

Fresno County SELPA Special Education Local Plan Area

Trina Frazier, Assistant Superintendent

Autism Specialist Trainings

Title	Description	Target Audience	Training Time	Customized Options
Supporting Students with Autism in the Classroom	This training provides educators with a foundational understanding of Autism Spectrum Disorder (ASD) and practical strategies to support students with autism across settings. Participants will explore how autism may present differently in young learners through adolescence, with a focused lens on developmental needs, communication styles, and sensory profiles. The training highlights evidence-based practices and tailored supports that promote social-emotional development, independence, and meaningful participation in classroom and campus activities.	Gen Ed & Sped Staff, DIS support providers	1.5-3 hours in-person	Pick your age: Preschool Elementary Jr. High High School Pick your setting: General Education Special Day Class
What is Up With That Kid?	This interactive workshop provides a foundational	Gen Ed Teachers, Special Educator,	1.5-2 hours in-person	

	understanding of behavior, functions of behavior, and simple yet effective strategies to increase engagement in the classroom.	Administrators, DIS support staff		
Evidence Based Practices	Embark on a transformative learning journey with the California Autism Professional Training and Informational Network (CAPTAIN) cadre members from Fresno County SELPA. Each EBP training is designed to empower educators and support staff, on an overview of Autism Evidence-Based Practices (EBPs) and delve into specific strategies proven to enhance outcomes for individuals on the autism spectrum. Led by expert cadre members, each session will explore the foundations and practical applications of EBPs, equipping participants with the knowledge and skills needed to effectively support individuals with autism across various settings.	Gen Ed, & Sped Staff, DIS support providers	2 hours or in-person	Pick your EBP by reviewing the list of 28 EBPs
Autism Assessment Practices	This customizable workshop provides a comprehensive overview of autism assessment from both educational and medical perspectives, designed to support school-based teams in effectively identifying and	School Psychologist & Speech Language Pathologists	3.5-6 hours in-person, may be across 2 days or in one day	Introductory (6 hours) Advanced (3.5 hours) Combination of Introductory & Advanced (6 hours)

	planning for students with autism spectrum disorder (ASD). Participants will explore current assessment tools commonly used in schools (e.g., CARS-2, ASRS, SRS-2) and engage with case examples spanning preschool through high school. Emphasis will be placed on integrating multidisciplinary evaluation approaches to determine special education eligibility and inform individualized education plans (IEPs). Topics will include differential assessment considerations (e.g., intellectual disability, emotional disturbance, other health impairment), collaborative practices among school psychologists and speech-language pathologists, and strategies for culturally responsive and developmentally appropriate evaluation. Whether participants are new to autism assessment or looking to deepen their expertise, this training can be adapted to meet varying levels of experience.			
ADOS-2 Refreshers	There are 4 modules that are utilized with the ADOS-2, and refreshers can be tailored to include one or more modules by providing access to video	School Psychologists & Speech Language Pathologists that have been	2-2.5 hours per module, in-person preferred, but maybe provided	

	examples and then scoring practice and discussions.	previously trained with the ADOS-2	virtually. Please indicate which module(s) you are requesting	
Parent & Family Trainings on Autism and Neurodivergence	This customizable series of workshops is designed to support parents and families at various stages of their journey with autism and neurodivergence. Each session can be tailored to meet the unique needs of your community, whether families are just beginning to learn about autism, navigating special education supports, or seeking emotional connection and acceptance.	Suitable for families of preschool through high school students	1.5-2 hours; sessions can be extended for additional Q&A or activities	
Celebrating Differences	This workshop will provide an opportunity for students to actively learn about different disabilities, including autism, and how they can all support one another. It is interactive and may be held as an assembly with several grade levels, or in individual classrooms. There is a follow-up activity that is encouraged for the school/class to complete an art project to symbolize how everyone is an important link or piece of the puzzle (depending on the	Students (teachers are encouraged to stay and participate). This can be done school-wide in elementary or middle school		

perspective that they want to use).		

Please click on the link below to fill out the training request

District Training Request