

# FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting
October 18, 2022, 2022
1:00 p.m. − 3:00 p.m. + Room 270
Meeting Minutes

Members: Region I: Teresa Page Region II: Judy Szpor, Anthony Evaristo, Erin Pasillas, Cindy Schreiner, Israel Almendarez Region III: Tod Tompkins, Jennifer Pinto, Betty Carmona, Diane Lira, Denise Bedoian, Rebecca Gamez, Jeff Moore, Ann Ortiz Region IV: Chris Borges SELPA Staff: Trina Frazier, Eddie Davidson, Romy Chachere, Laura Wascher, Monica Raigoza Guests: Joy Bratton, Rowe Gonzalez, Cathy Troxell

I. Call to Order

T. Frazier

The meeting was called to order at 1:03 p.m.

II. Introductions

T. Frazier

III. \*Adoption of Agenda

C. Schreiner / A. Evaristo

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

V. \*Approval of Minutes of September 15, 2022

C. Schreiner / J. Moore

VI. Standing Committee Reports

- 1. Executive Committee
- 2. SGC Committee

#### VII. Information and Reports

T. Frazier

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A. Administrator's Report – Highlights of Current Information

1. Fiscal Update

Trina Frazier, SELPA Administrator, discussed that the Governor's budget proposal to be released in January 2023 is projected to be minimal due to the forecasted recession. There are also proposed changes for out-of-home care funding rates based on new data that is expected in February 2023. This will be reported in CALPADS and SEIS for appropriate funding allocations. First time charters are entitled to funding.

#### 2. Legislative Update

Trina reported on the status of bills that would have the greatest impact on the SELPA. SB 1016 was passed, making Fetal Alcohol Spectrum Disorder (FASD) criteria in meeting eligibility for special education. AB 2827 was also signed. This bill would require the revision to regulations to permit children with exceptional needs, to use outdoor play spaces simultaneously with nondisabled children without first seeking a specified regulatory waiver and to specify any health and safety requirements that are required to be met when that simultaneous play occurs. Members inquired on information and guidance regarding the alternate pathways for students with disabilities to access core curriculum and earn a high school diploma. Trina informed members that there is still no definite guidance on approaching alternate pathways. SELPA Legal Counsel, Jennifer Rowe Gonzalez, briefed members that under Every Student Succeeds Act (ESSA), the state is required to provide guidelines for LEAs (Local Education Agency). High school junior and senior students are not eligible for the program which should allow for time in preparing for implementation.

#### 3. First Student Update

Trina mentioned that a \$840,000 settlement over a five-year contract was reached with First Student. Eddie Davidson, SELPA Fiscal Student Services Director, verified that all terms and increases were reflected for the intended allocations negotiated.

# **B.** FCSS Operated Program Updates

C. Borges

# 1. \*Class Loading

Chris Borges, Executive Director of Special Education, reviewed the handout titled "Class Loading 2021-2022" as of September 28, 2022. She reported the enrollment numbers are as follows: 393 students within the Extensive Support Needs (ESN) program, 104 students for the CIRCLE and PIP programs, 73 students for TIES, and 38 students for DHH, totaling 608 students. There are 20 students enrolled in Non-Public Schools (NPS). There are 36 open referrals. The additional Jackson elementary classroom opened October 1, 2022, and the classroom numbers are not reflected in the class loading report.

#### 2. \*Percentage of Students Served

Chris reviewed the handout titled "Students Served in County-Operated Programs by District of Residence". The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including Non-Public Schools (NPS). The data in the left columns on the left are static and the data is collected from CALPADS.

# 3. Updates

Item was covered in VII.B.1.

#### 4. TIES High School Program 2023-24

Space is needed for a TIES classroom for the 2023-24 academic school year. Selma High School will house a modular building for one TIES classroom but can no longer provide space for the second classroom. Chris has asked members for their districts support in providing available space for the classroom. A classroom located within the highway 99 vicinity would better serve students from all areas of the county.

#### C. \*Funding Allocations for 2022-23 Quarter 1

E. Davidson

Eddie reviewed the handout titled "Funding Allocations for 2022-23 Quarter 1". The report has been shared with each districts' fiscal team.

#### D. \*Transportation Billback Update for 2022-23 Quarter 1

E. Davidson

Eddie discussed the handout titled "Transportation Billback Update for 2022-23 Quarter 1". Increases in routes, rates and liquidated damages are attributable to a significantly increased projected transportation cost for 2022-2023. Eddie advised that liquidated damages are not projected but are updated as incurred and could continuously reduce costs.

Chris shared that the First View app will allow staff and parents to track busses live and has been piloted with select parents and staff. It is anticipated to launch for all parents and staff in November. The application should serve in monitoring busses potentially resolving the issue of delayed routes.

