SELPA | Fresno County SELPA

Fiscal Year

2023-24

LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

SELPA Fresno County SELPA

Fiscal Year

2023-24

Contact Information and Certification Requirements

A1.	Check the box	or boxes that best	represents the	SELPA's Local F	Plan submission to	the
	California Depa	artment of Educatio	on (CDE):			

SELPA only)

Local Plan Section B: Governance and Administration

■ Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures
 previously reported to the CDE due to changes in services and programs provided by
 LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan
 Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA

1001

SELPA Fresno County SELPA Fiscal Year 2023–24

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Fresno County SELPA			
Street Address	1111 Van Ness Ave		Zip Code	93721
City	Fresno		County	Fresno
Mailing Address	1111 Van Ness Ave			
City	Fresno		Zip Code	93721
Administrator First Name	Trina	Administrator L	ast Name	Frazier
Administrator Title	Assistant Superintende	ent		
Administrator's Email	tfrazier@fcoe.org			
Telephone	(559) 265-3040	Extension		

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	Fresno County Superintendent of Schools			5	
Street Address	1111 Van Ness Ave		Zip Code		93721
City	Fresno		County		Fresno
Contact First Name	Trina	Last Nar	ne	Frazier	-
Contact Title	Assistant Superintendent				
Email	tfrazier@fcoe.org				

Secti	on A	A: Contacts and Cer	tifications				
SELF	РА	Fresno County SEI	_PA			Fiscal Year	2023–24
Telep	hon	ne	(559) 265-3040	Exter	nsion		
Spec	ial I	Education Local PI	an Area Review Red	quirem	ents		
Comr	nun	ity Advisory Commit	tee				
(k d C	o)(7) urin CAC /ith t), the SELPA must ing the development a	lucation Code (EC) so nvolve the Communit and review of each Lo elopment, amendmer	ty Advis ocal Pla	ory Cor an section	mmittee (CAC) at ron. The SELPA co	regular intervals llaborated with the
Α	dmi rovi	nistration, Section Dided to the CAC for f	56207(b)(7), the Loca b: Annual Budget Pla inal review 30 days p ubmitted to the CAC	n, and sorior to	Section	É: Annual Service being submitted t	Plan must be
Coun	ty C	Office of Education					
a s	ppli ubm	cable) must approve nitted by a SELPA w	56140, 56195.1(c), a or disapprove any p ithin the county or co cation services within	ropose ounties.	d Local Enter th	Plan, including an ne COE or COEs r	y amendment esponsible for,
	Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.					ect the "checkbox"	
	OE	responsible for app	roving the Local Plar	า			
F	Fres	ono County Superint	endent of Schools				
L	oca	l Plan section(s) wa	s/were provided to th	e COE	(s) listed	d for approval on	May 30, 2023
	Ad	ld COE Delete	COE				

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Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

Apr 3, 2023

SELPA Public Hearing Date

Apr 27, 2023

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

Apr 3, 2023

SELPA Public Hearing Date

Apr 27, 2023

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10.	For the purposes of special education, the governing board of a district/charter LEA must elect
	to participate in a SELPA. The SELPA's governance structure is defined by this election. The
	SELPA meets requirements and has elected the following governance structure for the Local
	Plan. Select one of the following three choices:

does not include a COE); or
Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this

- selection does not include a COE); or
 COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more
- COEs).

Section A: Contacts and Certifi	cations					
SELPA Fresno County SELP	A			Fiscal Year	2023–24	
Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and <i>EC</i> sections 56211 through 56212.						
STEP 3: Prior Submissions						
A11. Enter the fiscal year of the	previously subn	nitted Loca	al Plan sed	ction:		
Section B: Governance and	2022-23					
Section D: Annual Budget F	2022-23					
Section E: Annual Service F	Plan	2022-23				
STEP 4: Local Plan Collaboration	on					
A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by <i>EC</i> sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.						
Add Agency	First and Las	t Name		Title	Section	
- FCSS	Trina Frazier		Administra	ator-Spec. Ed.	All	
- FCSS	Eddie Davidson		Administra	ator-Spec. Ed.	Multiple	
- FCSS	Dominic Johnson Administra			ator-Spec. Ed.	Multiple	

STEP 5: Certifications

FCSS

Parent

A13.	Select the	check	box below	to indicate	which	of the t	five ce	ertifications	are b	eing	submit	ted.
	Include the	e total ı	number of	each type o	of certif	ication	being	submitted				

Administrator-Spec. Ed.

CAC

	Certification 1: \$	SELPA Local Plan S	Section B: Governance	and A	dministra	atior
--	---------------------	--------------------	-----------------------	-------	-----------	-------

Romy Chachere

ΑII

All

SELPA	Fresno County SELPA	Fiscal Year	2023–24			
■ Ce	Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan					
■ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)						
N	umber Submitted 1					

- Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 31

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications SELPA Fresno County SELPA Fiscal Year 2023–24 Certification 1				
Certification 1				
Local Plan Section B: Governance and Administration				
IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.				
I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of <i>United States Code (USC)</i> 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et seq.; <i>Code of Federal Regulations</i> , Title 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Code of Regulations</i> , Title 5, Chapter 3, Division 1.				
C1-1. I certify the SELPA governance and administrative structure as a:				
☐ Single LEA SELPA ☐ Multiple LEA SELPA ☐ COE Joined SELPA				
For a multiple LEA SELPA or a COE joined SELPA				
I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the <i>EC</i> Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity. I certify additional written agreements have been developed and are entered into between the				

pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and resolved all Local Plan sections included with this submission?				
	■ Yes	No	(If the answer is "NO," please include comments.)	
C1-3.	The SELI Plan sub		ved and considered comments provided by the CAC regarding this Local	
	Yes	☐ No	(If the answer is "NO," please include comments.)	

SELPA	Fresno County SELPA	Fiscal Year	2023–24
C1-4. Sp	ecific web address where the SELPA Local Plan	, including all sections, is	posted.
https://w	ww.fcoe.org/selpa-local-plans		
Trina F	razier		
Administ	rative Entity*		Date
Trina F	razier		
SELPA (Governance Council or Responsible Individual		Date
Trina F	razier		
SELPA A	Administrator		Date

Section A: Contacts and Certifications

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, S

and state policies and procedures, includir Education Act (IDEA), Title 20 of <i>United Stander</i> ; the Federal Rehabilitation Act of 19 Americans with Disabilities Act of 1990, 42 34, Parts 300 and 303; <i>EC</i> Part 30; and th Division 1.	tates Code (USC) 973, 29 USC, Chap 2 USC, 12101 et s	1400 et seq., implementing regulations oter 16 as applicable; the Federal eq.; <i>Code of Federal Regulations,</i> Title
C2-1. I certify the SELPA governance and	administrative str	ucture as a:
Single LEA SELPA Multip	le LEA SELPA	■ COE Joined SELPA
For a multiple LEA SELPA or a COE joir	ned SELPA	
I certify that joint powers agreements, or of are entered into between the multiple LEA participating in the Local Plan. These agree 56195.1(b) and (c) for the provision of (1) and necessary for implementation; (2) a system members for educating students with disal certify additional written agreements have	SELPA or the CO ements address a a governance struct of for determining to pilities; and (3) the	E joined SELPA and entities Il requirements of the <i>EC</i> Section cture and administrative supports he responsibilities of participating LEA designation of an administrative entity
multiple LEA SELPA or the COE joined SE pursuant to <i>EC</i> Section 56195.7.	•	
All agreements are maintained by the SEL	PA and will be ma	de available upon request to the CDE.
C2-2. The SELPA collaborated with the C/of all Local Plan sections included w	•	•
■ Yes No (If the answer is	"NO," please inclu	de comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications		
SELPA Fresno County SELPA Fi	scal Year	2023–24
Yes No (If the answer is "NO," please include comment	,	posted.
https://www.fcoe.org/selpa-local-plans		
Trina Frazier		
Administrative Entity*		Date
Trina Frazier		
SELPA Governance Council or Responsible Individual		Date
Trina Frazier		
SELPA Administrator		Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special E	Education Local Plan Area (SELPA) Local Plan C	Certification 3		
SELPA	Fresno County SELPA	Fiscal Year	2023–24	
Certific	eation 3: County Office of Education			
Departm	FANT: Certification 3 is required when the informment of Education (CDE) is related to Local Plan D: Annual Budget Plan, and/or Section E: Annual	Section B: Governance a		
I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.				
Cerr	Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan. Yes No			
Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to <i>EC</i> Section 56140(b).				
■ Yes □ No				
	If "Yes," the COE must enter comments and recommendations here:			
Local Plan was approved				
Cert 3	3-3. Special Education Local Plan Area Governa	nce Structure		
The C	COE certifies the SELPA is a:			
	Single LEA SELPA: This selection includes only one district LEA (this selection			

Ш	does not include a COE); or
	Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

■ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA Fresno County SELPA Fiscal Year 2023–24

■ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and *EC* sections 56211 through 56212.

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code* (*EC*) 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

■ Yes No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Special Education Local Plan Area (SELPA) Local Plan Certification 3				
SELPA	Fresno County SELPA	Fiscal Year	2023–24	
	■ Yes □ No			
Web address where the SELPA Local Plan, including all sections, is posted.				
h	https://selpa.fcoe.org/local-plan			
Autl	horized Signature			
C	OE Superintendent	Date		

Special Education Local Plan Area (SELPA) Local Plan Certification 4					
SELPA	ELPA Fresno County SELPA Fiscal Year 2023–24				
Certific	ation 4: Community Advisory Committee				
Departm	ANT: Certification 4 is required when the information bent of Education (CDE) is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Services	B: Governance			
Cert 4-1.	Community Advisory Committee Participation				
amendme	munity Advisory Committee (CAC), advised the SELPA ent, and review of the Local Plan. The process involved policy and budget development. California <i>Education</i> (12)(E).	a schedule of re	gular consultations		
■ Ye	es	ments.)			
Cert 4-2.	Community Advisory Committee Review Timeline				
	had at least 30 days to conduct a review of the comple r to Local Plan being submitted to the COE and CDE.	ted Local Plan. T	his review was		
■ Ye	es No (If the answer is "NO," please include com	ments.)			
Cert 4-3.	Community Advisory Committee Comments				
The CAC	provided written comments to the SELPA regarding thi	s Local Plan sub	mission.		
■ Ye	es	ments.)			
I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.					
Authori	zed Signature				
CAC Cha	airperson	Date			

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA | Fresno County SELPA Fiscal Year | 2023–24 **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. [Enter one LEA per certification] LEA Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5 SELPA Fresno County SELPA Fiscal Year | 2023–24 I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7. All agreements are maintained by the SELPA and will be made available upon request to the CDE. Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party. Web address where the SELPA Local Plan, including all sections, is posted. https://www.fcoe.org/selpa-local-plans Cert 5-3. Submission Certification Requirements for LEAs Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs). 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan. 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022-23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s). 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5. **Authorized Signature**

Date

LEA Superintendent/Chief Administrator

SELPA

Fresno County SELPA

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LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Submission

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	55,007,127	62.40%
AB 602 Property Taxes	15,102,974	17.13%
Federal IDEA Part B	16,577,577	18.81%
Federal IDEA Part C	134,769	0.15%
State Infant/Toddler	1,263,715	1.43%
State Mental Health	0	0.00%
Federal Mental Health	0	0.00%
Other Projected Revenue	61,388	0.07%
Total Projected Revenue:	88,147,550	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Infant Discretionary, Preschool Staff Development, ADR

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Fresno County SELPA SELPA

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	72,471,465	37.82%
Object Code 2000—Classified Salaries	27,879,202	14.55%
Object Code 3000—Employee Benefits	49,250,610	25.70%
Object Code 4000—Supplies	7,430,247	3.88%
Object Code 5000—Services and Operations	23,896,350	12.47%
Object Code 6000—Capital Outlay	5,067,347	2.64%
Object Code 7000—Other Outgo and Financing	5,623,936	2.93%
Total Projected Expenditures:	191,619,157	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7000, Other Outgo, included the following: (1) Other Tuition, Excess Costs, and Deficit Payments, (2) Special Education Transportation Excess Cost, (3) Pass-through revenue to districts and charters, (4) transfer of apportionments to districts and charters, (5) transfer of indirect costs and (6) other authorized inter-fund transfer out.

