



# FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

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Trina Frazier, Assistant Superintendent

**Executive Committee Meeting**  
**September 2, 2025**  
**1:00 p.m. ~ 2:00 p.m. ❖ via Zoom**

*PLEASE NOTE: For public access instructions and opportunities for public comments, please contact [tfrazier@fcoe.org](mailto:tfrazier@fcoe.org) or (559) 265-3049 5:00 p.m. on September 1, 2025. Trina Frazier will respond with further instructions.*

- I. Call to Order** T. Frazier  
The meeting was called to order at 1:01 p.m.
  
- II. Adoption of Agenda** T. Frazier  
*Orin Hirschhorn / Steve Rosa*
  
- III. \*Approval of Minutes from April 7, 2025** T. Frazier  
*Steve Rosa / Orin Hirschhorn*
  
- IV. Community Input**  
*The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Executive Committee meeting may contact the Executive Committee coordinator 72 hours prior to the meeting with the request.*
  
- V. \*Low Incidence Equipment Application Report** J. Silva  
Dr. Jenn Witt-Silva, Principal of Low Incidence, presented the July 2025 and August 2025 Low Incidence purchases. She shared information on the Rogue Braille Embosser which can provide on demand embossed print for students.  
*Wes Sever / Steve Rosa*
  
- VI. \*FCSS Operated Programs Class Size Capacity** K. Vieyra  
Kristi Vieyra, Director of Special Education, shared the class loading as of August 26, 2025. This report shows the enrollment in each of our county-operated classrooms.
  
- VII. \*Students Served in County-Operated Programs** K. Vieyra  
Krisit shared the handout titled "Student Served in County-Operated Programs" as of August 26, 2025. This report contains data from the 2024 census information and show the percentage each district makes up of the SELPA.
  
- VIII. \*Funding Allocations 2024-25 Year End, & Funding Allocations for 2025-26 Estimate 2E.** Davidson  
Eddie Davidson, Student Services Fiscal Director, shared information regarding the funding allocations summary for 2024-25 and estimate 2 for 2025-26. This report displays each member LEA and all the funding sources. The allocations reflect nearly \$97 million dollars in total funds distributed in the prior year.

*\*indicates handout*

- IX. \*Private School Proportionate Share for 2024-25 Year End** E. Davidson  
Eddie presented the handout titled “Private School Proportionate Share for 2024-25 Year End”. When LEAs receive IDEA funds in resource 3310, the SELPA is required to allocate a proportional amount for students with disabilities that are parentally placed in private schools. These funds must be spent on only activities for these students. There are currently no preschool students with disabilities who are parentally placed in private schools.
- X. \*Transportation Billback Update for 2024-25 Year End** E. Davidson  
Eddie presented a handout showing transportation expenditures and revenue. The total expenditures are approximately \$3.9 million. When divided by the rider count, the cost comes out to approximately \$16,000 per rider. After accounting for revenue received to offset a portion of the cost, the net per rider count was \$6,935.78. The budget estimate for 2024-25 was \$8,080.
- XI. \*SELPA 3-Year ADA History Report** E. Davidson  
Eddie shared the handout titled “SELPA 3-Year ADA History Report” which shows the Average Daily Attendance (ADA) trends for member LEAs over the past three years. Column I highlights the difference between 2024-25 and 2023-24. Overall, the SELPA has experienced a loss in ADA, which is a shift from the historical pattern of growth. The reason for the decrease is not clear.
- XII. \*SELPA Weighted Votes for 2025-26** E. Davidson  
Eddie shared the handout titled “SELPA Weighted Votes for 2025-26” informing members of the weighted voting allocation for 2025-26. Each member is allocated one vote for every 100 ADA, rounded to the nearest whole vote. LEAs with fewer than 100 ADA receive one vote. The handout also shows the percentage of total SELPA ADA represented by each LEA, as well as prior year allocations to illustrate increases or decreases. Due to an overall ADA decrease, the SELPA has dropped by two votes, with 765 total votes available to members.
- XIII. \*SELPA Charter School Review** E. Davidson  
Eddie reviewed the handout regarding SELPA Charter Schools informing members that charter schools have flexibility in how they participate in special education. They may operate under the umbrella of an LEA or branch off to become a member LEA for special education purposes. For charter schools that choose to be a member LEA, the SELPA tracks where the associated ADA is allocated. The total ADA now outside of the authorizing LEAs is 9,434.
- XIV. \*Federal IDEA Expenditure Report 6 for the 2023-24 Grant Award** E. Davidson  
Eddie presented the Federal IDEA Expenditure Report 6 for 2023-24. It was noted that members have 27 months to expend funds under the grant, and that a total of seven reports are submitted during the grant cycle. Report 6 reflects current balances. Members with unspent funds will have one remaining opportunity in Report 7 to claim expenditures. Any funds not claimed in Report 7 will be forfeited. Eddie shared that, when possible, unspent funds may be redirected to county-operated programs for qualifying activities. However, unexpended funds designated for private school proportionate share or Coordinated Early Intervening Services (CEIS) cannot be redirected and are returned to CDE. Members were reminded to review their balances and were encouraged to reach out to Eddie for assistance in identifying allowable activities to ensure funds are fully expended.
- XV. \*Federal IDEA Expenditure Report 3 for the 2024-25 Grant Award** E. Davidson  
Eddie reviewed the Federal IDEA Expenditure Report 3 for the 2024-25 Grant Award with members. It was noted that if negative balances appear, there is no cause for concern at this stage, as this is only Report 3 of 7. Negative balances may reflect adjustments in the general ledger, expenditures being reclassified, or changes in revenue. Current balances were reviewed with members. Eddie reminded members that funds under this grant award must be expended by September 30, 2026.