#### E. \*Review Reimbursement Claims for 2021-22

E. Davidson

Eddie discussed the 2021-22 claims on the handout titled "Review Reimbursement Claims for 2021-22" There are a total of 28 NPS/NPA claims that will be submitted to the SELPA Executive committee for review and approval. There were two legal cost claims. Trina added that beginning next year NPS/ NPA claims will no longer be processed by the SELPA due to AB114 funds being directly funded to LEAs.

# F. \*Federal IDEA Expenditure Report 7 for 2020-21

E. Davidsor

Eddie reviewed the handout "Federal IDEA Expenditure Report 7 for 2020-21". This is the final report, and all remaining balances are forfeited by the LEA. Eddie clarified that remaining balances in IDEA Entitlement and IDEA Preschool Grant have been subsumed for county-operated programs. Balances within the private school fund is restrictive and cannot be used by the County Operated Programs, as the program has no private school students.

# G. \*AB 114 Mental Health Funding Review

E. Davidson

Eddie explained the AB 114 Mental Health funding estimate for 2023-24. Approximately \$6.4 million is received from federal and state mental health funds. Two thirds of the funding goes directly to the LEAs and the remaining is allocated to regionalized services. Regionalized services funds were eliminated and reassigned at school sites because of the proposed change in mental health funding effective in 2022-23, as provided in the Governor's Budget Proposal. Funding that is tied to services for students with IEPs will be transferred to AB 602 because they cannot be eliminated. The handout "AB 114 Mental Health Funding Review" displays estimated state and federal funding for 2023-24 as well as the estimated reduction going towards AB 602 to continue funding services to students.

# H. SEIS/CALPADS/Compliance Reporting

R. Chachere

#### 1. SEIS/CALPADS

#### a) CALPADS Fall 1

Romy Chachere, SELPA Director, reviewed with members a handout that will be shared electronically covering resources and information for monitoring and compliance. LEA certification for P1 apportionment is due December 16, 20232. Amendments require LEA and SELPA approval and are due January 20, 2023. Romy will be working with Dominic Johnson, SELPA Lead Department Automation Specialist, in providing support in SEIS through office hours. The first date will be held on October 20, 20232.

#### 2. \*Monitor and Compliance Reporting

# a) Fall DRDP

The DRDP observer window begins November 1, 2022 and is due to the SELPA on December 22, 2022.

# b) Compliance Improvement Monitoring (CIM)

There are three districts completing the Compliance Improvement Monitoring plan due November 1, 2022. The districts have been assigned to a technical provider outside of the SELPA to provide support with the data drill down feature.

# c) Small Local Educational Agencies Proposed Monitoring

Romy reviewed the small LEA proposed monitoring updated due dates. Seven districts will be required to go through the monitoring process.

# d) IEP Implementation Monitoring

Romy informed members that they are waiting on feedback from the California Department of Education (CDE) after piloting the monitoring. It is anticipated to take place within a three-month period between March through May 2023. Attendance can be used for SAI minutes and related services will be tracked through service tracker or other forms of tracking.

#### I. Professional Development

#### 1. **2022-2023 Workshops**

R. Chachere

There will be a "Legally Defensible Assessment Report Writing" workshop on October 25, 2022. The "Least Restrictive Environment with an Emphasis on Inclusion, a Review of Aide and Other Supports" workshop will be held On October 26, 2022.

# J. Community Advisory Committee

R. Chachere

# 1. District Representative

Romy informed members that she will reach out to districts who have not provided a district representative.

#### 2. **CAC - November 8, 2022**

The first Community Advisory Committee (CAC) meeting will be held on November 8, 2022. The meeting will be covering information on the SELPA as well as discussing future workshops.

K. LCAP

C. Troxell

A member reminded the committee that a parent of a student in Special Education is required on the Parent Advisory Committee.

# L. Proposed FCSS ESSER III Plan Amendment

C. Troxell

Cathy Troxell, Associate Director of LCAP and Compliance, informed members of the proposed amendment in their ESSER III plan, which includes improving law enforcement relations on the Violent Heinz campus by hiring a resource officer who will also teach. A community meeting will be held to discuss this plan.

# VIII. Hot Topics T. Frazier

A member inquired on guidance regarding the common thread assessment documents. Jennifer is working on making final modifications for a general fillable document to be shared with the SELPA for use.

# IX. Future Agenda Items/Updates

T. Frazier

Members have asked for updates on AB 181 for the next meeting.

# X. Next Operations Committee Meeting, November 10, 2022, via Zoom

T. Frazier

# XI. Adjournment

T. Frazier

The meeting was adjourned at 2:35 p.m.