SELPA Fresno County SELPA Fiscal Year 2023–24

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	71,373,816	52.20%
Projected Federal Revenue	16,712,346	12.22%
Local Contribution	48,654,710	35.58%
Total Revenue from all Sources:	136,740,872	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Fresno County SELPA allocates funding in the following manner: AB 602 State Aid is allocated by the Member's AB 602 K-12 ADA, as applicable, after the allocation to the SELPA Administration, Legal Cost Pool, NPS/NPA Pool, and to FCSS for County Operated Programs and Low Incidence Services. AB 602 Property Tax is allocated to the County Operated Program for Special Education; Federal IDEA Part C is allocated to the Fresno County Operated Program of Special Education; Federal IDEA Part B is allocated by the Member's prior year special education pupil count; State Infant/Toddler is allocated to the Fresno County Operated Programs for Special Education; State Mental Health is allocated on a 3-part formula which includes (1) an amount to Member LEAs per ADA, (2) an amount to the SELPA Administration and to the Fresno County Operated Programs for Special Education, and (3) an amount to the Mental Health NPS/NPA Pool; and Federal Mental Health is allocated to the SELPA Administration and the Fresno County Operated Programs for Special Education.

b.

Section D: Annual Budget Plan

SELPA Fresno County SELPA	Fiscal Year	2023–24	
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■ YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

SELPA Fresno County SELPA Fiscal Year 2023–24

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	334,093	4.55%
Object Code 2000—Classified Salaries	776,948	10.58%
Object Code 3000—Employee Benefits	485,663	6.62%
Object Code 4000—Supplies	279,231	3.80%
Object Code 5000—Services and Operations	5,077,908	69.18%
Object Code 6000—Capital Outlay	89,520	1.22%
Object Code 7000—Other Outgo and Financing	296,986	4.05%
Total Projected Operating Expenditures:	7,340,349	100.00%

D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000, Other Outgo, may include any of the following: (1) Other Tuition, Excess Costs, and Deficit Payments, (2) Special Education Transportation Excess Costs, (3) Pass-through revenue to districts and charters, (4) transfer of apportionments to districts and charters, (5) transfer of indirect costs, and (6) other authorized interfund transfers out.

Section I	D: Annual Budget Plan			
SELPA	Fresno County SELPA	Fisc	al Year	2023–24
TABLE	5			
Suppler D-15)	mental Aids and Services and Students with	n Low Incide	nce Disa	abilities (D-12 to
The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.				
D-12. Defined Goals for Students with LI Disabilities				
Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities? YES NO				
D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities				
	e projected expenditures budgeted for Supplement (SAS) disabilities in the regular education classro	1	2,294,36	8

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

disabilities.

4,900,818

SELPA Fresno County SELPA

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2023-24

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan				
SELPA: Fresno County SELPA	Fiscal Year:	2023–24		
210–Family Training, Counseling, Home Visits (Ages 0-2 only) Provide a detailed description of the services to be	Service is Not Currer	ntly Provided		
Provide a detailed description of the services to be provided under this code. Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.				
220-Medical (Ages 0-2 only)	■ Service is Not Currer	ntly Provided		
Include an explanation as to why the service option continuum of services available to students with di 220-Medical (Ages 0-2) is offered as part of our currently have any student requiring this specific	isabilities. r full continuum of services	but we do not		
230–Nutrition (Ages 0-2 only)	Service is Not Currer			
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.				
230-Nutrition (Ages 0-2) is offered as part of ou currently have any student requiring this specif				
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currer	ntly Provided		
Provide a detailed description of the services to be	e provided under this code.			
Service coordination (ages 0–2 only)				
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be	e provided under this code.			
Special instruction (ages 0–2 only): Special instruention environments and activities that promote the child developmental areas, including cognitive process	d's acquisition of skills in a var	riety of		

SELPA: Fresno County SELPA	Fiscal Year: 2023–24			
planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.				
260–Special Education Aide (Ages 0-2 only)	Service is Not Currently Provided			
Include an explanation as to why the service option is continuum of services available to students with disab	•			
260-Special Education Aide (Ages 0-2) is offered as	part of our full continuum of services			
but we do not currently have any student requirin offer of FAPE.	•			
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided			
Include an explanation as to why the service option is continuum of services available to students with disab	•			
270-Respite Care (Ages 0-2) is offered as part of our not currently have any student requiring this specifies.				
■ 340–Intensive Individual Instruction				
Provide a detailed description of the services to be pro-	ovided under this code.			
Intensive individual instruction: IEP Team determinat support for all or part of the day to meet his or her IEI	·			
■ 350–Individual and Small Group Instruction				
Provide a detailed description of the services to be pro-	ovided under this code.			
Individual and small group instruction: Instruction deli specified in an IEP enabling the individual(s) to partic program.	•			
■ 415–Speech and Language	Service is Not Currently Provided			

SELPA:	Fresno County SELPA	Fiscal Year:	2023–24	
Lang eligib result sole a speed econd service	Provide a detailed description of the services to be provided under this code. Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.			
	25–Adapted Physical Education	Service is Not Curre	ntly Provided	
Adap physi other perfo activi capal safely	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.			
	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided	
Healt service surge which Section	the a detailed description of the services to be protected and nursing—specialized physical health care special means those health services prescribed by the eon, requiring medically related training of the incommon are necessary during the school day to enable on 3051.12[b]). Specialized physical health care points, oxygen administration, catheterization, neglucose testing.	services: Specialized physic he child's licensed physic dividual who performs the the child to attend school services include but are	ian and services and (5 CCR not limited to	
1 4	36–Health and Nursing: Other	Service is Not Curre	ntly Provided	

_		7			
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24		
Provid	de a detailed description of the services to be pr	ovided under this code.			
excep proble include makin provide servide	Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.				
1 4	45–Assistive Technology	Service is Not Curre	ntly Provided		
Provid	de a detailed description of the services to be pr	ovided under this code.			
incorpeducation of the repair or tector	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.				
	50–Occupational Therapy	Service is Not Curre	ntly Provided		
Occu educa orgar coord abiliti educa techn consu an IE	de a detailed description of the services to be proposed at least the proposed at least	cludes services to improve abilities, sensory process ssistive devices, motor pla I and play abilities, and fir ovided within the classroor dually, and may include the udent's environment or cur arents. Services are provid	ing and inning and in motor in, other ierapeutic riculum, and led, pursuant to		
1 4	60–Physical Therapy	Service is Not Curre	ntly Provided		

SELDA: E	Fresno County SELPA	Fiscal Year:	2023–24	
BLLFA. [I	Testio County SELFA	i iscai i eai.	2023–24	
Provide	a detailed description of the services to be pro	vided under this code.		
therapis gross m limited t accessi other ed services therape	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.			
1 510	–Individual Counseling			
Provide	a detailed description of the services to be pro	vided under this code.		
IEP. Co	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.			
■ 515	Counseling and Guidance	Service is Not Curre	ntly Provided	
Provide	a detailed description of the services to be pro	vided under this code.		
Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.				
5 20	–Parent Counseling	Service is Not Curre	ntly Provided	
Provide	a detailed description of the services to be pro	vided under this code.		
Parent	Parent counseling: Individual or group counseling provided by a qualified individual pursuant			

Section E: Annual Service Plan				
SELPA: Fresno County SELPA	Fiscal Year: 2023–24			
to an IEP to assist the parent(s) of special educemeeting their child's needs and may include parequired parent counseling is expected to supple program.	renting skills or other pertinent issues. IEP			
■ 525–Social Worker	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.				
■ 530-Psychological Service is Not Currently Provided Provide a detailed description of the services to be provided under this code.				
Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.				
■ 535–Behavior Intervention Service is Not Currently Provided				
Provide a detailed description of the services to	be provided under this code.			
Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.				

Section I	E: Annual Service Plan			
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24	
54	40–Day Treatment			
1 54	45–Residential Treatment			
Provid	e a detailed description of the services to be p	rovided under this code.		
	lential treatment services: A 24-hour, out-of-hopeutic services to support the educational prog		s intensive	
6	10-Specialized Service for Low Incidence Disabilities	Service is Not Curre	ntly Provided	
Provid	e a detailed description of the services to be p	provided under this code.		
those impair provid Consi clearly	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.			
	10–Specialized Deaf and Hard of Hearing e a detailed description of the services to be p	Service is Not Curre	ntly Provided	
Speci speed Rehal enviro	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.			
1 7	15–Interpreter	Service is Not Curre	ntly Provided	
Provid	e a detailed description of the services to be p	rovided under this code.		
comm	reter services: Sign language interpretation of nunication is normally sign language, by a qua- les conveying information through the sign sys ng students regarding class content through th	lified sign language interprestem of the student or consi	eter. This umer and	

Section E	E: Annual Service Plan				
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24		
	20–Audiological e a detailed description of the services to be p	Service is Not Curre	ntly Provided		
	· · · · · · · · · · · · · · · · · · ·				
amplif parent	Audiological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.				
1 72	25–Specialized Vision	Service is Not Curre	ntly Provided		
Provide	e a detailed description of the services to be p	rovided under this code.			
visual neces media skills i vocati provid mobili	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.				
	80–Orientation and Mobility	Service is Not Curre	ntly Provided		
Provide	e a detailed description of the services to be p	ovided under this code.			
aware them t includ	ration and mobility: Students with identified visioness and to understand how to move. Student to travel safely and independently around the seconsultation services to parents regarding the ding to an IEP.	s are trained to develop slachool and in the communi	kills to enable ty. It may		
73	35–Braille Transcription	Service is Not Curre	ntly Provided		
	e an explanation as to why the service option is num of services available to students with disa	·	e SELPA's		
	raille Transcription is offered as part of our tly have any student requiring this specific				

Section E: Annual Service Plan	
SELPA: Fresno County SELPA	Fiscal Year: 2023–24
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Specialized orthopedic services: Specially des students with orthopedic disabilities, including	signed instruction related to the unique needs of specialized materials and equipment.
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	n disabilities.
745-Reading is offered as part of our full cor currently have any student requiring this spe	ntinuum of services but we do not ecific service at this time as an offer of FAPE.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	·
750-Note Taking is offered as part of our fu currently have any student requiring this sp	Il continuum of services but we do not pecific service at this time as an offer of FAPE.
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	· •
755-Transcription is offered as part of our forcurrently have any student requiring this sp	full continuum of services but we do not becific service at this time as an offer of FAPE.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	·
760-Recreation Service, Including Therapeu continuum of services but we do not curren	•

