



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting February 16, 2023 10:00 a.m. – 12:00 p.m. ✦ Zoom Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on February 15, 2023. Trina Frazier will respond with further instructions.

- I. Call to Order** T. Frazier
The meeting was called to order at 9:01a.m.

- II. Introductions** T. Frazier

- III. *Adoption of Agenda** T. Frazier
M. Ferry / R. Gamez

- IV. Community Input**
The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

- V. *Approval of Minutes of January 26, 2023** T. Frazier
B. Carmona / R. Gamez

- VI. Standing Committee Reports** T. Frazier
 - 1. **Executive Committee**
 - 2. **SGC Committee**

- VII. Information and Reports** T. Frazier
 - A. Administrator's Report – Highlights of Current Information**
 - 1. **Fiscal Update**
Trina Frazier, SELPA Administrator, discussed the proposed language in the trailer bill that will directly affect the Special Education Local Plan Area (SELPA) if we have a decline in average daily attendance (ADA). The language proposes that SELPAs direct the base amount rate from 2022-2023 and the proposed 8.13 percent cost of living adjustment (COLA) rate to Local Educational Agencies (LEAs). This would impact funding for the set aside pool and could potentially create a gap if the ADA declines. There is anticipation for further clarification on this proposed language.

2. **Legislative Update**

Trina advised that February 17, 2023, was the deadline to introduce any new bills. Policy hearings on the introduced bills will follow. Portantino Bill SB 234 would require school sites to always maintain unexpired doses of Narcan or any other opioid antagonist on its school site, and to ensure that at least two employees are aware of the location of the Narcan or other opioid antagonist. This would include appropriate training for all staff. AB 87 would extend the authorization of audio recordings of individualized education program team meetings by a parent, guardian, or LEA to team meetings for pupils with an adopted plan pursuant to Section 504 of the federal Rehabilitation Act of 1973. AB 222 would require the department to convene a workgroup to make recommendations to the Legislature for the development of accessibility and antidiscrimination laws for people with disabilities including examining existing laws and policies related to, among other issues, improving the effective enforcement of civil rights laws. The bill language also includes achieving the full inclusion of students with disabilities in integrated general education classrooms without restraint and seclusion.

Trina shared that we are still waiting for the new Out-of-Home Care funding rates. It was mentioned that some SELPAs may have been over paid and there was consideration of review for a settle up. There were also group homes that were not included in the calculation.

3. **First Student Update**

Trina updated members regarding First Student; we are still down four several drivers. First Student is working efficiently on processing new hires through their system.

B. FCSS Operated Program Updates

C. Borges

1. ***Class Loading**

Chris Borges, Executive Director of Special Education, reviewed the handout titled “Class Loading 2022-2023” as of February 1, 2023. She reported the enrollment numbers are as follows: 395 students within the Extensive Support Needs (ESN) program, 106 students for the CIRCLE and PIP programs, 38 students for DHH, and 66 students for TIES, totaling 605 students. There are 18 students enrolled in Non-Public Schools (NPS). There are 50 pending referrals. CIRCLE and PIP programs continues to be the most impacted program for referral placement.

2. ***Percentage of Students Served**

Chris reviewed the handout titled “Students Served in County-Operated Programs by District of Residence”. The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including NPSs. data in the left columns are static. This data is collected from CALPADS.

3. **Updates**

Item covered in items VII.B.4 and VII.B.5.

4. **County Operated class space**

Chris informed members that there is a potential classroom space for fulfilling a high school TIES classroom. The search the Adult Transition Program (ATP) classroom space continues.

