

- What is happening with Mental Health Services this year?
- N The funding is still a carve-out within the overall Special Education Appropriation, but probably not for long . . .
 - Educationally related mental health funding receives a small increase in the State Budget
 - \$426 million allocated separately to SELPAs
 - \$357 million from state funds estimated at \$59.56 per ADA
 - \$69 million from federal funds estimated at \$11.51 per ADA
 - Funds must be used to provide educationally related mental health services for pupils with IEPs

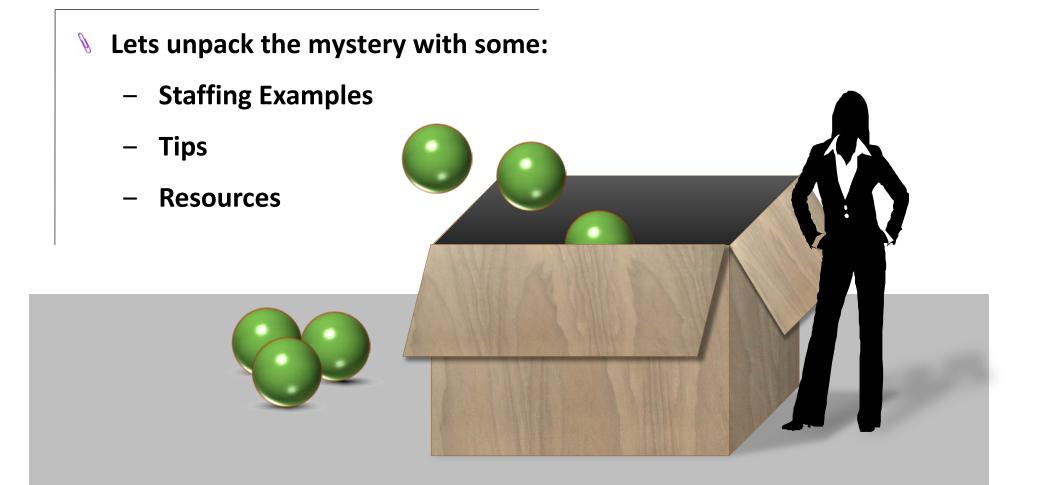




- So what qualifies as AB 114 legit services?
- Which staff can I bill to AB 114 funds?
- Are administrative staff costs eligible for AB 114 funds?
- Where should I go to find the answers?



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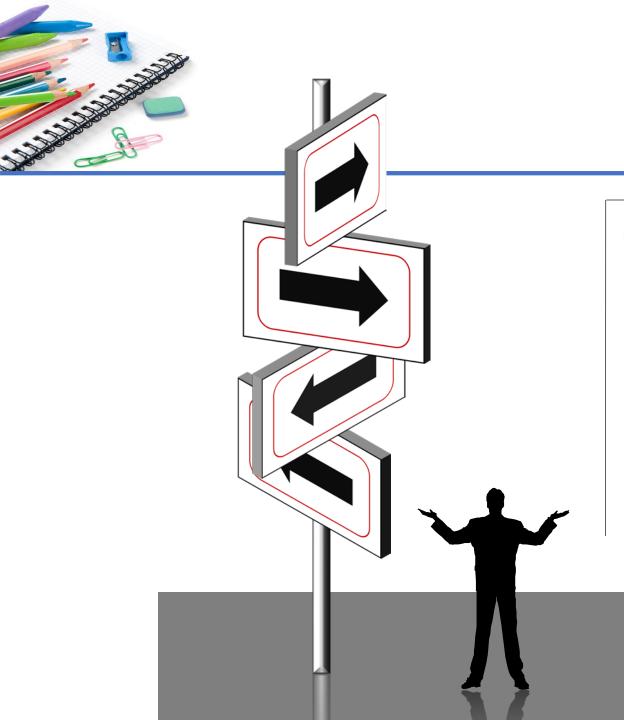
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- What qualifies for use of AB 114 funds?
- **It can widely vary:**

1. Marin

- Student does NOT have to be Emotionally Disturbed to qualify
- Autism
- Speech
- Other

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- **Qualifying criteria, continued:**
 - Important criteria:
 - It <u>does</u> need to be documented in the student IEP for the student to qualify

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AB 114 Mental Health Services Staffing

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It's important to:

- Make the nexus to direct service to students
- Understand a lot of categories of staff are going to be eligible:
 - Professional staff
 - Administrative staff
 - Teaching staff



- **Staffing Examples:**
 - Five psychologists in a school district are each working between 10%-40% of their time providing AB 114 mental health services to district students
 - In this case, they should be tracking their hours, reporting their time accordingly, and the Special Education Department should bill that time to the AB 114 funding





- The Special Education Director in the school district is spending 15% of his or her time providing direct leadership to the psychologists who are providing AB 114 mental health services, and is administering the development of the in-house services since the district took over the program from County Mental Health
- The 15% Director time should be documented accordingly and billed to AB 114 funds



- The Special Education Department administrative staff spend 10% of their time documenting the AB 114 services the students in the district receive, and assisting in the billing for AB 114
- That 10% of administrative time associated with AB 114 direct services to students should be appropriately documented and charged to the AB 114 fund source
- **Evaluate:**
 - The direct services provided in accordance with the student IEPs
 - Who is providing the services and their appropriate certification
 - Who is directly engaged in the effort to provide those services The nexus has to be clear



AB 114 Mental Health Services Obligation

- LEAs are required to determine what mental health-related services constitute Free and Appropriate Public Education (FAPE)
 - LEAs should continue to work with County Mental Health providers to ensure the best services are available to provide services to students
 - LEAs have the ability to contract with county mental health for services there is still experience and skills that are not available in an LEA to serve the students that reside with county mental health
 - LEAs do have the option to seek other providers and should if they need to do so



- **Items to consider for inclusion in the memorandum of understanding (MOU):**
 - Like in 2012-13, identify the roles and responsibilities of all parties (i.e., LEA and county mental health)
 - Indicate what services and costs are the responsibility of school agencies in the 2014-15 fiscal year
 - Exercise flexibility in contracting with county mental health for services or seek outside services with a private agency with the student's need in mind – efficient and effective services are what is important!





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- Identify practitioners that are authorized to provide services and submit claims for reimbursement
 - Physicians, psychologists, waivered psychologists, Licensed Clinical Social Workers (LCSWs), registered LCSWs, Marriage and Family Therapists (MFTs), registered MFTs, registered nurses

See Appendix B for Title 5 Regulations On Staff Qualifications

- **N** Identify reimbursable services
 - Counseling to individuals or group assessments
- **Obtain contract/MOU with county mental health**
- **Enrollment process**
 - Obtain Medi-Cal provider number and National Provider Indicator number(s)



Additional Considerations

- **Solution** Electronic medical records (county mental health department will provide criteria)
- **N** Annual cost reports
- Clinic certification every three years