Section E: Annual Service Plan		
SELPA: Fresno County SELPA	Fiscal Year:	2023–24
service at this time as an offer of FAPE.		
■ 820–College Awareness	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	vided under this code.	
College awareness: College awareness is the result of learning about higher education opportunities, informatincluding, but not limited to, career planning, course profinancial aid.	tion, and options that are	e available
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	vided under this code.	
Vocational assessment, counseling, guidance, and caprograms that are directly related to the preparation of employment, and may include provision for work expeor placement, and situational assessment. This include in assessing his/her aptitudes, abilities, and interests in decisions.	individuals for paid or un rience, job coaching, dev es career counseling to a	npaid /elopment and/ assist a student
■ 840–Career Awareness	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	vided under this code.	
Career awareness: Transition services include a provision and career guidance. This also emphasizes the need provisions and the Perkins Act to ensure that students be able to access vocational education funds.	for coordination between	these
	¬ • · · · · · ·	
■ 850–Work Experience Education	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	vided under this code.	
Work experience education: Work experience education programs that are directly related to the preparation of employment, or for additional preparation for a career advanced degree.	individuals for paid or ur	npaid

Section E	E: Annual Service Plan		
SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
	55–Job Coaching	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
emplo and fu traine	oaching: Job coaching is a service that provide byee who may be experiencing difficulty with on unctions. The service is provided by a job coach d on the job who can determine how the emplo and formulate a training plan to improve job per	ne or more aspects of the on who is highly successful, byee that is experiencing d	daily job tasks skilled and
8 8	60-Mentoring	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
throug assist acquis inform	oring: Mentoring is a sustained coaching relation on the property of the prope	port, guidance, encourage n respect to a particular ar al, as in planned, structure	ement and ea such as ed instruction, or
	65–Agency Linkages (referral and acement)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
facilita family State XIX of	cy linkages (referral and placement): Service contest the linkage of individualized education programs are surely as title I of the Rehabilitation Afthe Social Security Act (Medicaid), and title XV lemental security income).	grams under this part and service plans under multip act of 1973 (vocational reh	individualized le Federal and abilitation), title
■ 87	70–Travel and Mobility Training	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pr	ovided under this code.	
Trave	I training (includes mobility training)		
1 89	90–Other Transition Services	Service is Not Curre	ntlv Provided

Section E: Annual Service Plan

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Provide a detailed description of the services to be provided under this code.

Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

■ 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Please see attached.

Qualifications of the Provider Delivering "Other Related Service"

Personnel qualifications to ensure that personnel, including special education teachers and personnel and paraprofessionals providing related services, necessary to implement this part are appropriately and adequately prepared and trained in accordance with Sections 56058 and 56070.

Personnel qualifications to ensure				als providing related services, necessary to implement this part are appropriately and adequately 2(a)(14) and 1413(a)(3) of Title 20 of the United States Code.
District of Service (Reporting LEA)	School of Attendance	_	Service	Comments
				Parents have declined an IEP and offer of FAPE opting to continue private school enrollment with an associated Individual Service Plan. Services limited to 60 minutes per school year of
Fresno County Office of Education	FCOE TIES - Ramacher	900	Other special education/related services	consultation with private school staff and parents. An IEP and FAPE services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to
Fresno County Office of Education	Fresno County Court	900	Other special education/related services	consultation with parents and private school staff.
Kingsburg Jt Union High	Kingsburg Joint Union High	900	Other special education/related services	30 minutes of group counseling weekly
				An IEP and FAPE services declined through a Private School Letter of Intent due to private school
Kings Canyon Unified	Highest Achievers Christian School	900	Other special education/related services	enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings carryon onnieu	riigilest Achievers Christian School	300	Other special education/related services	An IEP and FAPE services declined through a Private School Letter of Intent due to private school
Kings Canyon Unified	Immanuel	900	Other special education/related services	enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
				IEP services declined through a Private School Letter of Intent due to continued private school
Kings Canyon Unified	Immanuel	900	Other special education/related services	enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
				An IEP and FAPE services declined. A Private School Letter of Intent indicates continued private
Kings Canyon Unified	Immanuel	900	Other special education/related services	school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
				An IEP and FAPE services declined. A Private School Letter of Intent indicates continued private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited
Kings Canyon Unified	St La Salle	900	Other special education/related services	to consultation with parents and private school staff.
				An IEP and FAPE services declined through a Private School Letter of Intent due to private school
				enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to
Kings Canyon Unified	St La Salle	900	Other special education/related services	consultation with parents and private school staff.
				Services limited to consultation with private school parents and staff. Parents have elected to
				enroll their child in private school and accepted a private school Service Plan. They understand
Kings Canyon Unified	Immanuel	900	Other special education/related services	that a re-enrollment in public school would be necessary for implementation of an IEP and FAPE. An IEP was written and offered but FAPE services declined due to parent decision to maintain
				private school enrollment. A Service Plan was requested in order to maintain eligibility. Services
Kings Canyon Unified	Immanuel	900	Other special education/related services	limited to consultation with parents and private school staff.
Fresno County Office of Education	FCOE - HANDS Academy	900	Other special education/related services	Independent living sessions
Kings Canyon Unified	Immanuel	900	Other special education/related services	Services limited to 60 minutes of consultation yearly with parents and private school staff.
1				Parents have declined an IEP and offer of FAPE opting to continue private school enrollment with
Kings Canyon Unified	Immanuel	900	Other special education/related services	an associated Individual Service Plan. Services limited to 60 minutes per school year of consultation with private school staff and parents.
- 				Student will receive structured social skills training to occur during recess or in another natural
Sanger Unified	Lincoln Elementary - Sanger	900	Other special education/related services	environment at school, that provides social interactions with typically developing peers, as facilitated by the school psychologist.
Sanger Offined	Encom Elemental y - Sanger	300	Other special education/related services	Services limited to 60 minutes of consultation yearly with parents and private school staff. IEP
Kings Canyon Unified	Immanuel	900	Other special education/related services	services are available upon enrollment into public school.
l				Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services
Kings Canyon Unified	Immanuel	900	Other special education/related services	limited to consultation between public school district of accountability and private school staff and parents.
				Services limited to consultation with private school parents and staff. Parents have elected to
l				enroll their child in private school and accepted a private school Service Plan. They understand
Kings Canyon Unified Central Unified	Immanuel Saroyan Elementary	_	Other special education/related services Other special education/related services	that a re-enrollment in public school would be necessary for implementation of an IEP and FAPE. Para support for student during Gen Ed push in, PE, Music, Lunch, Recess, Library
central offined	Saroyan Elementary	300	Other special education/related services	Private school enrollment option chosen by parent declining implementation of an IEP and FAPE.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service limited to consultation with private school staff and parents.
				A Private School Letter of Intent was completed where parents declined implementation of an IEP
Kings Canyon Unified	Immanuel	900	Other special education/related services	and FAPE opting for a KCUSD Service Plan. Services limited to 60 minutes per year consultation with private school staff and parents.
				IEP services declined through a Private School Letter of Intent due to private school enrollment.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A
Kings Canyon Unified	Immanual	000	Other special education (valeted services	Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified Fresno County Office of Education	Immanuel Fresno County Court	_	Other special education/related services Other special education/related services	Independent living skills are embedded in the SAI minutes
Fresno County Office of Education	Fresno County Court		Other special education/related services	To monitor independent living skills on transition plan - minutes are embedded in the SAI minutes
Fresno County Office of Education Kings Canyon Unified	Fresno County Court Immanuel		Other special education/related services Other special education/related services	To monitor independent living skills on transition plan Services limited to 60 minutes of consultation yearly with parents and private school staff.
Kings Canyon Onnieu	iiiiiiaiiuei	300	Other special education/related services	IEP services declined through a Private School Letter of Intent due to private school enrollment. A
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with
				Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain
Kings Canyon Unified Kings Canyon Unified	Immanuel		Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain
		900		Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900	Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff.
Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel	900	Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel	900	Other special education/related services Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain
Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel	900	Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel	900	Other special education/related services Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel Immanuel Immanuel St La Salle	900 900 900	Other special education/related services Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was completed in order to maintain eligibility. Services are limited to consultation with parents and private school enrollment. A Service Plan was completed in order to maintain eligibility. Services are limited to consultation with parents and private school enrollment.
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel Immanuel	900 900 900 900	Other special education/related services Other special education/related services Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was completed in order to maintain eligibility. Services are limited to consultation with parents and private school staff. Mainstreaming in a kindergarten general education classroom.
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel Immanuel Immanuel St La Salle	900 900 900 900	Other special education/related services Other special education/related services Other special education/related services Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was completed in order to maintain eligibility. Services are limited to consultation with parents and private school staff. Mainstreaming in a kindergarten general education classroom. Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services
Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified Kings Canyon Unified	Immanuel Immanuel Immanuel Immanuel St La Salle	900 900 900 900 900	Other special education/related services Other special education/related services Other special education/related services Other special education/related services Other special education/related services	Service Plan was requested in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan and eligibility assessment was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff. IEP services declined through a Private School Letter of Intent due to private school enrollment. A Service Plan was completed in order to maintain eligibility. Services are limited to consultation with parents and private school staff. Mainstreaming in a kindergarten general education classroom.

			tions 1412(a)(14) and 1413(a)(3) of Title 20 of the United States Code.
District of Service (Reporting LEA)	School of Attendance	Code Service	Comments
			IEP services declined through a private/home school letter of intent due to private/home school
Kinne Comme Heifind	Abb. de Ceberal	000 044	enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services limited to consultation with parents and private school staff.
Kings Canyon Unified	Abby's School	900 Other special education/related serv	innited to consultation with parents and private school stair.
			IEP services declined through a Private School Letter of Intent due and continuing private school
			enrollment. A Service Plan was requested and completed in order to maintain eligibility. Services
			limited to KCUSD staff consultation with parents and private school staff. Parents understand that
Kings Canyon Unified	Immanuel	900 Other special education/related serv	
g ,		, , , , , , , , , , , , , , , , , , , ,	IEP services declined through a Private School Letter of Intent due to private school enrollment. A
			Service Plan was completed in order to maintain eligibility. Services are limited to consultation
Kings Canyon Unified	Immanuel	900 Other special education/related serv	
Kings Canyon Unified	St La Salle	900 Other special education/related serv	ices Services limited to 60 minutes of consultation yearly with parents and private school staff.
			IEP services declined through a Private School Letter of Intent due to private school enrollment. A
			Service Plan was requested in order to maintain eligibility. Services limited to consultation with
Kings Canyon Unified	Immanuel	900 Other special education/related serv	ices parents and private school staff.
			IEP services declined through a Private School Letter of Intent due to private school enrollment. A
			Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of
Kings Canyon Unified	Immanuel	900 Other special education/related serv	
			IEP services declined through a Private School Letter of Intent due to private school enrollment. A
			Service Plan was requested in order to maintain eligibility. Services limited to consultation with
Kings Canyon Unified	Immanuel	900 Other special education/related serv	ices parents and private school staff.
			Services limited to consultation with private school parents and staff. Parents have elected to
	l		enroll their child in private school and accept a private school Service Plan. They understand that
Kings Canyon Unified	Immanuel	900 Other special education/related serv	· · · · · · · · · · · · · · · · · · ·
			IEP services declined through a Private School Letter of Intent due to private school enrollment. A
Vinne Course Heifind		000 046	Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of consultation with parents and private school staff.
Kings Canyon Unified	Immanuel	900 Other special education/related serv	IEP services declined through a Private School Letter of Intent due to private school enrollment. A
			Service Plan was requested in order to maintain eligibility. Services limited to consultation with
Kings Canyon Unified	Immanuel	900 Other special education/related serv	
Kings carryon onnieu	IIIIIIaiidei	500 Other special education/related serv	Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services
			limited to consultation between public school district of accountability and private school staff
Kings Canyon Unified	St La Salle	900 Other special education/related serv	
g. ca, c cc.			Parents have declined offer of an IEP and FAPE opting for private school enrollment. Services
			limited to consultation between public school district of accountability and private school staff
Kings Canyon Unified	St La Salle	900 Other special education/related serv	
-	İ		An IEP and FAPE services declined through a Private School Letter of Intent due to private school
			enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to
Kings Canyon Unified	Immanuel	900 Other special education/related serv	ices consultation with parents and private school staff.
			An IEP and FAPE services declined through a Private School Letter of Intent due to private school
			enrollment. A Service Plan was requested in order to maintain eligibility. Services limited to
Kings Canyon Unified	Immanuel	900 Other special education/related serv	ices consultation with parents and private school staff.
Central Unified	Justin Garza High	900 Other special education/related serv	
			Student is spending almost his entire day in the RSP. When he is in RSP he gets work completed
			but is overwhelmed in the GE classroom. We are working on getting him to spend more time in his
			GE classroom. His minutes will be served unless there is a irregular school day for example but not
Parlier Unified	Brletic Elementary	900 Other special education/related serv	
Parlier Unified	Parlier High	900 Other special education/related serv	
Central Unified	Central East High	900 Other special education/related serv	
Central Unified	Justin Garza High	900 Other special education/related serv	
			IEP services declined through a Private School Letter of Intent due to private school enrollment. A
Control Haifford	Danahina Canti II	000 046-2-2-3-4 1 1 1 1 1 1 1	Service Plan was requested in order to maintain eligibility. Services limited to 60 minutes/year of
Central Unified	Pershing Continuation	900 Other special education/related serv	ices consultation with parents and private school staff.

