

FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting
May 12, 2022
9:00 a.m. – 11:00 a.m. + Zoom
Agenda

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact <u>tfrazier@fcoe.org</u> or (559) 265-3049 5:00 p.m. on May 11, 2022. Trina Frazier will respond with further instructions.

I. Call to Order

T. Frazier

The meeting was called to order at 9:02 a.m.

II. Introductions

T. Frazier

III. *Adoption of Agenda

C. Schreiner/J. Moore

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

V. *Approval of Minutes of April 7, 2022

C. Schreiner/J. Moore

VI. Standing Committee Reports

T. Frazier

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- 1. Executive Committee
- 2. SGC Committee

VII. Information and Reports

T. Frazier

A. Administrator's Report – Highlights of Current Information

1. Fiscal Update

Trina Frazier, SELPA Administrator, informed members that the May Revise will be released tomorrow May 13, 2022. The state budget will be passed by the legislature by June 15, 2022. Trailor bill language is anticipated. There is an anticipated increase to 6.5 percent in Cost-of-Living Adjustment (COLA) dollars for AB 602. There is a proposal for Educationally Related Mental Health Services (ERMHS) dollars to be funded directly to districts. There is the possibility of a significant increase in the Local Control Funding Formula (LCFF).

2. Legislative Update

Trina reviewed the status of bills that would affect Special Education. SB 1113 addressing inclusive education and universal design for learning is in the senator's appropriation committee set for hearing. Amendments to SB 1229 were submitted and accepted by the author, to establish a commitment for recipients of the grant to work with a Local Education Agencies (LEA) after fulfilling their required supervised experience hours.

3. First Student Update

Trina updated members on meeting with First Student's regional representative. There is uncertainty on moving forward with the proposed six-hour minimum day guarantee for employees, meaning they would be paid a minimum of six hours even if less were worked. An amendment to the agreement was proposed to include language that ensured the increase will only be used towards the drivers' salaries.

B. FCSS Operated Program Updates

C. Borges

1. *Class Loading

Chris Borges, Executive Director of Special Education, reviewed the handout titled "Class Loading 2021-2022" as of May 9, 2022. She reported the enrollment numbers are as follows: 403 students within the Extensive Support Needs (ESN) program, 107 students for the CIRCLE and PIP programs, 67 students for TIES, and 44 students for DHH, totaling 621 students. There are 21 students enrolled in Non-Public Schools (NPS). We currently have 44 open referrals. There is current recruitment for para educators for two new classrooms that will be opened next academic year. Chris discussed with members the difficulty with elementary student placement for the CIRCLE and PIP programs. Sanger and Central Unified School Districts have been working with the SELPA on providing space on their sites to fulfill student placements for county-operated programs.

2. *Percentage of Students Served

Chris reviewed the handout titled "Students Served in County-Operated Programs by District of Residence". The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including non-public schools (NPS).

3. Updates

Chris discussed interim placement requests for students in foster care that have been in multiple districts within the same school year. Incoming referrals and placements should be carefully considered for placement if it is in the best interest of the student to keep the student at their district at the time of referral. Jennifer Rowe-Gonzalez, SELPA Legal Counsel, advised that districts ensure group homes are confirming with the SELPA that there is appropriate placement for the student before taking the youth into the group home.

4. McKinney-Vento Act

Item was discussed in item VII.B.3.

C. *SELPA Annual Treasurer's Report for 2020-21 and Proposed One-Time Distribution of Fund Balances for 2021-22, Update

E. Davidson

Eddie Davidson, SELPA fiscal director, reviewed the handout titled "SELPA Annual Treasurer's Report for 2020-21 and Proposed One-Time Distribution of Fund Balances for 2021-22". The report is provided to the Superintendents' Governance Council (SGC). The report displays allocations to each SELPA member as well as recommendations for remaining balances of funds.

