on October 28, 2025 with 10 attendees, which was significantly higher than usual participation. The meeting focused on the role of the CAC and planned training topics for the year. The next meeting will be held on December 9, 2025. Kingsburg Elementary Charter School District has agreed to host the Spring vendor fair, and planning is underway.
- XVIII. Hot Topics & Lesson of the Month** T. Frazier
Romy shared information about the activities of the CDE Constituents' Office, which received approximately 1,600 calls in its first year. She described the Pathway to Partnership initiative, which provides an opportunity for families to engage in local Alternative Dispute Resolution (ADR) prior to CDE processing formal complaints. Between August and November of this year, 145 cases were referred statewide, with 58 resolved through this ADR model. FCSS has received several referrals and is working with districts to facilitate early resolution. The program also supports training in facilitated IEP meetings.
- XIX. Future Agenda Items/Updates** T. Frazier
No future agenda items were requested.
- XX. Next Operations Committee Meeting, January 20, 2026, Zoom** T. Frazier
The next Operations Committee meeting will be held on January 20, 2026, via Zoom.
- XXI. Adjournment** T. Frazier
The meeting was adjourned at 2:24 p.m.
Jeff Moore / Erin Pasillas