SELPA

Fresno County SELPA

Fiscal Year

2023-24

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2023–24 Local Plan Submission

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CELDA.	France County CELDA
SELPA:	Fresno County SELPA

Fiscal Year: 2023-24

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I-1 of 4 2023-24 CDE Local Plan Submission

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	10	61994	1061994		Alvina Elementary	Mike	Iribarren	(559) 864-9411	miribarren@alvina esd.org	Previously Reported
	2	10	62026	1062026		Big Creek Elementary	Hillary	Reid	(559) 893-3314	hreid@fcoe.org	Previously Reported
	3	10	62042	1062042		Burrel Union Elementary	Elizabeth	Runyon	(559) 866-5634	erunyon@buesd.o rg	Previously Reported
	4	10	75598	1075598		Caruthers Unified	Tod	Tompkins	(559) 495-6443	ttompkins@caruth ers.k12.ca.us	Previously Reported
	5	10	73965	1073965		Central Unified	Julie	Shafer	(559) 274-4700	jshafer@centraluni fied.org	Previously Reported
	6	10	62109	1062109		Clay Joint Elementary	Julie	Rocha	(559) 897-4185	jrocha@clayeleme ntary.org	Previously Reported
	7	10	62125	1062125		Coalinga/Huron Joint Unified	Jennifer	Pinto	(559) 935-7512	jpinto@chusd.org	Previously Reported
	8	10	10108	1010108		Fresno County Supt. of Schools	Chris	Borges	(559) 497-3901	cborges@fcoe.org	Previously Reported
	9	10	73809	1073809		Firebaugh-Las Deltas Joint Unified	Betty	Carmona	(559) 659-2131	bcarmona@fldusd. org	Previously Reported
	10	10	62158	1062158		Fowler Unified	Martha	Tyler	(559) 834-6080	martha.tyler@fowl er.k12.ca.us	Previously Reported
	11	10	75234	1075234		Golden Plains Unified	Keith	Mackey	(559) 693-1115	kmackey@gpusd. org	Previously Reported
	12	10	73999	1073999		Kerman Unified	Sandeep	Jaspal	(559) 843-9036	sandeep.jaspal@k ermanusd.com	Previously Reported

2023-24 CDE Local Plan Submission Attachment I-2 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status	
	13	10	62265	1062265		Kings Canyon Joint Unified	Michele	Willems	(559) 305-7186	willems- m@kcusd.com	Previously Reported	
	14	10	62240	1062240		Kingsburg Elementary Charter	Erin	Pasillas	(559) 897-6864	epasillas@kesd.or g	Previously Reported	
	15	10	62257	1062257		Kingsburg Joint Union High	Cindy	Schreiner	(559) 897-7721	cschreiner@kings burghigh.com	Previously Reported	
	16	10	62281	1062281		Laton Joint Unified	Lupe	Nieves	(559) 922-4015	Inieves@laton.k12. ca.us	Previously Reported	
	17	10	75127	1075127		Mendota Unified	Rebecca	Gamez	(559) 655-4262	rgamez@mendota schools.org	Previously Reported	
	18	10	62323	1062323		Monroe Elementary	Shelley	Manser	(559) 834-2895	smanswer@monro e.k12.ca.us	Previously Reported	
	19	10	62331	1062331		Orange Center Elementary	Terry	Hirschfield	(559) 237-0437	thirschfield@orang ecenter.org	Previously Reported	
	20	10	62376	1062364		Pacific Union Elementary	Mary	Frea	(559) 834-2533	mfrea@puschool.o rg	Previously Reported	
	21	10	62364	1062364		Parlier Unified	Israel	Almendare z	(559) 646-2731	ialmendarez@parli erunified.org	Previously Reported	
	22	10	62372	1062372		Pine Ridge Elementary	Steve	Rosa	(559) 841-2444	srosa@prsrattlers. org	Previously Reported	
	23	10	62380	1062380		Raisin City Elementary	Jessica	Juarez	(559) 233-0128	jjuarez@raisinesd. org	Previously Reported	
	24	10	75408	1075408		Riverdale Joint Unified	Jeff	Moore	(559) 891-4319	jmoore@rjusd.org	Previously Reported	

2023-24 CDE Local Plan Submission Attachment I-3 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

25	10	62414	1062414	Sanger Unified	Jason	Stricker	(559) 524-6571	jason_stricker@sa ngerusd.net	Previously Reported
26	10	62430	1062430	Selma Unified	Jodie	Wiens	(559) 898-6500	jodie.wiens@selm ausd.org	Previously Reported
27	10	75275	1075278	Sierra Unified	Teresa	Page	(559) 855-3662	tpage@sierrausd.o rg	Previously Reported
28	10	62513	1062513	Washington Colony Elementary	Evelyn	Diaz	(559) 233-0706	evelyndiaz@washi ngtoncolony.org	Previously Reported
29	10	76778	1076778	Washington Unified	Derek	Cruz	(559) 495-5609	dcruz@wusd.ws	Previously Reported
30	10	62539	1062539	West Park Elementary	Christine	Doughty	(559) 233-6501	christine_d@wpes d.org	Previously Reported
31	10	62547	1062547	Westside Elementary	Gary	Cunha	(559) 884-2482	gcunha@westside -elem.com	Previously Reported

2023-24 CDE Local Plan Submission Attachment I-4 of 4

SELPA:	Fresno County SELPA
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Fiscal Year: 2023–24

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2023–24 CDE Local Plan Submission Attachment II-1 of 5

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Fiscal Year: 2023-24

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Alvina Elementary	101,437	0	0	37,192	0	0	0	0	138,629
2	Big Creek Elementary	22,802	0	0	12,743	0	0	0	0	35,545
3	Burrel Union Elementary	62,296	0	0	29,126	0	0	0	0	91,422
4	Caruthers Unified	785,317	0	0	220,268	0	0	0	0	1,005,585
5	Central Unified	8,613,448	0	0	3,151,758	0	0	0	0	11,765,206
6	Clay Joint Elementary	126,476	0	0	27,306	0	0	0	0	153,782
7	Coalinga/Huron Joint Unified	2,587,676	0	0	865,294	0	0	0	0	3,452,970
8	Fresno County Supt. of Schools	11,678,507	15,102,974	134,769	1,321,985	723,368	0	0	61,388	29,022,991

2023-24 CDE Local Plan Submission Attachment II-2 of 5

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Firebaugh-Las Deltas Joint Unified	1,129,174	0	0	495,728	0	0	0	0	1,624,902
10	Fowler Unified	1,320,574	0	0	468,374	0	0	0	0	1,788,948
11	Golden Plains Unified	789,780	0	0	289,469	0	0	0	0	1,079,249
12	Kerman Unified	2,676,464	0	0	1,007,008	0	0	0	0	3,683,472
13	Kings Canyon Joint Unified	5,138,133	0	0	1,618,230	540,347	0	0	0	7,296,710
14	Kingsburg Elementary Charter	1,147,802	0	0	471,834	0	0	0	0	1,619,636
15	Kingsburg Joint Union High	597,758	0	0	149,273	0	0	0	0	747,031
16	Laton Joint Unified	329,866	0	0	176,073	0	0	0	0	505,939
17	Mendota Unified	1,823,245	0	0	397,680	0	0	0	0	2,220,925
18	Monroe Elementary	83,842	0	0	23,665	0	0	0	0	107,507

2023-24 CDE Local Plan Submission Attachment II-3 of 5

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Orange Center Elementary	168,861	0	0	71,780	0	0	0	0	240,641
20	Pacific Union Elementary	210,946	0	0	76,987	0	0	0	0	287,933
21	Parlier Unified	1,775,564	0	0	668,160	0	0	0	0	2,443,724
22	Pine Ridge Elementary	59,379	0	0	14,563	0	0	0	0	73,942
23	Raisin City Elementary	148,445	0	0	41,869	0	0	0	0	190,314
24	Riverdale Joint Unified	788,734	0	0	271,517	0	0	0	0	1,060,251
25	Sanger Unified	6,733,402	0	0	1,927,421	0	0	0	0	8,660,823
26	Selma Unified	3,272,831	0	0	1,506,703	0	0	0	0	4,779,534
27	Sierra Unified	684,423	0	0	349,542	0	0	0	0	1,033,965
28	Washington Colony Elementary	232,017	0	0	72,816	0	0	0	0	304,833

2023-24 CDE Local Plan Submission Attachment II-4 of 5

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Washington Unified	1,483,892	0	0	677,189	0	0	0	0	2,161,081
30	West Park Elementary	337,601	0	0	106,114	0	0	0	0	443,715
31	Westside Elementary	96,435	0	0	29,910	0	0	0	0	126,345
	Totals:	55,007,127	15,102,974	134,769	16,577,577	1,263,715	0	0	61,388	88,147,550

2023-24 CDE Local Plan Submission Attachment II-5 of 5

SELPA:	Fresno County SELPA	

Fiscal Year: 2023–24

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Alvina Elementary	71,428	33,780	30,478	0	87,470	0	0	223,156
2	Big Creek Elementary	22,000	38,154	13,595	10,706	28,103	0	0	112,558
3	Burrel Union Elementary	49,932	0	29,598	10,315	82,154	0	0	171,999
4	Caruthers Unified	571,095	349,919	426,527	292,040	468,204	0	0	2,107,785
5	Central Unified	14,647,770	5,273,910	9,814,587	2,387,267	3,209,383	2,233,557	1,501,215	39,067,689
6	Clay Joint Elementary	73,676	0	33,397	571	85,621	0	0	193,265
7	Coalinga/Huron Joint Unified	3,249,844	1,415,429	2,184,198	442,312	1,177,306	89,798	476,900	9,035,787
8	Fresno County Supt. of Schools	14,943,994	7,800,518	13,150,764	853,601	7,162,040	679,744	2,161,180	46,751,841
9	Firebaugh-Las Deltas Joint Unified	1,600,474	763,776	1,005,290	68,000	493,766	0	0	3,931,306