**XVI. Meeting Due Dates**

E. Davidson

- A. Special Education MOE for 2024-25 SEMA & 2025-26 SEMB, Due 9/15/25
  - B. Excess Cost Calculation for 2024-25, Due 9/15/25
  - C. Consolidated Federal IDEA Expenditure Report 4, Due 9/30/25
  - D. State Extraordinary Cost Pool Claims for 2024-25, Due 10/15/25
  - E. IDEA Sub-Recipient Assurance for 2025-26, Due 10/15/25
- Eddie reviewed the upcoming fiscal due dates with members.

**XVII. Administrative Updates**

T. Frazier

Trina Frazier, SELPA Administrator, provided an update on the recent transportation bid. Two bids were received, one from First Student and one from Zum. While Zum’s proposal was considerably higher, First Student’s bid, even with a ~~35%~~ 39% increase, remained lower overall. Trina confirmed through research and consultation with colleagues that the ~~35%~~ 39% increase is consistent in other counties. The transportation contract has been awarded to First Student. Trina will be meeting with First Student to review a possible amendment to the agreement, including higher standards for drivers and participation of county staff on interview panels.

Kristi Vieyra, Director of Special Education, updated members regarding diploma issuance. Last year, districts issued certificates of completion for students in the Extensive Support Needs (ESN) program. The next step is for districts to issue diplomas to students in the Deaf and Hard of Hearing (DHH) and Targeted Interventions and Emotional Supports (TIES) programs. Because county-operated programs are not Western Association of Schools and Colleges (WASC) accredited and do not have a school code to issue diplomas, the responsibility rests with the student’s district of residence (DOR). In some cases, diplomas have been processed through Juvenile Hall, but this misrepresents students as previously incarcerated when they were not. County-Operated programs will be working with districts and Pupil Personnel Services (PPS) to coordinate diploma issuances on an individual basis.

**XVIII. Future Agenda Items**

T. Frazier

None.

**XIX. Upcoming Meeting Dates:**

T. Frazier

- A. Operations Committee Meeting: September 11, 2025, 9:00 a.m. – 11:00 a.m., Zoom
- B. SGC Meeting: September 25, 2025, 8:30 a.m. - 9:00 a.m., Room 201

**XX. Adjournment**

T. Frazier

The meeting was adjourned at 1:34 p.m.  
*Steve Rosa*