- **D.** *Adoption of Annual Budget and Service Plans for 2022-23, Update E. Davidson Eddie discussed the Annual Budget and Service Plans for 2022-23 that was approved by SGC with no amendments. The annual budget and service plans require all appropriate signatures before it is submitted to the California Department of Education (CDE) by June 30, 2022.
- E. *Federal IDEA Expenditure Report 2 for 2021-22, Update E. Davidson Eddie reviewed the handout titled "Federal IDEA Expenditure Report 2 for 2021-22". There were approximately \$3.7 million in expenditures reported. The remaining balances are displayed on the report.
- F. *Federal IDEA/ARP Expenditure Report 2 for 2021-22, Update E. Davidson Eddie discussed the expenditures and balances for Federal Individuals with Disabilities Education Act (IDEA)/American Recovery Plan (ARP) funds which are one-time federal funds that can be expended in the same manner as IDEA.
- **G.** *AB 130 Expenditure Report 2 for 2021-22, Update

 Eddie reviewed the handout titled "AB 130 Expenditure Report 2 for 2021-22" which reflects the expenditure and balance of one-time state funds.
- H. Claims for 2021-22, Due 7/31/22

 Eddie informed members that claim submissions for NPS and Nonpublic Agency (NPA) costs and legal costs are due by July 31, 2022.
- I. Federal IDEA Expenditure Report 3 for 2021-22, Due July 15, 2022 E. Davidson Eddie reminded members that all reports in item VII.I through item VII.L are due on July 15, 2022.
- J. Federal IDEA/ARP Expenditure Report 3 for 2021-22, Due July 15, 2022 E. Davidson Item covered in VII.I.
- K. AB 130 Federal IDEA Expenditure Report 3 for 2021-22, Due July 15, 2022 E. Davidson Item covered in VII.I.
- L. Federal IDEA Expenditure Report 6 for 2020-21, Due July 15, 2022 E. Davidson Item covered in VII.I.

M. SEIS/CALPADS/Compliance Reporting

R. Chachere

- 1. SEIS/CALPADS
 - a) CALPADS Redesign 2023-2024

Romy Chachere, SELPA Compliance Officer, informed members of the ongoing work in CALPADS for the validation bugs that were caused during the data migration process. The major issues are listed on the SEIS homepage as well as the "Known Issues" link on CALPADS. Romy advised that

members continue to implement their systems and updates will be provided as they are received.

2. *Monitor and Compliance Reporting

a) Spring DRDP – Due July 1, 2022

Romy reminded members that the Desired Results Developmental Profile (DRDP) reports are due July 1, 2022.

b) Post-Secondary

Romy reminded the committee that the Post-Secondary End of Year reports are to be completed.

c) Personnel Data Report- Due 6/30/2022

The Personnel Data Report is due on June 30, 2022. There are significant changes to the reported data.

d) *Alternative Dispute Resolution EOY Report

Romy reviewed the handout titled "Alternative Dispute Resolution EOY Report". Romy provided a summary of the Fresno County SELPA's due process state complaints, which are significantly lower than the overall state.

e) Compliance Improvement Monitoring (CIM) Formerly known as Special Ed Plans (SEP)

Romy reviewed a recap of our standing within monitor and compliance.

f) *Small Local Educational Agencies Proposed Monitoring

A small LEA division has been composed by CDE for monitoring for LEAs with 100 or fewer students with disabilities. There are 15 Fresno County SELPA LEAs that are within the division.

N. Professional Development

1. **2022-2023 Workshops**

R. Chachere

Jennifer will facilitate the "Who, What, When, Where, Why & How of Special Education IEP Timelines" workshop on May 16, 2022 and May 23, 2022. The workshop is open to the entire state. The "Tier 2 - Operating from the Third Side: Supporting Others to Navigate Conflict" will be held on June 20, 2022, through June 24, 2002. A three day Facilitated IEP virtual training will be offered August 16-18, 2022. Romy and Jennifer reviewed a series of workshops planned for the new academic year.

O. Community Advisory Committee

R. Chachere

1. District Representative

Romy asked members to keep into consideration nominations for district representatives.

2. CAC meeting May 24, 2022

The last meeting of the year will be held on May 24, 2022. Romy provided a recap on Legislative Day held on May 4, 2022. Two parents from our SELPA presented at Legislative Day.

P. LCAP M. Baker/C. Troxell

Kathy Troxell asked that members reach out if data shows a significant need for students with disabilities to ensure that the actions provided meet the requirements and are targeted towards students with disabilities, low income students, English learners, and foster youth.

Q. *End of the Year Autism Report

H. Baldwin/M. Rose

Heidi Baldwin and Melissa Rose presented an End of the Year Autism Report, summarizing the support that is provided to students in the SELPA.

VIII. Hot Topics

T. Frazier

None.

IX. Future Agenda Items/Updates

T. Frazier

None.

X. Next Operations Committee Meeting, September 15, 2022, via Zoom

T. Frazier

XI. Adjournment

T. Frazier

The meeting was adjourned at 10:32 a.m.