2023-24 CDE Local Plan Submission Attachment III-1 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Fowler Unified	1,697,536	448,918	928,854	55,018	366,963	0	0	3,497,289
11	Golden Plains Unified	885,200	275,411	577,505	28,768	654,075	0	175,039	2,595,998
12	Kerman Unified	3,832,045	1,090,647	1,758,056	763,235	820,356	0	130,849	8,395,188
13	Kings Canyon Joint Unified	9,732,921	2,576,822	5,510,312	934,304	595,338	2,064,247	232,832	21,646,776
14	Kingsburg Elementary Charter	1,465,074	550,733	919,499	153,074	70,126	0	20,625	3,179,131
15	Kingsburg Joint Union High	419,528	79,503	225,432	10,617	293,873	0	0	1,028,953
16	Laton Joint Unified	290,575	141,800	204,422	67,994	75,469	0	0	780,260
17	Mendota Unified	2,348,279	455,863	851,641	76,368	739,017	0	0	4,471,168
18	Monroe Elementary	72,173	9,181	47,414	1,513	98,674	0	0	228,955
19	Orange Center Elementary	149,123	20,531	93,419	61,223	156,161	0	0	480,457
20	Pacific Union Elementary	170,038	21,378	98,849	0	81,055	0	0	371,320

2023-24 CDE Local Plan Submission Attachment III-2 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
21	Parlier Unified	2,258,203	1,143,067	2,003,216	58,923	748,060	0	255,715	6,467,184
22	Pine Ridge Elementary	56,329	19,560	39,052	4,392	99,333	0	0	218,666
23	Raisin City Elementary	49,327	34,403	46,762	35,749	22,684	0	8,134	197,059
24	Riverdale Joint Unified	746,660	283,292	444,491	33,709	518,275	0	2,041	2,028,468
25	Sanger Unified	6,412,095	2,446,539	4,045,200	79,182	2,051,425	0	352,145	15,386,586
26	Selma Unified	4,255,111	1,796,098	3,180,401	964,158	1,760,592	0	266,187	12,222,547
27	Sierra Unified	1,101,367	371,370	591,795	12,906	323,920	0	32,693	2,434,051
28	Washington Colony Elementary	196,546	48,413	129,656	3,200	182,357	0	0	560,172
29	Washington Unified	825,824	273,357	665,385	1,225	1,161,576	0	0	2,927,367
30	West Park Elementary	198,474	84,552	134,462	12,114	210,267	0	8,383	648,252
31	Westside Elementary	78,825	32,276	66,354	7,764	72,706	0	0	257,925

2023-24 CDE Local Plan Submission Attachment III-3 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
	Totals:	72,471,466	27,879,200	49,250,611	7,430,248	23,896,349	5,067,346	5,623,938	191,619,158

2023-24 CDE Local Plan Submission Attachment III-4 of 4

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Fiscal Year: 2023–24

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Alvina Elementary	37,192	0.22%	101,437	0.14%	0	138,629
2	Big Creek Elementary	12,743	0.08%	22,802	0.03%	27,212	35,545
3	Burrel Union Elementary	29,126	0.17%	62,296	0.09%	18,403	91,422
4	Caruthers Unified	220,268	1.32%	785,317	1.10%	1,253,932	1,005,585
5	Central Unified	3,151,758	18.86%	8,613,448	12.07%	13,566,902	11,765,206
6	Clay Joint Elementary	27,306	0.16%	126,476	0.18%	2,455	153,782
7	Coalinga/Huron Joint Unified	865,294	5.18%	2,587,676	3.63%	4,658,405	3,452,970
8	Fresno County Supt. of Schools	1,456,754	8.72%	27,504,849	38.54%	0	28,961,603
9	Firebaugh-Las Deltas Joint Unified	495,728	2.97%	1,129,174	1.58%	979,727	1,624,902

2023–24 CDE Local Plan Submission Attachment IV-1 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Fowler Unified	468,374	2.80%	1,320,574	1.85%	1,359,113	1,788,948
11	Golden Plains Unified	289,469	1.73%	789,780	1.11%	1,472,597	1,079,249
12	Kerman Unified	1,007,008	6.03%	2,676,464	3.75%	3,508,378	3,683,472
13	Kings Canyon Joint Unified	1,618,230	9.68%	5,678,480	7.96%	2,693,654	7,296,710
14	Kingsburg Elementary Charter	471,834	2.82%	1,147,802	1.61%	685,207	1,619,636
15	Kingsburg Joint Union High	149,273	0.89%	597,758	0.84%	96,176	747,031
16	Laton Joint Unified	176,073	1.05%	329,866	0.46%	148,574	505,939
17	Mendota Unified	397,680	2.38%	1,823,245	2.55%	1,525,576	2,220,925
18	Monroe Elementary	23,665	0.14%	83,842	0.12%	0	107,507
19	Orange Center Elementary	71,780	0.43%	168,861	0.24%	172,870	240,641
20	Pacific Union Elementary	76,987	0.46%	210,946	0.30%	86,599	287,933

2023-24 CDE Local Plan Submission Attachment IV-2 of 4

SELPA: Fresno County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Parlier Unified	668,160	4.00%	1,775,564	2.49%	2,849,360	2,443,724
22	Pine Ridge Elementary	14,563	0.09%	59,379	0.08%	77,002	73,942
23	Raisin City Elementary	41,869	0.25%	148,445	0.21%	23,108	190,314
24	Riverdale Joint Unified	271,517	1.62%	788,734	1.11%	1,088,558	1,060,251
25	Sanger Unified	1,927,421	11.53%	6,733,402	9.43%	5,280,314	8,660,823
26	Selma Unified	1,506,703	9.02%	3,272,831	4.59%	4,820,353	4,779,534
27	Sierra Unified	349,542	2.09%	684,423	0.96%	973,573	1,033,965
28	Washington Colony Elementary	72,816	0.44%	232,017	0.33%	107,061	304,833
29	Washington Unified	677,189	4.05%	1,483,892	2.08%	743,532	2,161,081
30	West Park Elementary	106,114	0.63%	337,601	0.47%	280,059	443,715
31	Westside Elementary	29,910	0.18%	96,435	0.14%	156,010	126,345

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SELPA: Fresno County SELPA

Fiscal Year: 2023–24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
	Totals:	16,712,346	100.00%	71,373,816	100.00%	48,654,710	88,086,162

2023-24 CDE Local Plan Submission Attachment IV-4 of 4

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SELPA:	Fresno County SELPA	Fiscal Year:	2023–24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Alvina Elementary	0	0
2	Big Creek Elementary	0	0
3	Burrel Union Elementary	0	0
4	Caruthers Unified	0	0
5	Central Unified	711,517	0
6	Clay Joint Elementary	0	0
7	Coalinga/Huron Joint Unified	0	0
8	Fresno County Supt. of Schools	66,174	4,900,818
9	Firebaugh-Las Deltas Joint Unified	0	0

2023–24 CDE Local Plan Submission Attachment V-1 of 3

SELPA: Fresno County SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Fowler Unified	0	0
11	Golden Plains Unified	1,411,021	0
12	Kerman Unified	0	0
13	Kings Canyon Joint Unified	0	0
14	Kingsburg Elementary Charter	0	0
15	Kingsburg Joint Union High	1,873	0
16	Laton Joint Unified	0	0
17	Mendota Unified	0	0
18	Monroe Elementary	0	0
19	Orange Center Elementary	0	0
20	Pacific Union Elementary	0	0

2023-24 CDE Local Plan Submission Attachment V-2 of 3

Fiscal Year: 2023–24

SELPA: Fresno County SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Parlier Unified	0	0
22	Pine Ridge Elementary	22,046	0
23	Raisin City Elementary	0	0
24	Riverdale Joint Unified	0	0
25	Sanger Unified	0	0
26	Selma Unified	37,406	0
27	Sierra Unified	0	0
28	Washington Colony Elementary	0	0
29	Washington Unified	0	0
30	West Park Elementary	0	0
31	Westside Elementary	44,331	0
	Totals:	2,294,368	4,900,818

Fiscal Year: 2023–24

2023–24 CDE Local Plan Submission Attachment V-3 of 3

SELPA: Fresno County SELPA

Fiscal Year:

2023-24

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE). DATE: 3/6/2023

FISCAL YEAR:

Fresno County SELPA 1001 SELPA NAME:

2023-24

			For	each L	LEA school/	site na	me ide	ntified in	n "Colu	ımn A,"	place an	"x" in th	he cor	rrespondin	g instru	ıctional	and/or	relate																			
CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) 330	210	220 230	240	250	260 27	70 341	0 350	415 42	25 435	5 436	6 445 4	50 460	510	515	520 5	525 530	535	540 545	610	710 718	720	725 7	30 735	740	745 7	50 755	760 8	320 83	80 840	850	855 80	60 865	870 890	900
Alvina Elementary Charter	Alvina Elementary Charter School	10619941061994	(XXX)								х					х							х	Х													
Alvina Elementary Charter	Alvina Elementary Charter School	10619946005730	Х								Х				x	x	х		×								х										
Big Creek Elementary	Big Creek	10620266005763	X														х																				
Burrel Elementary	Burrel Elementary	10620426005797	х								Х				x	x	х		×												;	x					
Caruthers Unified	Caruthers Elementary	10755986005813	х								х				х	х			×				х	х							х	x					
Caruthers Unified	Caruthers Headstart	1075598HS/CARU									х				х х												х										П
Caruthers Unified	Caruthers High	10755981030535	х								Х	х	х	<	x	х	х		×												x :	x x		Х		х	
Caruthers Unified	Creative Alternatives School	FRENPSA7103393	х														х			х																	П
Caruthers Unified	HOME - Caruthers	1010108HOMECAR									х																										
Caruthers Unified	Marc High	10755981030543	Х								х								×												х	×					
Central Unified	Biola-Pershing Elementary	10739656005789	X			Х	x				х				x					х																	
Central Unified	Central Adult	10739651030402	X											x																							
Central Unified	Central Alternative - Class	10739651030386	X								х				x		х		×												x 2	x x					
Central Unified	Central East High	10739651030626	x						×	(х	x x	X	(x	x	х		×	x			х	Х	х		x				x 2	x x				×	x
Central Unified	Central Elementary School	10739650106476	x						×	(х				x	x	х		×				х	х													
Central Unified	Central High	10739651030790	x								х				x x	×	х		×	x			x	х	х		x				x :	x x	X				х
Central Unified	Central Online Home School - Elementary	10739650140269	x								х				x																						
Central Unified	Central Online Home School - Secondary	10739650140269	x								х				x										х	х					x :	x x				x	
Central Unified	Central Valley Training Center, Inc.	10739997082100	x								х									Х												x x		х	x		
Central Unified	Creative Alternatives School	FRENPSA7103393	x						×	(х				x		х		×													x					
Central Unified	El Capitan Middle	10739656006936	x						×	(Х				x	x	х		×	x			х	Х	х												
Central Unified	Glacier Point Middle	10739650123943	x								х	х		x	x	x	х		×	x			x	Х	х		x										
Central Unified	Hanh Phan Tilley	10739650130690	x			Х	x				Х		х	κ .	x	x	х		×	X							х										
Central Unified	Harvest Elementary	10739650113993	x						×	(х	х	X	κ .	x	x	х		×	x							х										
Central Unified	Herndon Barstow Elementary	10739656006654	x						×	×	х	х	X	<	x		х		×	x			х	х			x										
Central Unified	Houghton Kearney Elementary	10739656006662	x								х				x	x	х		×																		
Central Unified	Justin Garza High	10739650140509	х								Х	х			x	x	х		×	x		х	х	х	Х		x				x :	x x				X	x
Central Unified	Learn Academy	FRENPSA6158893	X						×	(х				x	x	x			х																	

