



FRESNO COUNTY SELPA

SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting March 9, 2023 9:00 a.m. – 11:00 a.m. † Zoom Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on March 8, 2023. Trina Frazier will respond with further instructions.

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| I. Call to Order | T. Frazier |
| The meeting was called to order at 9:02 am. | |
| II. Introductions | T. Frazier |
| III. *Adoption of Agenda | T. Frazier |
| <i>J. Moore / B. Gamez</i> | |
| IV. Community Input | |
| <i>None.</i> | |
| V. *Approval of Minutes of February 16, 2023 | T. Frazier |
| <i>J. Moore / B. Carmona</i> | |
| VI. Standing Committee Reports | T. Frazier |
| 1. Executive Committee | |
| 2. SGC Committee | |
| VII. Information and Reports | T. Frazier |
| A. Administrator's Report – Highlights of Current Information | |
| 1. Fiscal Update | |
| Trina Frazer, SELPA Administrator, informed the committee of the proposed trailer bill language. For the 2023-24 fiscal, each SELPA will be required to allocate a total sum of funding to all their member Local Education Agencies (LEAs) equal to the total sum allocated to all their member LEAs in fiscal year 2022-23 multiplied by the sum of one plus the inflation factor. | |
| 2. Legislative Update | |
| Trina reminded members that February 17, 2023, was the deadline to introduce any new bills. Trina discussed legislation that would be the most impactful to the SELPA. AB 87 would extend the authorization of audio recordings of Individualized Educational Plan (IEP) team meetings by a parent, guardian, or LEA for pupils with an adopted plan pursuant to Section 504 of the federal Rehabilitation Act of 1973. AB 438 would require an IEP, commencing July 1, 2025, to include measurable postsecondary goals and transition services beginning when an individual with | |

**indicates handout*

exceptional needs is 14 years of age. Lastly discussed was AB 1466 regarding pupil discipline, restraint and seclusion, and reporting. This bill would require LEAs to post on their websites annually the report to the State Department of Education on the use of behavioral restraints and seclusion for pupils enrolled in or served by the LEA. Because the bill would impose a new requirement on those local educational agencies, the bill would impose a state-mandated local program. Laura Wascher, Student Services Administrative Support Supervisor, will provide members with a list of the bills introduced and under review.

3. **First Student Update**

Trina informed the committee that there are currently two routes that do not have an assigned driver. These routes have been doubled up with existing routes creating longer and delayed routes. Trina advised that regardless of the routes without coverage there has been improvement over the last couple of months.

B. FCSS Operated Program Updates

C. Borges

1. ***Class Loading**

Chris Borges, Executive Director of Special Education, reviewed the handout titled “Class Loading 2022-2023” as of March 2, 2023. She reported the enrollment numbers are as follows: 398 students within the Extensive Support Needs (ESN) program, 106 students for the CIRCLE and PIP programs, 38 students for DHH, and 66 students for TIES, totaling 605 students. There are 18 students enrolled in Non-Public Schools (NPS). There are 43 pending referrals. CIRCLE and PIP programs are the most impacted with pending referrals.

2. ***Percentage of Students Served**

Chris reviewed the handout titled “Students Served in County-Operated Programs by District of Residence”. The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including NPSs. Data in the left columns are static. This data is collected from CALPADS.

3. **Updates**

Joy Bratton, Director of Special Education, reminded members that Kids Day is on April 28, 2023, and will be held at the Fresno Fairgrounds. Registration for classes to participate has been extended.

4. **County Operated Class Space**

Kings Canyon Unified School District has offered to provide space for an ESN classroom. Selma Unified School District has also committed to providing a classroom for one of two Adult Transition Program (ATP) classrooms in need of space. The Fresno Pacific University (FPU) ATP classroom will continue to have access to their classroom on the FPU campus through December of this year. Chris asked for the districts’ assistance in securing a space for the ATP classroom before the new academic year.

Trina and Chris informed members of potential discussion regarding SELPA’s consideration in funding one on one aids for districts that underutilize county-operated services and makeup less of the SELPA with students served.

5. **Alternative Pathway to High School Diploma**

Communication was received from the California Department of Education (CDE) but there is still no clear direction on the eligibility requirement of students' completion in coursework aligned with state standards curriculum. Members have suggested organizing a work group to prepare for a plan on implementation for the 2023-2024 academic year.

