

(Revised September 2021)

Alternative Dispute Resolution Allocation Plan

Fiscal Year 2021–22

Due Date: **October 1, 2021**

As a condition of receiving these funds, the special education local plan areas shall, on or before October 1, 2021, develop and submit a plan to the Superintendent of Public Instruction detailing how they will support their member local educational agencies in conducting dispute prevention and voluntary alternative dispute resolution activities, including:

- detailed proposed expenditure information broken down by eligible activity;
- the number, disabilities;
- and demographics of pupils proposed to be served.

SELPA Information

SELPA Name:

SELPA Code:

Plan Description

Impacted Areas	Plans by the SELPA and LEA to Conduct Dispute Prevention and Voluntary Alternative Dispute Resolution to Prevent and Resolve Special Education Disputes	Students Served by Proposed Plan
Early intervention to promote collaboration and positive relationships between families and schools and to prevent disputes through proactive communication, collaborative problem solving, and parent support activities.		
Parent education regarding special education processes and rights under the federal Individuals with Disabilities Education Act		
Parent peer support		

Impacted Areas	Plans by the SELPA and LEA to Conduct Dispute Prevention and Voluntary Alternative Dispute Resolution to Prevent and Resolve Special Education Disputes	Students Served by Proposed Plan
Language access provided as a supplement pursuant to state and federal law		
Collaboration with family empowerment centers and other family support organizations.		
Conduct voluntary alternative dispute resolution activities, including offering voluntary alternative dispute resolution for issues that are not resolved through the individualized education program process.		
Partnership with family empowerment centers or other family support organizations, including by providing support to those organizations to assist in the activities specified in this subdivision to prevent and resolve disputes in a pupil-centered, collaborative, and equitable manner.		
Identify, and conduct outreach to, families who face language barriers and other challenges to participation in the special education process, and whose pupils have experienced significant disruption to their education as a result of the COVID-19 pandemic		
Other impacted areas (Identify the impacted area and the plan for using the funds)		

Proposed Expenditures

Object Codes	ADR Allocation Funds (Expenditures)	Itemized Description and Justification
1. 1000–Certified Salaries		
2. 2000–Classified Salaries		
3. 3000–Employee Benefits		
4. 4000–Materials and Supplies (cannot exceed 10%)		
5. 5000–Services and other operating costs		
6. Total Direct Costs (Total of 1 through 5)		
7. 6000 –Capital Outlay (cannot exceed 10% of allocation or \$10,000 per purchase)		
8. 7300–Indirect Costs CDE approved rate: (Enter 7.5% as 0.075)		
9. Total Grant Budget (Total 6 through 8)		