



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Executive Committee Meeting
October 6, 2025
1:00 p.m. ~ 2:00 p.m. ❖ via Zoom

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on October 5, 2025. Trina Frazier will respond with further instructions.

I. Call to Order

T. Frazier

The meeting was called to order at 1:00 PM.
Orin Hirschhorn / Chris Borges

II. Adoption of Agenda

T. Frazier

III. *Approval of Minutes from September 2, 2025

T. Frazier

Orin Hirschhorn / Ed Gomes

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Executive Committee meeting may contact the Executive Committee coordinator 72 hours prior to the meeting with the request.

None.

V. *Low Incidence Equipment Application Report

J. Silva

Dr. Jenn Silva, Principal of Low Incidence, shared the Low Incidence Equipment Report for September 2025, noting that a little over \$7,000 in requests were processed this cycle. These requests included equipment to support students with orthopedic impairments (OI), visual impairments (VI) and deaf and hard of hearing (DHH) needs. Dr. Silva highlighted a recent purchase of a floor stand with a caster extension for a student with OI needs. This equipment allows students who are unable to hold a communication or instructional device independently to securely attach and access their device.

Ed Gomes / Orin Hirschhorn

VI. *FCSS Operated Programs Class Size Capacity

C. Borges

Chris Borges, Executive Director of Special Education, reviewed the FCSS Operated Programs Class Size Capacity as of October 2, 2025, which includes numbers from the October 1 Census Day. Chris shared that county-operated programs serve at total of 630 students. A new feature of this report includes the number of pending referrals for each program. Three programs were highlighted for discussion. First the Preschool Intervention Program (PIP) continues to show lower enrollment, which is attributed to the transitional kindergarten (TK) age rollback. As a result, preschool referrals have declined with TK referrals have increased. To address this shift, we can start accepting younger three-year-olds and, when appropriate, TK students into preschool programs to balance enrollment. Chris also discussed a TIES classroom for seventh and eighth grade students. Because of this limited two-grade span, referrals can only be accepted from those grade levels. Chris noted the importance of maintaining this classroom to continue to provide a continuum of services. Overall, there are currently 31 referrals with imminent placement.

**indicates handout*

- VII. *Students Served in County-Operated Programs** C. Borges
Chris reviewed the spreadsheet detailing the number of students served in county-operated programs. She noted column D, which reflects the percentage of students within each district identified as having special educational needs, based on CALPADS data from Fall 2024. It was noted that, as a general benchmark, approximately ten percent of any population has a disability; therefore, districts should ideally see figures at 10 or below.
- VIII. Funding Allocations for 2025-26 Quarter 1** E. Davidson
Eddie Davidson, Fiscal Student Services Director, shared that this report will be presented to the SELPA Superintendents' Governance Council (SGC) at the end of the month.
- IX. Private School Proportionate Share for 2025-26 Quarter 1** E. Davidson
Eddie shared that the estimate for the private school proportionate share is forthcoming.
- X. Transportation Billback Update for 2025-26 Quarter 1** E. Davidson
Eddie shared that this information will be ready on the 15th of the month and shared at the next SGC meeting.
- XI. Reimbursement Claims for 2024-25** E. Davidson
Eddie informed members that the 2024-25 reimbursement claims are currently under review and not yet ready for committee approval. A draft log of claims received was shared, along with a review of the historical process. In prior years, districts that submitted reimbursement claims for two consecutive years were ineligible to receive reimbursement in the third year; however, this policy was recently revised to allow discretion by the Executive Committee. It was noted that some districts who submitted claims this year were missing some supporting documentation and/or did not notify the SELPA of the Due Process or formal complaint. Trina emphasized that if all current claims are approved and paid out, much of the reimbursement pool will be depleted. Central Unified was noted as one district with two consecutive years of claims. This item will be brought back to the Executive Committee for formal review and approval once all claims and documentation have been verified.
- XII. Federal IDEA Expenditure Report 7 for the 2023-24 Grant Award** E. Davidson
Eddie informed members that this report is due to CDE by Friday, October 10, 2025.
- XIII. Federal IDEA Expenditure Report 4 for the 2024-25 Grant Award** E. Davidson
Eddie shared that this report is due to CDE by Friday, October 10, 2025.
- XIV. Administrative Updates** T. Frazier
- A. *ESY Waiver
Trina Frazier, SELPA Administrator, provided legislative and operational updates. Several special education bills remain under review on the Governor's desk, and it is still uncertain whether they will be signed or vetoed. Trina shared that she met with representatives from First Student to discuss requested contract amendments. These include establishing a six-hour minimum guarantee, installation of two cameras on each bus and clearer language regarding liquidated damages. First Student seemed receptive to the proposed amendments. Chris shared information regarding the proposed "Extended School Year (ESY) waiver to be submitted to CDE. Current Education Code requires a minimum of 20 instructional days, including holidays: however, due to the inclusion of Juneteenth and Independence Day, the current calendar results in only 18 instructional days. The proposed waiver would reduce the session to 15 days with slightly extended instructional hours each day. To proceed, the proposal must receive consideration and support from this body, and

support from the bargaining units and formal approval by the board prior to submission to CDE in the spring.

XV. Future Agenda Items

T. Frazier

None.

XVI. Upcoming Meeting Dates:

T. Frazier

A. Operations Committee Meeting: October 14, 2025, 2:00 p.m. – 4:00 p.m., Room 201

B. SGC Meeting: October 23, 2025, 8:30 a.m. - 9:00 a.m., Room 201

XVII. Adjournment

T. Frazier

The meeting was adjourned at 1:22 p.m.