



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Superintendents' Governance Council March 27, 2025 ♦ 8:30 a.m. – 9:00 a.m., Room 201 Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on March 26, 2025. Trina Frazier will respond with further instructions.

I. Call to Order

M. Copher

The meeting was called to order at 8:30 a.m.

II. *Adoption of Agenda

M. Copher

Ed Gomes / Adela Madrigal Jones

III. *Approval of Minutes from February 27, 2025 (pgs. 2-4)

M. Copher

Brian Clark / Steve Rosa

IV. Community Input

T. Frazier

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the SGC meeting may contact the SGC coordinator 72 hours prior to the meeting with the request.

None.

V. Communications

T. Frazier

None.

VI. Standing Committee Reports

T. Frazier

A. None

VII. Information and Reports

A. Administrator's Report – Highlights of Current Information

T. Frazier

Trina Frazier, SELPA Administrator, shared that there are no fiscal updates as we are waiting for the Governor's May Revise. She also shared that Legislators were limited to introducing no more than 35 bills each during this cycle. They are currently in the information-gathering stage, with many bills pending significant amendments. Some of these measures, such as AB 560 (Addis) related to special education, have been introduced as spot bills and are expected to be further developed in the coming months. AB 1224 (Valencia), an urgency measure concerning teacher credentialing, proposes to make permanent the allowance for substitute teachers to serve up to 60 cumulative days in a single assignment. Trina shared that under monitoring and compliance, that LEAs reporting more than two restraints or seclusions per pupil will be asked to perform student records reviews and that LEAs that report zero incidents of restraints or seclusion and have greater than 100 students with disabilities or report zero incidents of restraint or seclusion and have greater than 100 students with disabilities enrolled in an NPS or fail to certify the CALPADS end of year three submission, will be flagged for questionable data quality. These LEAs would have to complete monitoring activities. Trina also shared that the transportation bid has gone out and is now open for review. We have

received questions from prospective bidders and addendums have been completed. A pre-bid conference is scheduled for June 13, 2025.

B. *FCSS Operated Programs Class Size Capacity (pgs. 5-6)

T. Frazier

Trina shared the FCSS Operated Programs Class Size Capacity handout. As of February 26, enrollment data and referral numbers for each class have been provided. Washington Unified has offered additional classroom space, and a new class is being added in Caruthers.

C. *Percentage of Students Served in County Programs by DOR (pg. 7)

T. Frazier

Trina shared the Percentage of Students Served in County Programs by DOR as of February 26. This report shows the percentage each district makes up of the SELPA.

D. *Grant Award Notices for IDEA for 2024-25 (pgs. 8-11)

E. Davidson

Eddie Davidson, Director of Fiscal Student Services, reviewed the 2024–25 IDEA Grant Award Notices and assurances with the group. He explained that the funding allocation is based on the prior year's pupil count. A new component this year includes a proportionate share allocation for private school preschool students.

E. *SELPA Special Education P-1 Apportionment for 2024-25 (pgs. 12-41)

E. Davidson

Eddie provided an overview of the 2024–25 SELPA Special Education P-1 Apportionment. He explained that the apportionment includes multiple funding sources and emphasized the importance of transparency in reporting all allocation amounts. The information shared reflects the amount each LEA is generating, as required by Ed. Code, rather than the amount each LEA allocated.

VIII. Action Item

T. Frazier

A. *SELPA Annual Treasurer's Report for 2023-24 & Proposed One-Time Distribution of Fund Balances for 2024-25 (pgs. 42-45)

E. Davidson reviewed the 2023–24 SELPA Annual Treasurer's Report and the proposed one-time distribution of fund balances for 2024–25. He recommended retaining the current reserve and suggested using funds from the old NPS/NPA pool to cover a shortfall in the legal set-aside. Additionally, he proposed utilizing the remaining \$18,000 in the old mental health pool to support county-operated programs, thereby fully depleting that fund.

Orin Hirschhorn / Jeff Percell

16 Yays / 0 Nays

B. *IEE Policy (pgs. 46-51)

Trina presented the revised Independent Educational Evaluation (IEE) Policy, which includes a slight increase in cost limitations. She recommended that the policy be reviewed and updated annually. Trina also clarified that while costs have been adjusted, it remains clear that parents are not responsible for paying for an IEE.

Dr. Brian Clark / Steve Rosa

16 Yays / 0 Nays

IX. Future Agenda Items/Updates

M. Copher

None

X. Next SGC Meeting is April 24, 2025, at 8:30 a.m., Room 201

M. Copher

XI. Adjournment

M. Copher

The meeting was adjourned at 8:44 a.m.