



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

**Executive Committee Meeting
April 7, 2025
1:00 p.m. ~ 2:00 p.m. ❖ via Zoom
Minutes**

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on April 6, 2025. Trina Frazier will respond with further instructions.

I. Call to Order

T. Frazier

The meeting was called to order at 1:03 p.m.
Steve Rosa / Roy Mendiola

II. Adoption of Agenda

T. Frazier

Steve Rosa / Ed Gomes

III. *Approval of Minutes from March 3, 2025

T. Frazier

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Executive Committee meeting may contact the Executive Committee coordinator 72 hours prior to the meeting with the request.

V. *Low Incidence Equipment Application Report

J. Silva

Jen Silva, Principal of Low Incidence, presented the Low Incidence Equipment Application Report for March 2025. She noted that the number of applications submitted in March was slightly lower compared to previous months. Jen also shared that the team has recently ordered a new item called Tonies, which allow students to tactilely select a character and independently choose and listen to a story.

Steve Rosa / Roy Mendiola

VI. *FCSS Operated Programs Class Size Capacity

C. Borges

Chris Borges, Executive Director of Special Education, presented the Class Size Capacity report as of April 3, 2025. Currently, there are 78 classrooms serving 678 students. Chris noted that referral numbers are particularly high at this time of year, with IEP meetings actively taking place. She reviewed the referral data for each program, highlighting that the TIES program has received the highest number of referrals. Many of these students are in foster care or group homes and experience frequent relocations. Chris emphasized the urgent need for additional classroom space for the TIES program and discussed the importance of determining whether the greater need is at the elementary or secondary level. She also stressed the need for a centralized location, as referrals come from across the county.

- VII. *Students Served in County-Operated Programs** C. Borges
Chris shared the students served in county-operated programs as of April 3, 2025. This report shows the percentage each district makes up of the SELPA.
- VIII. *Maintenance-of-Effort Update for 2024-25 SEMAI** E. Davidson
Eddie Davidson, Student Services Fiscal Director, provided an update on the Maintenance-of-Effort (MOE) status for the 2024–25 SEMAI. Based on current projections, all LEAs are expected to meet MOE requirements. Eddie reminded CBOs to remain mindful of their budgets, particularly as vacancies are filled and expenditures are fully realized.
- IX. *Transportation Billback Update for 2024-25 Quarter 3 & 2025-26 Estimate 1** E. Davidson
Eddie presented the Transportation Billback Update for the 2024–25 Quarter 3 and the 2025–26 Estimate 1, accompanied by a handout. He explained that transportation costs are based on actual expenditures, primarily from First Student services, totaling nearly \$4 million. Eddie reviewed the liquidated damages process, which includes penalties for missed routes or late arrivals, and noted that an additional route provided for one district is charged directly to that district. He also reviewed other associated costs, including the Transportation Scheduler’s salary and benefits and supply expenditures. Rider counts, which currently stand at 235, are challenging to track due to fluctuations throughout the year, with current costs averaging about \$17,000 per rider. Eddie explained that revenue offsets help reduce these costs, with major contributions from the CDE Home-to-School Transportation program and the new 60% reimbursement outlined in Ed. Code, totaling approximately \$2.1 million. He recommended that districts budget \$8,080 per rider.
- X. *Private School Proportionate Share for 2024-25 Quarter 3** E. Davidson
Eddie presented the update on the Private School Proportionate Share for 2024–25 Quarter 3, accompanied by a handout. He explained that there have been significant changes from CDE regarding how the proportionate share must be calculated. Most member LEAs have only one or two students identified as parentally placed private school students with disabilities. Eddie clarified that these are limited, restricted funds to provide services for these private school students and that these funds cannot be given directly to private schools. He reviewed the updated calculation worksheet with the group. Additionally, he shared that, new this year, the same calculation process must now be completed for federal preschool dollars; however, the good news is that no parentally placed preschool students with disabilities have been identified, minimizing the impact.
- XI. *Private School Proportionate Share Assurance for 2024-25** E. Davidson
Eddie presented the Private School Proportionate Share Assurance for 2024–25, accompanied by a handout. He explained that the assurance document has been sent to each member LEA for signature. Members are required to confirm that either they do not have any private schools within their district boundaries or that they have conducted Child Find activities and have not identified any parentally placed private school students with disabilities.
- XII. Consolidated Federal IDEA Expenditure Report 2 for the 2024-25 Grant Award, Due 4/15/25** E. Davidson
Eddie presented the update on the Consolidated Federal IDEA Expenditure Report 2 for the 2024–25 Grant Award, which is due on April 15, 2025. He shared that the report has been sent out to all fiscal contacts and shared that a claim must be filed to receive the funds which are vetted through the SELPA. To simplify the process, Eddie provided a spreadsheet for members to complete and submit by the deadline.

XIII. Status of Local Plan; Annual Budget & Service Plans for 2025-26

E. Davidson

Eddie provided an update on the Status of the Local Plan, Annual Budget, and Service Plans for 2025–26. He shared that work is underway to prepare the plans, which are required to be submitted annually. The fiscal information for the plans has already been provided and approved and will be incorporated into the final documents. The first reading of the plans is scheduled for the Superintendents' Governance Council (SGC) meeting in April, with final approval anticipated at the SGC meeting in May.

XIV. Administrative Updates

T. Frazier

Trina Frazier, SELPA Administrator, shared that AB 560 (Addis), originally a spot bill, has been gutted and amended and is now titled the Special Educator Support Act. The bill proposes four major changes: lowering caseloads for Resource Specialist Program (RSP) teachers to 20:1, with initial assessments included in the caseload count; lowering caseloads for speech and language pathologists to 45:1; establishing a Special Education Team (SET) that would meet monthly; and setting specific special day class ratios based on disability categories. Trina noted that the bill would create mandated costs for districts, as additional staff would need to be hired to meet the new requirements and emphasized its significant implications. She also provided an update on the transportation bid process, stating that the bid has been released, a bid conference is scheduled for June, and responses to prospective bidder questions have been submitted through addendums. Additionally, she noted that, through negotiations, First Student has agreed that drivers will retain "squatters' rights."

XV. Future Agenda Items

T. Frazier

XVI. Upcoming Meeting Dates:

T. Frazier

- A. Operations Committee Meeting: April 10, 2025, 9:00 a.m. – 11:00 a.m., Room 101T
- B. SGC Meeting: April 24, 2025, 8:30 a.m. - 9:00 a.m., Room 201

XVII. Adjournment

T. Frazier

Ed Gomes / Steve Rosa