		County/District/ School	Charter Number	330 210	220 2	30 24	250	260 270	340 350	415	425	435 436	445 4	50 46	60 510 5	15 52	n 525 53i	1 535	540 54	5 610	710 71	5 720	725 730 73	5 740 .	745 750	755 760	n 820	830	840 8	50 855 860 86	55 870	890 900
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxxx)	(if applicable) (xxxx)						0.0 000								0 020 00						0 .00 .0									
Central Unified	Liddell Elementary - Central	10739656115521		х						Х	х			х	X	х	×				х	Х		x								
Central Unified	Madison Elementary - Central	10739656006910		x		×	x		x	х	x	x x		x	x		X						x	x								
Central Unified	McKinley Elementary	10739656006944		x					X	х	х	x		х		x	×			х	х	х	x	х								
Central Unified	Pathway Community Day	10739650114751		x											x	x	>	(x									х		х			
Central Unified	Pershing Continuation	10739651035112		х											х												Х		х			х
Central Unified	Rio Vista Middle	10739656120539		x					x	х	х	х		х	x	x	>	х					x x	х								
Central Unified	River Bluff Elementary	10739656120521		x x		×	х		х	х	х	х х		х			>				х	х	хх	х								
Central Unified	Roosevelt Elementary - Central	10739656006951		х			х		x x	х	х	х х		х	х	х	>	х					х	х								
Central Unified	Saroyan Elementary	10739656112023		х						х	х			х		x	>						х	х								х
Central Unified	Steinbeck Elementary	10739656112775		х						х	х	х х		х		х	>	х														
Central Unified	Teague Elementary	10739656007389		x x		×	х			х		х	х	х	х		>	х			х	х										
Clay Joint Elementary	Clay	10621096005839		x						х					x		>										х	х				x
Coalinga-Huron Joint Unified	Bishop	10621256110209		x						х				х		х					х	х										
Coalinga-Huron Joint Unified	Cambridge High School	10621251030113		х						х		х			х	х					х	х					х	х	х			х
Coalinga-Huron Joint Unified	Cheney	10621256110217		х						х																						
Coalinga-Huron Joint Unified	Coalinga High	10621251031376		х					x	х	х	х			х	х	х	х			х	х		х			х	х	х			х
Coalinga-Huron Joint Unified	Coalinga Middle	10621256057269		х						х	х	х		х	х	х					х	х	х									
Coalinga-Huron Joint Unified	Coalinga-Huron Unified	10621251062125		x			х			х		х		х		x					х	х										
Coalinga-Huron Joint Unified	Dawson	10621256110225		х					х	х	х	х х		х		х	>				х	х		х								
Coalinga-Huron Joint Unified	Faith Christian Preschool	1062125PS/FAIT								х																						
Coalinga-Huron Joint Unified	Huron Elementary	10621256005961		х						х				х		х					х	х	х									
Coalinga-Huron Joint Unified	Huron Head Start	1062125HS/HURO								х																						
Coalinga-Huron Joint Unified	Huron Middle	10621256113849		х						х				х		х					х	х										
Coalinga-Huron Joint Unified	Sunset	10621256005979		x						х				х	х	х	>				х	х	хх	х								
Firebaugh-Las Deltas Unified	Firebaugh High	10738091030121		х						х	х			х	х		>											х	х			х
Firebaugh-Las Deltas Unified	Firebaugh Middle	10738096006019		х						х	х			х			>				х	х										
Firebaugh-Las Deltas Unified	Fresno Co EOC HeadStart Preschool	10738091073809								х																						
Firebaugh-Las Deltas Unified	H M Bailey Primary	10738096006001		х						х	х			х			>							х								
Firebaugh-Las Deltas Unified	Hazel M. Bailey Preschool	10738091073809								х																						
Firebaugh-Las Deltas Unified	Home - Firebaugh	10738091073809								х																						
Firebaugh-Las Deltas Unified	Migrant HeadStart - Firebaugh	10738091073809								х																						
Firebaugh-Las Deltas Unified	Mills Intermediate	10738096005995		х						х	х			х			>				х	х		х								
Firebaugh-Las Deltas Unified	West Hills Comm College NDC - Child Dev	10738091073809								х																						

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 2	30 240	0 250 26	0 270 3	340 350 4	115 425	435 436	445 4	50 46	60 510 51	15 520	525 530 535	540 5	45 610	710 7	15 720	725 730 73	35 740 74	45 750 755	760 82	20 830	840	850 8 8	55 860 865	870 8	890 900
	or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	х																					х	x				
	Academy Continuation	10621581031954								V V			V		v				X	V .		X								V
Fowler Unified Fowler Hig		10621581032150		X						X X			X		X	X			X	Х					X	Х			H	X
	Jnified Preschool	10621581062158		Х						X			Х		X							X							Н	
	Elementary	10621586006027		X						X			Х		X	X														
Fowler Unified HOME - Fo		10101081062158		Х						Х			Х																Ш	
Fowler Unified Malaga Ele	Elementary	10621586006043		Х						Х			Х			X														
Fowler Unified Marshall E	Elementary	10621586006050		Х						х х			Х		X	X			Х	X		X							Ш	
Fowler Unified Sutter Mid-	liddle	10621586115190		Х						х х			Х	X :	X	x x					Х	Х								
Fresno County Office of Education DNA Core	ere Conditions	10101081030337		х										x :	X	X									х	Х				
Fresno County Office of Education FCOE - FN	FMIS Abraham Lincoln Middle	10101086069488		х						Х			х			x														
Fresno County Office of Education FCOE - FM	FMIS ATP Central Adult	10101086069488		х						x x	x		х									x			х	х			Ш	х
Fresno County Office of Education FCOE - Fit	FMIS ATP Fresno Pacific	10101086069488		х						x x	x x		x								х					х	х			х
Fresno County Office of Education FCOE - FN	FMIS Eric White Elementary	10101086069488		x						x x	x x		x			x					х									
Fresno County Office of Education FCOE - FN	FMIS Jackson Elementary	10101086069488		х						х			x x	x		x					х							x		
Fresno County Office of Education FCOE - FM	FMIS Malaga Elementary	10101086069488		x						х			х			x														
Fresno County Office of Education FCOE - FN	FMIS Selma High	10101086069488		х						х х			x >	x		x			х	х		x				х				х
Fresno County Office of Education FCOE - FN	FMIS South Valley Integrated	10101086069488		х						х			х			х			х	х	х				х	х				х
Fresno County Office of Education FCOE - FM	FMIS Washington Colony Elementary	10101086069488		х						х	х х		x >	x :	x	х						х								
Fresno County Office of Education FCOE - Ha	HANDS Academy	10101086069488		х						х х	х		х	х					х	х х	х				х	х				хх
Fresno County Office of Education FCOE - HA	HANDS Academy Preschool	10101086069488		х х		х	x x			х	х					х			х	х										
Fresno County Office of Education FCOE ATI	TP - Reedley College	10101086069488		х						х х	x x								х	х		х			х	х				х
Fresno County Office of Education FCOE CIR	CIRCLE - Alvina Elementary	10101086069488		х						хх			х	:	x	х														
Fresno County Office of Education FCOE CIR	CIRCLE - Herndon Barstow Elementary	10101086069488		х						х			х	:	x	х														
Fresno County Office of Education FCOE CIR	CIRCLE - Lincoln Elementary @ KCUSD	10101086069488		х						х			х		x	х														
Fresno County Office of Education FCOE CIR	CIRCLE - Madison Elementary (Sanger)	10101086069488		х						х			х	:	x	x x												×		
Fresno County Office of Education FCOE CIR	CIRCLE - Roosevelt Elementary	10101086069488		х						х			х		x	х														
Fresno County Office of Education FCOE CIR	CIRCLE - Sun Empire Elementary	10101086069488		х						х	хх		х		x	x														
Fresno County Office of Education FCOE CIR	CIRCLE - Teague Elementary	10101086069488		х			х			х			х	:	x	х														
Fresno County Office of Education FCOE CIR	CIRCLE - Wilson Elementary	10101086069488		х						х	x		х	:	x	x														
Fresno County Office of Education FCOE ED	D - Central High	10101086069488		х						х	х			x :	x	х									х	х				х
Fresno County Office of Education FCOE ED	D - Del Rey Elementary	10101086069488		х						х			х	x :	x	х												X		
Fresno County Office of Education FCOE ED	D TIES - Herndon Barstow Elementary	10101086069488		х						х				x :	x	х														
Fresno County Office of Education FCOE ED	D TIES - Rio Vista Middle	10101086069488		х						х				x :	x	х														

