



Special Education Local Plan Area

Trina Frazier, Chief Student Services Officer

Intervention Support Team

Services available to Fresno County SELPA
and Charter SELPA Members

(Contract required for Autism Consultation for Charter SELPA)



- **Autism Consultation**
- **Behavior Intervention Team (BIT)**
- **Educationally-Related Mental Health Services (ERMHS)**

The Intervention Support Team provides support to all 30 districts in the Fresno County SELPA for special education students with challenging behaviors. FCSS Team members with expertise in behavior strategies, emotional support and evidence-based practices are available to consult with school district or charter school personnel.

Student Populations Served

The Intervention Support Team serves special education students from ages 3-22. Students referred must have an Individualized Education Plan (IEP) or currently be in the assessment process for special education eligibility. Note: Autism consultation available for children with an Individualized Family Service Plan (IFSP).

Intervention Support Team Members

- School Psychologists
- Autism Specialists
- Board Certified Behavior Analysts (BCBA)
- Intervention Specialists



When to Submit a Referral

School staff should submit a referral when a student has behavioral or emotional challenges that persist despite implementation of tiered interventions and supports. A referral may also be submitted when the team would like consultation during the assessment process, including during an FBA, development of behavior intervention plan, a social-emotional assessment, or an assessment under the eligibility of Autism.

How to Make a Referral

1. Access the intervention support referral form online at <http://selpa.fcoe.org/forms>.
2. Scan and email referral paperwork and all required documents to interventionsupport@fcoe.org.
3. For more information, please contact Farah McGovern at fmcgovern@fcoe.org.

**When making a referral, the referring educational team will choose which service they are referring to; however, the referral will be reviewed by the intervention support team and may be transferred to another provider within the team if other services appear better matched to student needs.

If support transitions to another provider, a new referral will not be required. Any changes will always be discussed with the referring person.

What can I expect?

- Referrals are reviewed and routed to appropriate support provider.
- Referral may be routed to more than one provider.
- Provider will contact referring person within one week of referral.
- Supports will be initiated.
- Documentation will be provided to the IEP team.

AUTISM CONSULTATION

The Autism Specialists offer educational support for students who meet the special education eligibility of Autism, or students who are currently being assessed under the suspected eligibility of Autism.

Types of support:

- Consultation with school staff and parent
- Positive behavior support
- Modeling and coaching
- Evidence-Based practices
- Training and in-servicing
- Assessment consultation and coaching
- Behavior Plan consultation
- Transition consultation and support
- Support for students on 504 Plans



EDUCATIONALLY- RELATED MENTAL HEALTH SERVICES (ERMHS)

ERMHS school psychologists provide counseling services for students who need a level of educationally-related social-emotional counseling beyond what their school site can provide. The ERMHS provider reviews the referral, including the social-emotional goals identified by the IEP team, and determines if ERMHS services appear to be needed. Those services must be added to the IEP prior to the ERMHS provider delivering direct services to the student.

Types of support:

- Individual counseling
- Coordination of care between school team and outside providers

Who to refer for ERMHS:

- Students who have received individual counseling with district staff and need more intensive support.

Duration of services:

- Services may be short-term.
- Services may be added until the next Annual IEP, at which time the IEP team will review and determine if services need to continue.

BEHAVIOR INTERVENTION TEAM (BIT)

BIT supports students who are displaying challenging behaviors in their educational setting.

Types of support:

- Consultation
- Intervention recommendations for the staff
- Coaching and modeling for support staff based on recommendations
- Assistance through consultation for Functional Behavior Assessments and Behavior Intervention Plans

Who to refer for BIT:

- Referrals for this team are typically made after the district has provided behavioral support and the behaviors persist.

Duration of services:

- Typical duration of services may be from 1 to 10 weeks of support.

The level of support provided may vary depending on the level of needs of the student and staff. Support may consist of a school psychologist/BCBA conducting initial observations, completing a summary of findings with recommendations for interventions and strategies, and assigning an intervention specialist, if needed, to conduct coaching and modeling based on recommendations.

The overall goal of BIT is to provide the school team with the capacity to continue implementing evidence-based practices to support the student in his/her current setting.