5. **Alternative Pathway to High School Diploma**

Chris provided new information regarding the Alternative Pathway to High School Diploma. It is required to notify families of students with significant cognitive disabilities that they have the option of earning a regular High School diploma based on an alternative pathway. There is concern of families being notified of the option when there is still no clear direction on implementation for the alternative pathway. The county-operated programs have opted to hold off on notification until the 2023-2024 academic year in hopes that the time until then California Department of Education (CDE) will provide more guidance on implementation and preparation. Chris has advised members to cautiously approach as they move forward with the notification. Another concern is that CDE has stated that students who are eligible for this option but have taken the California Alternate Assessment (CAA) are required to take courses that are aligned to the state standards and not alternate standards. This leaves an unclear definition of what standard aligned coursework is. Lastly, there is the issue of holding off on implementation until the state adopts alternate standards.

C. ***Proposed Changes to the Legal Cost Pool and NPS/NPA Pool of the Funding Allocation Plan, First Reading** E. Davidson

Eddie Davidson, SELPA Fiscal Director, discussed the proposed changes to the Legal Cost Pool and Nonpublic School/Nonpublic Agency (“NPS/NPA”) Pool of the Funding Allocation Plan. The proposal is to strike through the term “NPA” throughout the plan, and to retain only “NPS” because the set aside pool is used towards NPS only. Additional edits were proposed regarding the review and approval by the Executive Committee of claims submitted by LEAs that exceed more than two consecutive years.

D. **Maintenance-of-Effort SEMAI for 2022-23, Due 3/15/2023** E. Davidson

Eddie informed members of the second interim Maintenance-of-Effort (MOE) report due March 15, 2023 to ensure that MOE is met. The report provides time for LEAs to effectively work around any issues pertaining to of the federal one-time funds and the AB 130 dollars, both of which can impact MOE. An instructional video was provided to members for support.

E. ***Maintenance-of-Effort Exemption Review** E. Davidson

Eddie reviewed the MOE Exemption Review for 2022-2023 draft. The draft assists members in working collaboratively with their fiscal team to identify exemptions for MOE.

F. **SEIS/CALPADS/Compliance Reporting** R. Chachere

1. **SEIS/CALPADS**

Romy Chachere, SELPA Director, advised members to continue to review their CALPADS reports and SEIS transactions following the recent submission of Fall 1 and prepare for the Fall 3 submission. The CALPADS redesign is still expected to be released for the 2023-2024 academic year and will be piloted by select districts.

2. **Monitor and Compliance Reporting**

a) **Compliance Improvement Monitoring (CIM)**

The annual determination notices are expected from CDE the first week of March. The federal and state indicators will be identified as well as what monitoring and compliance will be required for Spring 2023.

b) Small Local Educational Agencies Monitoring

Six districts have completed part two of the three-part review in the Small Local Agencies Monitoring process. Districts are waiting for a list of student files to be reviewed to fulfill the final part of the monitoring process.

c) IEP Implementation Monitoring

Romy can provide a link to a meeting with CDE for further guidance and information on what the IEP implementation monitoring will look like.

G. Professional Development

1. *2022-2023 Workshops

R. Chachere

Romy reviewed the upcoming professional development events. A six-part series workshop regarding assessments is open to the entire state and will be facilitated by Dr. Dehn. A flyer has been provided with workshop dates and registration links. A Positive Discipline in the Classroom workshop will be held on April 20 through April 2, 2023. All events can be found on the SELPA website under professional development.

H. Community Advisory Committee

R. Chachere

Romy reported that six districts were represented at the Community Advisory Committee (CAC) meeting in January. Flyers will be provided for the next meetings in March and April. Kingsburg Charter Elementary School District will be hosting the CAC Resource Fair in May.

I. LCAP

C. Troxell

Cathy Troxell provided members with a link for an upcoming LCAP training that will be focusing on metrics and goal analysis.

VIII. Hot Topics

T. Frazier

A. Parent Square

J. Wiens

Jodie Wiens with Selma Unified School District shared her experience with utilizing Parent Square in an emergency incident involving their campus.

IX. Future Agenda Items/Updates

T. Frazier

None.

X. Next Operations Committee Meeting, March 9, 2023, at 9:00 a.m. via Zoom

T. Frazier

XI. Adjournment

T. Frazier

The meeting was adjourned at 9:55 a.m.