

FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting May 14, 2024 12:30 PM to 2:00 PM via Zoom Meeting Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact <u>tfrazier@fcoe.org</u> or (559) 265-3049 5:00 p.m. on May 13, 2024. Trina Frazier will respond with further instructions.

I.	Call to Order The meeting was called to order at 12:34 p. m.	T. Frazier
II.	Introductions	T. Frazier
	*Adoption of Agenda J. Moore / C. Schreiner	T. Frazier

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

V.	Minutes from April 18, 2024 - Forthcoming	T. Frazier
VI.	Standing Committee Reports A. Executive Committee B. SGC Committee	T. Frazier

VII. Information and Reports

A. Administrator's Report – Highlights of Current Information

1. Fiscal Update

Trina Frazier, SELPA Administrator, updated members about the upcoming trailer bill that will offer clarification regarding the proposed 1.04% cost-of-living adjustment (COLA) rate mentioned in the May Revise. The language is vague, and it is unsure if this will include Special Education. There are proposed cuts and California's revenue is lower than the estimate in January.

T. Frazier

2. Legislative Update

Trina mentioned that there are only a limited number of bills concerning Special Education this year. AB 2173, which seeks to replace "Emotional Disturbance" with "Emotional Disability" has moved forward. SB 455, which required IEP translations to be completed within 30 days along with the related costs, did not progress.

Romy Chachere, SELPA Director, expressed her gratitude to the student and parent from Kingsburg Joint Union High School District, for their moving presence and advocacy at the 2024 Legislative Sharing Day at the State Capitol in Sacramento.

3. First Student Update

The are no updates for First Student.

4. Capacity Grant & Fee Schedule

Trina informed the members that she has met with most districts and charters regarding the Capacity Grant and fee schedule. The deadline for the baseline survey responses is on May 31.

5. Increase of \$200,000 Add-On for Coalinga-Huron Joint Unified

Trina reported to the members that the \$200,000 increase to support Coalinga- Huron Joint Unified has been approved by the Superintendent's Governance Council (SGC). Due to the district's remote location, Coalinga-Huron Joint Unified is currently serving all their students except for one. The SELPA had not altered the funding amount they receive to accommodate the services they provide. The funding provided will help them operate their programs and support their students with significant needs.

B. FCSS Operated Program Updates

1. *Class Loading

Chris Borges, Special Education Executive Director, reviewed the handout titled "Class Loading 2023-2024" as of May 9, 2024. Chris reported the enrollment numbers are as follows: 405 students within the Extensive Support Needs (ESN) program, 106 students for the CIRCLE and PIP programs, 34 students for DHH, and 71 students for TIES, totaling 616 students. There are a total of 61 referrals, with 39 currently in a pending placement status. Chris mentioned that the Fresno Pacific Adult Transition classroom is being temporarily moved to the Ramacher site, as it is no longer located on the Fresno Pacific campus.

2. *Percentage of Students Served

Chris reviewed the handout titled "Students Served in County-Operated Programs by District of Residence". The spreadsheet displays the percentage each district makes up of the SELPA based on the last census data from October 2022 and the percentage of enrollment in county-operated programs.

VIII. Adoption of Local Plan, and Annual Budget & Service Plans, Update E. Davidson Eddie Davidson, Fiscal Student Services Director, reported that the Annual Budget and Service Plans for 2024-25 has been reviewed and approved by SGC. Romy will be reaching out to districts for the certification 5 signatures. The Local Plan will be required to be posted by each Member LEA.

IX. *Federal IDEA Expenditure Report 2 for the 2023-24 Grant Award E. Davidson Eddie reviewed the handout titled "Federal IDEA Expenditure Report 2 for the 2023-24 Grant Award". The values in the red text represent previous claims that now exceed the current general ledger and are currently being adjusted.

C. Borges

X. Expenditure Report Due Dates

Eddie reminded members of the upcoming due dates listed below.

R. Chachere

- A. WorkAbility End-of-Year Expenditure Report, Due 5/31/2024
- B. Federal IDEA Expenditure Report 3 for the 2023-24 Grant Award, Due 7/15/2024
- C. Federal IDEA Expenditure Report 6 for the 2022-23 Grant Award, Due 7/15/2024
- D. Reimbursement Claims for 2023-24, Due 7/31/2024

XI. SEIS/CALPADS/Compliance Reporting

A. SEIS/CALPADS

Romy updated members that SEIS is currently down. A new department automation specialist for the SELPA has just been hired and will soon be ready to offer support to the districts.

B. Monitor and Compliance Reporting

1. *Annual Determination Letter

a) CIM

Romy shared that notices for monitoring in 2025 will begin in January, which will shift the timeline. All districts will receive an Annual Determination Letter, however there are not many districts that will receive the notice for a new CIM plan as most of our districts are in the implementation step of their plan.

b) Small LEA

Ten small Local Educational Agencies (LEAs) in monitoring, classified under Cohort B, will begin their data review in August 2024. Romy will work with these districts over the summer to organize and review student files.

2. **DRDP**

Romy reminded the members to submit their Desired Results Developmental Profile (DRDP) assessments, which are due at the end of the month.

3. ***IEP Implementation**

Members should have received access codes for the data collection web portal. The IEP evaluation period was March 1 through April 29. The submission date to the SELPA is June 24, and due to the California Department of Education (CDE) by June 28.

4. ***Restraint and Seclusion**

Romy reviewed the data titled "Possible ...but not Probable" provided by CDE on restraints and seclusion. The data showed that zero counts of incidents of restraint and seclusion were reported for the 2022-2023 academic year for all enrolled students in the state. The assumption is that this will become a new focus for review in 2024-2025 monitoring and compliance reporting. Romy highlighted the importance of certifying this data in the Discipline, Restraint and Seclusion reports for the end of the year reporting in 2024-2025 and clearly specifying the systems currently used for tracking and reporting this data.

XII. Professional Development

A. 2024-2025 Workshops

Romy announced to members that they are in the process of finalizing professional development events for the 2024-2025 academic year. Registration for these workshops is

R. Chachere

expected to be available on OMS by the end of the month. Among the various workshops planned, the F3 workshops will also continue to be offered.

XIII. Community Advisory Committee

Aaron Luna, SELPA Compliance Officer, reported on the impressive turnout for the Community Advisory Committee (CAC) vendor fair and expressed his appreciation to Betty Carmona from Firebaugh Unified School District, along with all the supporting members who contributed to the event's success. The final CAC meeting of the school year is scheduled for May 15, where the focus will be on offering resources to families to promote engagement during the summer months.

XIV. LCAP

Cathy Troxell reminded members that LEAs are required to include an action for Special Education based on the 2022-2023 dashboard required action often referred to as the "Red Action".

XV. Hot Topics

A. * Orthopedic Impairment & Credential Changes

Joy Bratton, Special Education Director and Leslie Cox, Principal, presented on credential changes that impact serving the low incidence disability, Orthopedic Impairment (OI). As a low-incidence service provider, we remain available to provide support and services to our districts related to students with OI. As you hire teachers with the new credential type, it will no longer be required for you to have an OI teacher added to the IEP.

XVI. Future Agenda Items/Updates None.

XVII. Next Operations Committee Meeting, TBD

Members indicated their preference to hold Operations Committee Meetings both virtually and in person. Calendar invitations for the 2024-2025 year will be sent out soon.

XVIII. Adjournment

The meeting was adjourned at 1:25 p.m. *C. Schreiner/ J. Moore*

T. Frazier

T. Frazier

T. Frazier

A. Luna

C. Troxell

T. Frazier

J. Bratton/L. Cox