		County/District/ School	Charter Number		10.000.00	0.040	050	000 0	70. 040	050	445 405	405	400	445 450	400	540	-4		500	505 540	545 04	0 740 7	45 700	705	700 70		745 75				242	050 05	000	05 070	000 000
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxx)	Number (if applicable) (xxxx)	0 2	10 220 23	0 240	250	200 21	70 340	J 35U	415 425	435	436	445 450	460	510 ;	515 5 <u>2</u>	20 525	530	535 540	545 61	0 /10 /	15 /20	725	/30 /3:	5 740	/45 /5	0 /55 /	00 02	0 630	0 4 0 0	00U 00	000 0	05 0/0	690 900
Fresno County Office of Education	FCOE ED TIES - Selma High School	10101086069488	:	x							х					х	х		х			х	х							х	х				x
Fresno County Office of Education	FCOE ED TIES - Washington Middle	10101086069488	:	x							x			х		х	х		х																
Fresno County Office of Education	FCOE PIP - Jefferson Elementary	10101086069488	:	x							х						х		х																
Fresno County Office of Education	FCOE PIP - Ramacher	10101086069488		x		х	х				х		х	х		х	х		х															х	
Fresno County Office of Education	FCOE SD - Chavez Elementary	10101086069488	:	x							х	х	х	х					х																
Fresno County Office of Education	FCOE SD - Grant Middle	10101086069488	:	x							х	х	х	х					х							х									
Fresno County Office of Education	FCOE SD - Harvest Elementary	10101086069488	:	x							х	х	х	х	х				Х					х											
Fresno County Office of Education	FCOE SD - Houghton Kearney Elementary	10101086069488		x							x x	X	х	х	х		х		х							х									
Fresno County Office of Education	FCOE SD - Jefferson Elementary	10101086069488	:	x							х	х	х						Х																
Fresno County Office of Education	FCOE SD - Kerman High	10101086069488		x							x x	X	х	х	х									x							х				х
Fresno County Office of Education	FCOE SD - Kerman Middle	10101086069488	:	x							x x			х	х																				
Fresno County Office of Education	FCOE SD - Kerman-Floyd Elementary	10101086069488	:	x							x x			х					х	x															
Fresno County Office of Education	FCOE SD - Mendota Elementary	10101086069488	:	x							х	х		х	х				х			х	х												
Fresno County Office of Education	FCOE SD - Monte Vista	10101086069488		x							х	х	х	х	х				х	х		х	х	x	х	х				Х	х	х	х		хх
Fresno County Office of Education	FCOE SD - Polk Elementary	10101086069488	:	x							х			х					Х																
Fresno County Office of Education	FCOE SD - Ramacher	10101086069488	:	x							x x	X	х	х	х		х		х	x				х						х	х		x		x
Fresno County Office of Education	FCOE SD - Ramacher Central High	10101086069488	:	x							x x	X	х	х					Х											Х	х				
Fresno County Office of Education	FCOE SD - Reedley High	10101086069488		x							x x	X	х						х							х				х	х				x
Fresno County Office of Education	FCOE SD - Sanger Academy	10101086069488		x							x x			x					Х																
Fresno County Office of Education	FCOE SD - Sanger High	10101086069488		x							x x	X		x	х				х					x							x		x		x
Fresno County Office of Education	FCOE SD - Sutherland	10101086069488		x							x x	X	х	x	х				Х					х		х					х	х	x	x	x
Fresno County Office of Education	FCOE SD - T.L. Reed Elementary	10101086069488		x							x		х	x					Х					x		х									
Fresno County Office of Education	FCOE TIES - Ramacher	10101086069488	:	x							х					х	х		х	x										х	х				x
Fresno County Office of Education	Fresno County Community - VHEA	10101081030899		x												x				x										х	х				x
Fresno County Office of Education	Fresno County Court	10101081030337	:	x							х					х	х		Х	х										х	х				хх
Fresno County Office of Education	HOME - FCOE	10101081010108				x	x				x			х	x				х	x		x	х												
Fresno County Office of Education	Project Hope Personalized Learning	10101081030899		x												х				х										х	х				X
Golden Plains Unified	Cantua Elementary	10752346005805		x							х					х																			
Golden Plains Unified	EduCare San Joaquin	1075127EDUCARE									х																								
Golden Plains Unified	Helm Elementary	10752346006647		x							х					х	х		х											х	х				х
Golden Plains Unified	HOME - Golden Plains	1010108HOMEGOL									х			х					х			х													
Golden Plains Unified	Learn Academy	FRENPSA6158893		x							х					х	х			х										х	х				х
Golden Plains Unified	Rio Del Rey Continuation	10752341030352		x															Х											х	х				х

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330 210	220 2	30 240	250	260 270	340 350	415	425 4	35 436	445 4	50 46	50 510	515 52	0 525	530 5	35 540	545 6	10 710	715 7	20 725	730	735 740	745	750 755	760 8	820 83	80 840	850	855 860	865	870 89	900
Golden Plains Unified	San Joaquin Elementary	10752346007223	()	х						х	х			x	х	х		х					x	x	х				х	х				×	
Golden Plains Unified	San Joaquin Headstart	1075234HS/SANJ								х				x x	x																				
Golden Plains Unified	Tranquillity Elementary	10752346007397		х						х	х			х	х	х		х					×	х					х	х				×	:
Golden Plains Unified	Tranquillity High	10752341037456		х						х	х			х	Х	х		х											х	Х				×	
Kerman Unified	Central Valley Christian Molokan School	10739997080799								х																							П		П
Kerman Unified	Creative Alternatives School	FRENPSA7103393		х												х		х																×	
Kerman Unified	Goldenrod Elementary	10739990123596		х						х	х			х							х		x												
Kerman Unified	HOME - Kerman	1010108HOMEKER								х																									
Kerman Unified	Kerman Christian	FRENPSAKCHRIST								х																									
Kerman Unified	Kerman High	10739991033430		х						х	х				Х	х		х			х		х	х	Х				X :	х				×	
Kerman Unified	Kerman Middle	10739996006696		х						х	х			х				х			х		x x	х											
Kerman Unified	Kerman Unified Online	10739990141036		х						Х					х	х		х											x :	х х				×	
Kerman Unified	Kerman-Floyd Elementary	10739996006688		х		х	х			х	х			х		х		х	х		х		x		х										
Kerman Unified	Liberty Elementary	10739996119978		х						х	х			х							х		х												
Kerman Unified	Sun Empire Elementary	10739996007371		х						х	х			х		х		х					x	х											
Kings Canyon Unified	A.L. Conner Elementary	10622650105692		х						х				х	Х	х		х			х		х												
Kings Canyon Unified	Abby's School	1062265999999																																	х
Kings Canyon Unified	Alta Elementary	10622656006738		х						х					х			х					x												
Kings Canyon Unified	Citrus Head Start	1062265HS/CITR								х																									
Kings Canyon Unified	Citrus Middle	10622656006746		x						х				x	х			х																	
Kings Canyon Unified	District Wide Preschools KCUSD	10622650119800		x						х								х			х		x		х										
Kings Canyon Unified	Dunlap Elementary	10622656006753		х		х	х			х				x	Х			х	x																
Kings Canyon Unified	Grant Middle	10622656006761		x						х				x	Х	x		х			х		x x												
Kings Canyon Unified	Great Western Elementary	10622656088959		х						Х	x			Х	Х	х		х	х		Х		x x	Х	Х										х
Kings Canyon Unified	Highest Achievers Christian School	1062265Highest																																	х
Kings Canyon Unified	Immanuel	10622656933717		х						Х					х														X :	х					х
Kings Canyon Unified	Jefferson Elementary	10622656006787		х		х	х			х	x			х	х	х		х			х		x x		х										
Kings Canyon Unified	Jefferson Elementary State Preschool-KCUSD	10622650119800								х																									
Kings Canyon Unified	Jefferson Head Start - KCUSD	1062265HS/JEFF								х																									
Kings Canyon Unified	KC KIDS INFANT	1062265KCUSDEI				x	х			х		хх		x x	x			х	х		х		x x												
Kings Canyon Unified	Kings Canyon Adult	10622651030220		х						х	х			х	х			х							х				х	х	х				
Kings Canyon Unified	Kings Canyon Continuation	10622651033703		х											х			х					x						х	х					
Kings Canyon Unified	Kings Canyon Online	10622650116640		х						х	х			х				х							х				х	х					

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 23	30 240	0 250 20	60 270	340 350	415 425	435 436	445 4	50 46	i0 510 51	15 52	0 525 530 5	35 540	545 6°	10 710 7	15 720	725 730 7	735 740	745 75	i0 755 T	760 820	0 830	840 8	50 855 860	0 865 8	70 890	900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																												
Kings Canyon Unified	Lincoln Elementary	10622656006803		Х						X X			Х	X		X						Х							4	4	
Kings Canyon Unified	McCord Elementary	10622656006795		Х		×	X			Х	Х			x x		X			Х	X										\perp	
Kings Canyon Unified	Migrant Head Start - KCUSD	1062265HS/KCMI								х																					
Kings Canyon Unified	Mountain View Alternative	10622651030378		х						x x			х	X .	x	X			X	x	х	X			X	(х			X	
Kings Canyon Unified	Navelencia Middle	10622656006829		х						x			х	x		x			x	Х		x									
Kings Canyon Unified	Orange Cove High	10622650108092		x						x			х	x		x			x	х		x			×	(x				
Kings Canyon Unified	Reedley Head Start	1062265HS/REDD		x						x						x															
Kings Canyon Unified	Reedley High	10622651035310		х						x x			х	х		x			х	х	х	х			×	х	х				х
Kings Canyon Unified	Reedley Middle College High School	10622650126292		х						х						х						х			Х	(х				
Kings Canyon Unified	Riverview Elementary	10622656006837		x						х			х	х		x			х	х											
Kings Canyon Unified	Sheridan Elementary	10622656006845		х						х						х			х	Х											
Kings Canyon Unified	Silas Bartsch Elementary	10622650116657		х						х				x :	x	x			х	х											
Kings Canyon Unified	Silas Bartsch Elementary State Preschool - KCU	1062265SPSSBAR								х																					
Kings Canyon Unified	St La Salle	10622656970743		х						х																					х
Kings Canyon Unified	T.L. Reed Elementary	10622650106815		х						х			х	х		x					х										
Kings Canyon Unified	Washington Elementary	10622656006878		х						х			х	х		x															
Kingsburg Elem Community Charter	Central Valley Home School	10622406114805		x						х																					
Kingsburg Elem Community Charter	Island Community Day	10622400114587		х																											
Kingsburg Elem Community Charter	Kingsburg Elementary Charter	10622401062240		х						х					x				х	х											
Kingsburg Elem Community Charter	Lincoln Elementary - Kingsburg	10622406006704		x						х					x																
Kingsburg Elem Community Charter	Rafer Johnson Jr High	10622406108328		х						х			х		x				х	х		х									
Kingsburg Elem Community Charter	Reagan Elementary - Kingsburg	10622400113142		x						х			х	x :	x		х		x	х	х										
Kingsburg Elem Community Charter	Roosevelt Elementary - Kingsburg	10622406006712		х						х			x								х										
Kingsburg Elem Community Charter	Washington Elementary - Kingsburg	10622406006720		х						х									x	х	х	х									
Kingsburg Jt Union High	Kingsburg High School	10622571033695		х						х				х							х				×	х					
Kingsburg Jt Union High	Kingsburg Independent Study High	10622570124727		х						х				х		×									×	х					
Kingsburg Jt Union High	Kingsburg Joint Union High	10622571062257		х										х	>	(х							×	(х				Х
Kingsburg Jt Union High	Oasis Continuation High School	10622571033729		х						х				х					х	х					×	х	х				
Laton Unified School District	HOME - Laton	10101081062281								х																					
Laton Unified School District	Laton Elementary	10622816006902		х						х					х	x			х	х											
Laton Unified School District	Laton High	10622811033950		х						х	х			X :	х	х									×	х	х		х	х	
Laton Unified School District	Laton Middle	10622816006894		х						х			х	x	х	x															
Laton Unified School District	Laton Online Academy	10622810140434		х											х	x									×	(х				

	CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220	230 2	40 25	0 260 2	270 340	350 4 ⁻	15 425	435 4	136 445	450	460 5	510 515	520	525 530 5	35 540	545 61	0 710 7	15 720	725 730 73	5 740	745 750	755 76	0 820	830 8	B 40 85	0 855 8	60 865	870 8	0 900
	Local Educational Agency Name Laton Unified School District	School or Site Name	(xx-xxxxx-xxxxxxx) 10622811062281	(xxxx)								х						Π										T						
1																																		
	Mendota Unified				X			>	<										X										X					
Part		McCabe Elementary											X		Х		X								X									
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The supplication of the su														Х					X			X	X											X
Transport Control Cont	·	·																																
Parke Usine Burnetary (Preson Co.) Performed Usine Burnet					X										Х		x		X			X	X											
Perfect Unified Benefity Perfect On Presentary 160023641574000					X							Х			Х		хх					x	Х											
Partic Unified Bernander Elementary 19623846107049	Pacific Union Elementary (Fresno Co)	Preschool - Home	1062414prehome																															
Parlier Unified Clower Elementary 106296460077088 X	Parlier Unified	Benavidez Elementary			X			x >	<			хх			Х		х		Х	x		х	Х		Х									
Partier Unified FOCE ED - Del Rey Elementary 1010/08/09/09/88 X X X X X X X X X X X X	Parlier Unified	Brletic Elementary	10623646007033		x							Х			Х		хх		х	х		x	Х		х									X
Perfect Unified Martinaz Elementary 10823946007041 X	Parlier Unified	Chavez Elementary	10623646007058		x			x >	ζ .			Х			Х	х	х		х			х	Х											
Parlier Unified Parlier High 10623641034990 X X X X X X X X X X X X X X X X X X	Parlier Unified	FCOE ED - Del Rey Elementary	10101086069488		х												хх			х														
Partier Unified Partier Jr High 106236441052364 X	Parlier Unified	Martinez Elementary	10623646007041		х							х			Х				Х	x		х	Х											
Parlier Unified School District 10623641062364 X	Parlier Unified	Parlier High	10623641034990		x							хх			х		хх		х	x		х	Х		х			х	х	х				х
Parlier Unified San Joaquin Valley High School 10623640126870 X	Parlier Unified	Parlier Jr High	10623646115224		х							хх			Х		х		х			х	х		х									
Pine Ridge Elementary	Parlier Unified	Parlier Unified School District	10623641062364		х							х			Х	х																		
Pine Ridge Elementary	Parlier Unified	San Joaquin Valley High School	10623640126870		х							х					хх		х			х	х					х		Х				
Raisin City Elementary Caruthers Headstart 1075598HS/CARU X X X X X X X X X X X X X X X X X X X	Pine Ridge Elementary	Pine Ridge Elementary	10623726007066		х							х			х		х			х														
Raisin City Elementary	Pine Ridge Elementary	Pine Ridge Elementary Home Private School	10623720000002		х							х																						
Raisin City Elementary Raisin City Elementary 10623806007074 X	Raisin City Elementary	Caruthers Headstart	1075598HS/CARU					x >	<			х																						
Riverdale Jt Unified Central Valley Preschool 10754081075408 X	Raisin City Elementary	HOME - Raisin City	1010108HOMERAI					x >	<			х							х															
	Raisin City Elementary	Raisin City Elementary	10623806007074		х							х			х		х		х			х	х		х									
Riverdale Jt Unified Fipps Primary 10754086007090 X X X X X X X X X X X X X X X X X X	Riverdale Jt Unified	Central Valley Preschool	10754081075408									х																						
	Riverdale Jt Unified	Fipps Primary	10754086007090		х							х х			х	х						х	х											

CDE Official		County/District/ School Code	Charter Number (if applicable)	330 210	220 2	30 2	40 250	260 :	270 34	10 350	415 4	25 43	35 436	445 45	0 46	0 510 51	15 52	0 525 530	535 5	40 54	5 610	710 7	5 720	725 730 73	5 740	745 750	755 76	60 820	830	840 8	50 855	860 865	5 870	890 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																															
Riverdale Jt Unified	HOME - Riverdale	10754081075408									Х				>	(Х	Х				4				4	
Riverdale Jt Unified	Little Angel Primary	1075408littang									Х				X																			
Riverdale Jt Unified	Riverdale Elementary	10754086007082		Х							Х	x :	х		X		x								Х									
Riverdale Jt Unified	Riverdale High	10754081035575		х							х					X	x	×										х	: x	Х	Х			
Sanger Unified	Centerville Elementary	10624146007108		х			x x				Х				x			×				х	х											
Sanger Unified	Creative Alternatives School	FRENPSA7103393		x													x																	
Sanger Unified	Del Rey CARS Preschool	10624146007116		x							х				x			×																
Sanger Unified	Del Rey Elementary	10624146007116		x							х		x		x			×																
Sanger Unified	Fairmont Elementary	10624146007124		x							х	х			x			×				х	х		х									
Sanger Unified	FCOE SD - Ramacher	10101086069488		x							х							×														×	: []	
Sanger Unified	Hallmark Academy	10624141030451		х							х				x	x	х	×										X		х				
Sanger Unified	HOME - Sanger	1010108HOMESAN		х							х						х								х									
Sanger Unified	Jackson Elementary - Sanger	10624146007132		x							х		х		x			×																
Sanger Unified	Jackson PALS	10624146007132		x							х																					x	:	
Sanger Unified	Jackson Preschool	10624146007132									х																							
Sanger Unified	Jefferson Elementary - Sanger	10624146007140		x							x				x			x																
Sanger Unified	John Wash Elementary	10624146007157		x							х				x	x		×				х	х									x		
Sanger Unified	King's Corner	10624146152698		x							х																							
Sanger Unified	Kings River Continuation	10624141036086		x							х					X	х	×	X									x		х				
Sanger Unified	Lincoln Elementary - Sanger	10624146007165		x						x	х	x :	x x	X	x	x :	x	×				х	х	x	X							x	:	x
Sanger Unified	Lone Star Elementary	10624146007173		x							х	х			x			×				Х	х									X	:	
Sanger Unified	Lone Star FIP Preschool	10624146007173		x							х							×																
Sanger Unified	Madison Elementary - Sanger	10624146007181		x							х				x	x		×				х	х									x	:	
Sanger Unified	Quail Lake Environmental Charter	10624146117865		x			x x				х		х		x			×						х										
Sanger Unified	Reagan Elementary - Sanger	10624140113043		х							х	х			x			×							х									
Sanger Unified	Sanger Academy Charter	10624146117873		х							х				x		х	×						хх										
Sanger Unified	Sanger Adult School	10624141030105		х																								x	X	х				
Sanger Unified	Sanger Community Day	10624141030824		х							х							×										х		х				х
Sanger Unified	Sanger High	10624141036094		х							х	x :	х	X	x >	(x	х	x	x		х	х	х	х	х			х	X	х	х	х		
Sanger Unified	Sanger West High	10624140141291		х							х		х		x		х	×				х	х	х				x	: x	х		х	:	
Sanger Unified	Sequoia Elementary	10624140123463		х							х				x			×						х	х									
Sanger Unified	Washington Academic Middle	10624146007207		х							х	x :	х		x	x	х	×				х	х	х	х									
Sanger Unified	Wilson Elementary - Sanger	10624146007215		х							х				x			×	X			х	х	х								х		

CDE Official		County/District/ School Code	Charter Number (if applicable)	30 2	10 220	230 240	250	260 2	270 3-	40 350	415 4	25 435	436	445 450	460	510	515 52	20 525	5 530	535 54	40 545	610 7°	10 715	720 7	25 730	735	740 74	45 750	755 760	820	830	840 8	50 855	860 8	65 870	890 900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)																															-		
Sanger Unified	Wilson Preschool - Sanger	10624146007215									Х																									
Selma Unified	Abraham Lincoln Middle	10624306111124		Х							Х	Х		×		Х	Х		Х	Х			Х	Х	Х		Х									
Selma Unified	Andrew Jackson Elementary - SELMA	10624306007231		Х		×	X				х			×					Х	х			х	х												
Selma Unified	Central Valley Training Center, Inc.	10739997082100		Х																х										х		х				
Selma Unified	Creative Alternatives School	FRENPSA7103393		х													х		х	х											х	х				
Selma Unified	Eric White Elementary	10624306007256		х						х	х			×			х		х				х	х	х											
Selma Unified	FCOE - FMIS Malaga Elementary	10101086069488		х							х								х																	
Selma Unified	Heartland High (Continuation)	10624301036607		х							х						х		х	х										х	х	х				хх
Selma Unified	Indianola Elementary	10624306007280		х							х			×		х	х		х				х	х												
Selma Unified	James Garfield Elementary	10624306007298		х							х	х		×			х		х								х									
Selma Unified	Learn Academy	FRENPSA6158893		х													х													х	х					
Selma Unified	Preschool - Home	1062414prehome									х																									
Selma Unified	Selma Adult	10624301036615		х							х												х	х						х	П	х		х		х
Selma Unified	Selma High	10624301036672		х							х	хх		×		х			х				х	х	х		х			х	х	х				х
Selma Unified	Selma Independent	10624301030758		х							х		х			х	х			х					х		х			х	П	х				
Selma Unified	Terry Elementary	10624306007322		х		×	X				х			×					х						х											
Selma Unified	Theodore Roosevelt Elementary - Selma	10624306007314		х							х			×					х				х	х							П					
Selma Unified	Wilson Head Start - Selma	1062430HS/WILS		х						х	х																									
Selma Unified	Woodrow Wilson Elementary - SELMA	10624306007348		х			х				х	х	х	×		х	х		х	х			х	х							П					
Sierra Unified	Big Sandy Head Start	1075275BIGSAND									х									х																
Sierra Unified	Foothill Elementary	10752750124586		х		х	: x				х			×		х	х			х			х	х							П					
Sierra Unified	HOME - Sierra	10752751075275		х							х					х				х																
Sierra Unified	Sierra @ Home	10752751075275		х							х	х		×	X	х			х	х										х	П	х				
Sierra Unified	Sierra Adult	10752751030600		х																												х				
Sierra Unified	Sierra Alternative High School	10752751030139		х															х	х												х				
Sierra Unified	Sierra Co-Op Preschool	1075275PARENTC									х																									
Sierra Unified	Sierra High	10752751036938		х							х	х	х	х		х	х			х										х	х	х		x		х
Sierra Unified	Sierra Junior High	10752750124123		х							х	х		×		х	х								х		х									
W.E.B. DuBois	W.E.B. DuBois	10307741030774		х							х					х			х	х			х	х						х	х	х			х	
Washington Colony Elementary	Washington Colony Elementary	10625136007405		х							х		х	×		х	х		х				х	х												
Washington Unified - Fresno County	American Union Elementary	10767786005748		х							х			×		х	х		х																	
Washington Unified - Fresno County	American Union Preschool	10767786005748									х												х	х												
Washington Unified - Fresno County	Easton Continuation High	10767781038298		х												х			х											х	х	х				

CDE Official Local Educational Agency Name		County/District/ School Code	Charter Number (if applicable) (xxxx)	330 210	220 2	230 24	lo 250 2	:60 270	340 350	415	425	435 436 4	445 45	50 460	510 5	515 52	20 525	530 5	35 540	545 (610 710	715	720 7	25 730 73	5 740	745 750	755 7	'60 82	0 830	840 8	50 85	5 860	865 87	70 890	0 900
Washington Unified - Fresno County	School or Site Name Elm High	(xx-xxxxx-xxxxxxx) 10767780122473	(xxxx)	х											х													>	(X						
Washington Unified - Fresno County	HOME - Washington Unified	1010108HOMEWAS								х								х																	
Washington Unified - Fresno County	Ivy Head Start Center	10767786006605								Х																									
Washington Unified - Fresno County	Washington High	10767781038306		х					x	х	х				х	х		х			х		х	х	х			>	(X	х	x >	х х		х	
Washington Unified - Fresno County	West Fresno Elementary	10767786006605		х						х	х			x	х	х		х							Х										
Washington Unified - Fresno County	West Fresno Middle	10767786006613		х						х			:	x	х	x :	х	х	х		Х		х												
Washington Unified - Fresno County	West Fresno Preschool	10767786006605								х																									
West Park Elementary	West Park Charter	10625396112387		х						х					х									хх				>	(х					
West Park Elementary	West Park Elementary	10625396007413		х						х					х	х		х																	
Westside Elementary	HOME - Westside	10625471062547								х																									
Westside Elementary	Westside Elem Fresno County	10625476007421		х						х				х		х																			
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SELPA:	Fresno County SELPA	Fiscal Year:	2023–24
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Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year

DO NOT DISTRIBUTE

2023–24 CDE Local Plan Submission
Attachment VII-1 of 1