

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Special Education Early Intervention Preschool Grant Funding Estimate for 2022-23

 [BY ANJANETTE PELLETIER](#)

 [BY DAVE HECKLER](#)

Copyright 2022 School Services of California, Inc.

posted May 27, 2022

The Special Education Early Intervention Preschool Grant (SEEIPG) was a welcome surprise when first announced in 2019-20. These funds returned as an ongoing source of revenue in 2021-22, with an annual allocation of \$260 million statewide. The SEEIPG funds flow directly to the district of residence based on the number of grade 1 students with disabilities (SWDs) as reported on Census Day. As enrollment varies from year to year, local educational agencies (LEAs) will need to utilize estimates when projecting this funding for future years, utilizing their local enrollment of eligible first graders and statewide information on total enrollment of grade 1 SWDs.

With updated data now available, School Services of California Inc. (SSC) estimates the SEEIPG per grade 1 SWDs to be \$6,927.15. This revised estimate uses the 2020-2021 grade 1 SWDs ratio to the total SWDs population against the 2021-2022 total SWDs population.

SSC developed its earlier estimate of the allocation per eligible pupil in January using the best data available at the time, which included student counts from prior years. As noted during the Governor's Budget Workshop, given the dramatic decreases in enrollment in the lower grades in the last two years, SSC was conservative with our estimates at the time.

As a reminder, SEEIPG funds, although generated by counting grade 1 students with Individualized Education Programs, are not restricted to special education expenditures, despite the title of the grant. The funds do have some restrictions, however, and they could impact the LEA maintenance of effort (MOE) obligation. As MOE tracks expenditures via Goal Code, these funds could add to the MOE obligation if Goal Code 5xxx is used. LEAs may also prevent an impact to the MOE obligation by using general education coding even if some, or many SWDs are impacted by the programmatic improvements.

The requirements for fund expenditures are included in the Education Code, which can be found [here](#). The simplest overview of the requirements is funds must be spent to provide support and services in inclusive settings, with a focus on supporting all students to receive education in the least restrictive environment. You can find more information on the California Department of Education website's [SEEIPG page](#).