- C. *Grant Award Notices for IDEA for 2022-23** E. Davidson
Eddie Davidson, SELPA Fiscal Director, reviewed the handout titled "Grant Award Notices (GAN) for IDEA for 2022-23". \$16,815,000 in funding was received for the 2022-23 Individuals with Disabilities Education Act (IDEA) grant. The funding will be allocated according to the SELPA allocation. There was approximately a half a million-increase received from the estimated funding amount. This increase also affects districts' private schools proportionate share.
- D. Private School Proportionate Share Assurance for 2022-23, Due 3/17/23** E. Davidson
Eddie informed members that private school proportionate share assurances for 2022-23 are due on March 17, 2023. Districts that do not have parentally placed students with disabilities in a private school are required to sign assurances, declaring that there are no private schools in the location of the district, or that through child find no students with disabilities were reported as enrolled in a private school.
- E. *SELPA Base Grant Funding & State Apportionment for 2022-23 P-1** E. Davidson
Eddie discussed the handout titled "SELPA Base Grant Funding & State Apportionment for 2022-23 P-1". Additional language has been added that every SELPA must provide information on how much funding for the base grant is generated by each LEA.
- F. SEIS/CALPADS/Compliance Reporting** R. Chachere
1. **SEIS/CALPADS**
Romy Chachere, SELPA Director, reported to members that delays in the CALPADS redesign have impacted the launch for this year and is now projected for the 2023-24 academic year. Pilot testing has been conducted with LEAs throughout the state. The spring window for Desired Results Developmental Profile (DRDP) will open mid-April. CDE will host a webinar regarding the Personnel Data Report on March 23, 2023. Romy will share a link to the webinar.
 2. ***Monitor and Compliance Reporting**
 - a) **Compliance Improvement Monitoring (CIM)**
Romy reviewed the Compliance Improvement Monitoring (CIM) process and timeline on the handout titled "CIM SELPA March 2023". The annual determination letter will include information on the four required areas and small LEAs will not be receiving a letter this year unless they are Disproportionate or Significantly Disproportionate. The letters will be sent to superintendents and the SELPA.
 - b) **Small Local Educational Agencies Monitoring**
Romy reported that the student list for the student file review will be received in April to begin the third step of the small LEA monitoring process.
 - c) **IEP Implementation Monitoring**

Romy discussed the IEP Implementation Monitoring updates. As of February 16, 2023, the monitoring criteria has reverted to the initial three bands of IEP services implementation rates.

3. New SPED Director Networking Group

Romy will schedule a meeting for those interested in participating in a Special Education Director Networking Group to allow new Special Education Directors members to collaborate.

4. *AB 130 Learning Recovery and ADR

Romy informed members that there is a substantial amount of funding remaining for AB 130 Learning Recovery and ADR. Eddie reviewed SELPA resources for allowable spending activities on the handout titled “AB130 Spending”.

G. Professional Development

1. *2022-2023 Workshops

R. Chachere

Romy reviewed the upcoming professional development events. A four-part series workshop, “IEP Technical Assistance Through Conflict Resolution Competencies”, will be facilitated by Stephanie Bell Blondell and Sukhsimranjit Singh of the Straus Institute for Dispute Resolution at Pepperdine University School of Law. The first part begins March 10, 2023 and the final part will be held on April 19, 2023. All events can be found on the SELPA website under Professional Development.

H. *Community Advisory Committee

R. Chachere

The upcoming Community Advisory Committee (CAC) will be held on March 23, 2023 and April 13, 2023. The CAC Resource Fair will take place at a Kingsburg Charter Elementary School District site on May 9, 2023. Romy added that the Local Plan Annual Budget Service Plan is due June 30, 2023.

I. LCAP

C. Troxell

There were no updates from Cathy Troxell.

VIII. Hot Topics

T. Frazier

A. Parent Square & County-Operated

J. Wiens

Jodie Weins, Special Education Director at Parlier Unified School District, discussed the best option to add parents of county-operated students as guests to Parent Square to ensure their inclusion in receiving district notifications.

IX. Future Agenda Items/Updates

T. Frazier

None.

X. Next Operations Committee Meeting, April 20, 2023, at 9:00 a.m., Room 201

T. Frazier

XI. Adjournment

T. Frazier

The meeting was adjourned at 10:32 am.