



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Superintendents' Governance Council April 24, 2025 ♦ 8:30 a.m. – 9:00 a.m., Room 201 Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on April 23, 2025. Trina Frazier will respond with further instructions.

I. Call to Order

M. Copher

The meeting was called to order at 8:30 a.m.

II. *Adoption of Agenda

M. Copher

Dr. Lopez / Dr. Iniguez

III. *Approval of Minutes from March 27, 2025 (pgs. 2-3)

M. Copher

S. Rosa / J. Percell

IV. Community Input

T. Frazier

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the SGC meeting may contact the SGC coordinator 72 hours prior to the meeting with the request.

None.

V. Communications

T. Frazier

VI. Standing Committee Reports

T. Frazier

A. None

VII. Information and Reports

A. Administrator's Report – Highlights of Current Information

T. Frazier

Trina Frazier, SELPA Administrator, provided an overview of AB 1224 (Valencia), an urgency bill addressing teacher credentialing for substitute teachers. The bill proposes to permanently allow substitute teachers to serve up to 60 cumulative days. Additionally, Trina discussed AB 560 (Addis), the Special Educator Support Act, originally introduced as a spot bill. The language in the bill to lower caseloads for RSP teachers to a 20:1 ratio, including initial assessments within the caseload, and reduce speech/language caseloads to a 45:1 ratio was amended and removed. Amendments to the bill also address establishing caseload standards for students requiring additional services. Language originally proposed the creation of Special Education Teams (SET) at each school to meet monthly was removed through an amendment. The bill further includes provisions to institute special day class ratios tailored to different disabilities. Trina shared that under monitoring and compliance, that LEAs reporting more than two restraints or seclusions per pupil will be asked to perform student records reviews and that LEAs that report zero incidents of restraints or seclusion and have greater than 100 students with disabilities or report zero incidents of restraint or seclusion and have greater than 100 students with disabilities enrolled in an NPS or fail to certify the CALPADS end of year three submission, will be flagged for questionable data quality. These LEAs would have to complete monitoring activities. Trina also shared that Fresno Unified has chosen Zum Transportation

through the RFP process to replace First Student. This item was presented to their Board for approval.

Trina informed members of the staffing challenges within the program Fresno State Speech Language and Pathology program. While the program has historically maintained six full-time tenure track faculty members and at least one full-time lecturer, it is now operating with the equivalent of only 1.5 teaching faculty. To meet accreditation requirements, the program must hire at least two additional tenure track faculty. However, recent offers of employment have been declined by applicants. Trina encouraged members to reach out to the contacts provided at Fresno State to set up a meeting to voice concerns as community stakeholders.

B. *FCSS Operated Programs Class Size Capacity (pgs. 4-5)

T. Frazier

Trina presented information regarding FCSS Operated Programs Class Size Capacity. She reviewed the class loading list as of April 3, 2025, which outlines the number of students enrolled in various types of classrooms. Trina also discussed the current status of referrals pending placement, including those that we do not have placement for. In preparation for the upcoming school year, Washington Unified and Caruthers Unified have committed to providing additional classrooms to help accommodate the growing needs of the programs.

C. *Percentage of Students Served in County Programs by DOR (pg. 6)

T. Frazier

Trina presented data for the “Percentage of Students Served in County Programs by District of Residence (DOR).” The report details the number of students enrolled in each of the county-operated programs. Trina also shared the percentage each district contributes to the overall SELPA student population.

D. *Annual Budget and Service Plans for 2025-26, First Reading & Public Hearing Notice
(pgs. 7-137)

E. Davidson

Eddie Davidson, Fiscal Student Services Director, presented the first reading of the Annual Budget and Service Plans for the 2025–26 school year. He explained that this item will be presented next month for approval as an action item. Eddie noted that the SELPA is required to complete a local plan annually on behalf of the SELPA and participating LEAs. The budget portion includes estimated financial projections for the upcoming year, developed using prior year data and fiscal trends. The service plan outlines the range of services to be provided within the SELPA. Both components of the plan must be submitted to the California Department of Education (CDE) by the June 30, 2025, deadline. A public hearing notice will be issued in accordance with procedural requirements.

E. *Maintenance-of-Effort Update for 2024-25 SEMAI (pg. 138)

E. Davidson

Eddie provided an update on the Maintenance-of-Effort (MOE) for the 2024–25 Special Education Maintenance of Effort and Allocation Information (SEMAI). He reported that MOE is assessed at mid-year, and this update reflects the second interim review. Based on current forecasts, each SELPA member is projected to meet MOE requirements. Final confirmation is pending the year-end closing of the books.

F. *Funding Allocations for 2024-25 Quarter 3; and Funding Allocations for 2025-26 Estimate 1
(pgs. 139-140)

E. Davidson

Eddie presented the Funding Allocations for 2024–25 Quarter 3 and the 2025–26 Estimate 1. He explained that the allocation tables include each member LEA represented by rows, with columns identifying the various funding sources.

G. *Transportation Billback Update for 2024-25 Quarter 3 & 2025-26 Estimate 1 (pgs. 141-142) E. Davidson

Eddie presented the Transportation Billback Update for 2024–25 Quarter 3 and the 2025–26 Estimate 1. He noted that this update is provided quarterly and includes a review of projected billback amounts, total transportation costs, and adjustments related to liquidated damages for missed routes or late arrivals, which help mitigate overall expenditures. For this year, there are 235 estimated riders. The preliminary cost per rider is projected at \$16,966; however, after factoring in Home-to-School Transportation and LCFF offset funding, the net estimated cost is reduced to approximately \$8,080 per rider.

H.*Private School Proportionate Share for 2024-25 Quarter 3 (pgs. 143-150) E. Davidson

Eddie provided an update on the Private School Proportionate Share for 2024–25 Quarter 3. He explained that due to anticipated federal audits, the California Department of Education (CDE) has implemented numerous changes and issued updated guidance regarding this requirement. For each eligible private school student identified, approximately \$2,000 must be allocated for services; however, these funds are not distributed directly to private schools but must be expended through the provision of services. Eddie emphasized that unspent funds will be forfeited and encouraged LEAs to reach out to him for assistance in developing plans to effectively utilize these resources. Additionally, he noted that federal preschool funding is also subject to the private school proportionate share requirements, though no eligible preschool students have been identified at this time.

VIII. Future Agenda Items/Updates M. Copher
None.

IX. Next SGC Meeting is May 15, 2025, at 8:30 a.m., Room 201 M. Copher

X. Adjournment M. Copher
The meeting was adjourned at 8:55 a.m.