



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting January 20, 2026 2:00 PM to 4:00 PM Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on January 19, 2026. Trina Frazier will respond with further instructions.

- I. Call to Order** T. Frazier
The meeting was called to order at 2:02 p.m.
- II. Introductions** T. Frazier
Meeting was held online. Introductions were not conducted.
- III. *Adoption of Agenda** T. Frazier
Jeff Moore / Craig Hartsell
- IV. Community Input**
The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.
None.
- V. *Minutes from November 12, 2025** T. Frazier
Minutes were provided, but a motion was not made to approve.
- VI. Standing Committee Reports** T. Frazier
 - A. Executive Committee**
 - B. SGC Committee**
Trina Frazier, SELPA Administrator, reported that the Executive Committee and SGC Committee had met recently, and that items from those meetings were included on the current agenda.
- VII. LCAP** M. Baker
Marvin Baker, Director of LCAP and Compliance, provided guidance regarding requirements for districts to consult with the SELPA when developing LCAP actions for students with disabilities. He explained that each district must include at least one LCAP action specifically addressing the needs of students with disabilities and consult with the SELPA regarding that action. He further explained that districts with a Compliance and Improvement Monitoring (CIM) plan are also required to consult with the SELPA to ensure alignment between the plan and the LCAP, including appropriate documentation within the educational sections of the LCAP.

VIII. Information and Reports

T. Frazier

A. Administrator's Report – Highlights of Current Information

1. **Fiscal Update**

Trina reported that the Governor's budget proposal included positive items for special education, including a proposed 2.41% COLA and a proposed \$590 million increase intended to bring the base rate up to roughly \$999 per ADA (current rate is approximately \$917 per ADA). Trina noted this long-sought base-rate equalization would be beneficial if adopted in the final budget. Trina also shared that the proposed transportation funding, including one-time and ongoing allocations, and noted that additional home to school transportation dollars would be important due to anticipated cost increases beginning in 2026 under the First Student agreement.

2. **Legislative Update**

Item not covered.

3. **First Student Update**

Trina provided an update regarding amendments sought to the 2026 First Student agreement. Trina reported that First Student agreed to a six-hour minimum guarantee for drivers and two cameras on each bus. Trina informed members that expanded liquidated damages were not accepted beyond current provisions, but that additional implementation steps would include a 20% fee when applicable to recoup costs related to late or missed routes.

4. **PIP and CIRCLE Criteria**

a) **Workgroup**

Trina reported receiving recurring feedback that current CIRCLE program criteria exclude certain students (students identified with autism and intellectual disabilities) who may nonetheless present significant needs. Trina announced the formation of a workgroup to review criteria and invited members to volunteer. Trina shared that Kingsburg Elementary School District offered to host a potential pilot classroom in the future.

5. ***Draft EOC Head Start 0 to 5 Interagency Agreement**

Trina shared that the SELPA received a proposed EOC Head Start 0-5 Interagency Agreement and stated that the initial draft lacked several standard elements. Trina met with EOC Head Start and requested revisions including purpose, agency responsibilities, eligibility information, definitions, and appendices. Trina presented the revised draft for review and requested LEA representatives provide feedback within one to two weeks before the SELPA signs. Trina emphasized the agreement represents all member LEAs.

B. FCSS Operated Program Updates

K. Vieyra

1. ***Class Loading and Referrals**

Kristi Vieyra, Director of Special Education, reviewed the Class Loading and Referrals handout and highlighted the newly opened TIES classroom at West Fresno which currently serves three students. This is by design to allow a gradual scale-up through referrals and transfers. Kristi noted that there are 22 pending referrals across all programs. Kristi also noted a future site visit is scheduled to Roosevelt in Central Unified for a potential additional CIRCLE classroom. This class would likely open next school year depending on staff.

2. ***Percentage of Students Served**
Kristi reviewed the Percentage of Students Served handout noting that the data reflects the relationship between district size and participation in regional programs, emphasizing equity and proportionality.
3. ***Needs Analysis – Regionalized Transportation for Foster/Homeless Students**
Kristi raised the question of whether the committee would like to explore countywide transportation support for eligible foster youth students, noting challenges when students move across district boundaries and constraints caused by driver shortages, particularly in rural areas. Kristi requested members to consider whether this is an area of need and indicated the topic could return to a future meeting for further discussion.
4. ***Kids Day- May 1, 2026**
Kristi shared the Kids Day flyer for May 1, 2026, and encouraged districts to share with special education teams.

IX. *Funding Allocations for 2025-26 Quarter 2 E. Davidson
Eddie Davidson, Student Services Fiscal Director, reviewed the quarterly funding allocations handout and explained that allocations are updated every three months to provide current estimates. Eddie also reported that IDEA funding has not yet been received and therefore remained estimated, noting delays from CDE are typical. Eddie shared county-operated programs had previously shown a slight budget shortfall and that staff identified additional revenues and budget reductions to mitigate impacts, resulting in an estimated 1.5% decrease to district allocations at this time.

