(Revised September 2021)

## Alternative Dispute Resolution Allocation Plan Fiscal Year 2021–22

Due Date: October 1, 2021

As a condition of receiving these funds, the special education local plan areas shall, on or before October 1, 2021, develop and submit a plan to the Superintendent of Public Instruction detailing how they will support their member local educational agencies in conducting dispute prevention and voluntary alternative dispute resolution activities, including:

- detailed proposed expenditure information broken down by eligible activity;
- the number, disabilities;
- and demographics of pupils proposed to be served.

## **SELPA** Information

| SELPA Name: |  |
|-------------|--|
| SELPA Code: |  |

## **Plan Description**

| Impacted Areas  | Plans by the SELPA and LEA<br>to Conduct Dispute<br>Prevention and Voluntary<br>Alternative Dispute<br>Resolution to Prevent and<br>Resolve Special Education<br>Disputes | Students Served by<br>Proposed Plan |
|---|---|-------------------------------------|
| Early intervention to promote<br>collaboration and positive<br>relationships between families<br>and schools and to prevent<br>disputes through proactive<br>communication, collaborative<br>problem solving, and parent<br>support activities. |   |                                     |
| Parent education regarding<br>special education processes<br>and rights under the federal<br>Individuals with Disabilities<br>Education Act   |   |                                     |
| Parent peer support   |   |                                     |

|  | Plans by the SELPA and LEA<br>to Conduct Dispute<br>Prevention and Voluntary<br>Alternative Dispute<br>Resolution to Prevent and<br>Resolve Special Education | Students Served by |
|--|---|--------------------|
| Impacted Areas   | Disputes  | Proposed Plan      |
| Language access provided as a supplement pursuant to state and federal law   |   |                    |
| Collaboration with family<br>empowerment centers and<br>other family support<br>organizations.   |   |                    |
| Conduct voluntary alternative<br>dispute resolution activities,<br>including offering voluntary<br>alternative dispute resolution<br>for issues that are not resolved<br>through the individualized<br>education program process.  |   |                    |
| Partnership with family<br>empowerment centers or other<br>family support organizations,<br>including by providing support<br>to those organizations to assist<br>in the activities specified in this<br>subdivision to prevent and<br>resolve disputes in a pupil-<br>centered, collaborative, and<br>equitable manner. |   |                    |
| Identify, and conduct outreach<br>to, families who face language<br>barriers and other challenges to<br>participation in the special<br>education process, and whose<br>pupils have experienced<br>significant disruption to their<br>education as a result of the<br>COVID-19 pandemic                                  |   |                    |
| Other impacted areas (Identify<br>the impacted area and the plan<br>for using the funds)   |   |                    |

## Proposed Expenditures

| Object Codes  | ADR Allocation<br>Funds<br>(Expenditures) | Itemized Description and Justification |
|---|---|--|
| 1. 1000–Certified Salaries  |   |  |
| 2. 2000–Classified Salaries   |   |  |
| 3. 3000–Employee Benefits   |   |  |
| 4. 4000–Materials and Supplies (cannot exceed 10%)                                      |   |  |
| 5. 5000–Services and other operating costs  |   |  |
| 6. Total Direct Costs<br>(Total of 1 through 5)   |   |  |
| 7. 6000–Capital Outlay (cannot<br>exceed 10% of allocation or<br>\$10,000 per purchase) |   |  |
| 8. 7300–Indirect Costs<br>CDE approved rate:<br>(Enter 7.5% as 0.075)                   |   |  |
| 9. Total Grant Budget<br>(Total 6 through 8)  |   |  |