X. *Transportation Billback Update for 2025-26 Quarter 2 E. Davidson
Eddie reviewed the transportation billback update and explained major cost drivers, offsets, and the role of state transportation revenue. The per route cost is approximately \$8,300-\$8,500 depending on the final rider counts. Eddie indicated an estimate of \$8,500 would remain in place until final year-end counts are available.

XI. *Private School Proportionate Share for 2025-26 Quarter 2 E. Davidson
Eddie reviewed required proportionate share calculations for services to eligible students placed in private schools, noting CDE scrutiny regarding full expenditure and compliance. Eddie explained that LEAs are required to spend the calculated proportionate share amount and that spending beyond the calculated amount is not required.

XII. *SELPA Annual Treasurer’s Report for 2024-25 & Proposed One-Time Distribution of Fund Balances for 2025-26, Information E. Davidson
Eddie presented the Treasurer’s Report noting that this was also presented at SGC as information and will be brought forth to that body as an action item for approval. Eddie described reserve balances and an Executive Committee recommendation to (1) backfill the legal pool to the targeted threshold and (2) distribute the remaining balance as a one-time allocation to member LEAs based on AB 602 ADA for the prior year.

XIII. Local Plan; Annual Budget & Service plans for 2026-27, Information E. Davidson
Eddie provided an overview of the annual budget and service plans for 2026-27, noting it requires multiple steps, public posting timelines, and formal approval prior to June 30. Eddie indicated that the SELPA staff would prepare fiscal and programmatic materials for member review and corrections prior to final posting and approval timelines.

XIV. SEIS/CALPADS/Compliance Reporting R. Chachere

A. SEIS/CALPADS

1. Fall 1 Final Certification January 23, 2026

Romy Chachere, SELPA Director, reported Fall 1 final certification is due on January 23, 2026, and stated all LEAs and SELPA had met certification requirements.

2. *SEIS Office Hours

Romy announced SEIS Office Hours would occur every two weeks during the current period, transitioning to weekly as end-of-year reporting approaches.

B. Monitor and Compliance Reporting

1. CIM Plans/Small LEA Review

Romy reported updates on CIM plans and small LEA review cycles, including completion of final progress reports by districts in identified cohorts. Romy also reported districts were awaiting annual determination letters anticipated on February 2, which would identify compliance levels and next steps. Romy emphasized aligning CIM plans, LCAP actions, and any differentiated assistance work to avoid duplicative processes.

2. IEP Implementation

Romy reviewed the upcoming IEP implementation timelines, including the implementation window and expected receipt of student lists and login information, with a subsequent data collection period.

3. Fall DRDP

Romy reported Fall DRDP assessments were completed with no errors and certification would occur during the week of the meeting.

XV. Professional Development

R. Chachere

1. Needs Assessment Survey

Romy shared a professional development Needs Assessment Survey was in development and would be distributed the following week to solicit broad input (including school site staff, general education, special education, and administrators). She also noted the survey would inform professional development planning for 2026-27 and would be due around mid-February. Romy announced upcoming trainings, including a tiered interventions session, a February 2 training on practical report writing and linking assessments to IEPs, and a February 18 training on behavioral planning cycles. Romy encouraged districts to share opportunities with staff and utilize waitlists as needed.

XVI. Community Advisory Committee

R. Chachere

Romy reported the Community Advisory Committee met in December and featured a presentation on routines and student success, with participation from district representatives and community partners. Romy announced a subsequent meeting planned for late February and indicated information would be shared with families through established communications.

XVII. Hot Topics & Lesson of the Month

T. Frazier

1. Low Incidence Disabilities

J. Silva

Dr. Jenn Silva, Principal of Low Incidence Programs, provided an overview of low incidence disabilities and Fresno County SELPA supports, including eligibility categories (deafness, hard of hearing, deaf-blindness, visual impairment, and orthopedic impairment). Jenn described the continuum of student needs across eligibility areas and clarified distinctions commonly

misunderstood, particularly within deafness and hard of hearing eligibility considerations. She also outlined available countywide services and staffing supports, including teachers of the Deaf and hard of hearing, educational audiologists, interpreters, teachers for the visually impaired, orientation and mobility services, braille transcription support, and orthopedic impairment teachers. Jenn also discussed low incidence equipment and materials, including assistive listening devices and adaptive equipment, and described progress toward establishing a sound booth at Ramacher to support timely hearing screening access.

XVIII. Future Agenda Items/Updates

T. Frazier

None.

XIX. Next Operations Committee Meeting, February 19, 2026, Zoom

T. Frazier

XX. Adjournment

T. Frazier

The meeting was adjourned at 2:59 p.m.

Jeff Moore / Laurie Henkel