



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting

April 7, 2022

9:00 a.m. – 11:00 a.m. † Zoom

Meeting Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on April 6, 2022. Trina Frazier will respond with further instructions.

- I. Call to Order** T. Frazier
The meeting was called to order at 9:03 a.m.

- II. Introductions** T. Frazier

- III. *Adoption of Agenda** T. Frazier
C. Schreiner/ J. Stricker

- IV. Community Input**
The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

- V. *Approval of Minutes of March 10, 2022** T. Frazier
C. Schreiner/ J. Pinto

- VI. Standing Committee Reports** T. Frazier
 - 1. **Executive Committee**
 - 2. **SGC Committee**

- VII. Information and Reports** T. Frazier
 - A. Administrator's Report – Highlights of Current Information**
 - 1. **Fiscal Update**
Trina Frazier, SELPA Administrator, informed members that a fiscal update will be provided following the May Revise at the next Operations Committee meeting in May.

 - 2. **Legislative Update**
Trina shared that Legislative Day will be held virtually on May 4, 2022. Trina reviewed bills that would affect Special Education. SB 1113 addresses inclusive education and universal design for learning. The bill would require the State Department of Education, in consultation with the commission, on or before January 1, 2024, to develop and disseminate joint guidance clarifying the ways in which inclusive classrooms and placements may be staffed under current law. The bill

**indicates handout*

would also require the department to produce a comprehensive guidebook and video modules related to inclusive practices. Mandated training in inclusive practices for new school administrators will be required under SB 1113. SB 291 would establish an advisory council, composed of 10 pupils with exceptional needs from 16 to 24 years of age, inclusive, who represent all geographic regions of the state, to provide the commission with advice and input from current pupils with exceptional needs. AB 2827 would require the department to revise its regulations to permit children with exceptional needs, to use outdoor play spaces simultaneously with nondisabled children without first seeking a specified regulatory waiver and to specify any health and safety requirements that are required to be met when that simultaneous play occurs.

AB 2034 regarding Local Education Agencies (LEA) and Medi-Cal billing options would streamline the billing processing between LEAs and Medi-Cal. AB 2427 regarding pupils with exceptional needs, individualized education programs, and postsecondary goals and transition services. This bill would instead require an individualized education program, to include measurable postsecondary goals and transition services beginning when an individual with exceptional needs is 14 years of age rather than the current age of 16. SB 237 would require on or before June 30, 2022, the State Board of Education to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by an LEA to screen pupils for risk of dyslexia. SB 1229 the Mental Health Workforce Grant Program bill would require the commission to administer the Mental Health Workforce Grant Program increasing the number of mental health professionals serving children and youth. The bill would also require the commission to award up to 10,000 grants to postgraduate students over a 3-year period. Trina and others will be meeting with the bill's author requesting amendments to the existing bill language to establish a commitment for recipients of the grant to work with an LEA after fulfilling their required supervised experience hours.

3. **First Student Update**

Trina provided the members with an update regarding the negotiation process with First Student. Fresno County SELPA has offered to pay up to 50 percent of the proposed increase. Trina also mentioned that they would like to amend the agreement to include language that the proposed increase will only be used towards the drivers' salaries. Also requested in the amendment is permitting access to the GPS live data for the transportation scheduler for county-operated programs.

B. FCSS Operated Program Updates

C. Borges

1. ***Class Loading**

Chris Borges, Executive Director of Special Education, reviewed the handout titled "2021-22 Class Loading" as of March 31, 2022. She reported the enrollment numbers are as follows: 403 students within the Extensive Support Needs (ESN) program, 108 students for the CIRCLE and PIP programs, 66 students for TIES, and 44 students for DHH, totaling 621 students. There are 20 students enrolled in Non-Public Schools (NPS). We currently have 56 open referrals. Referral data on the report now displays the number of referrals that have a pending placement.

The Superintendents' Governance Council (SGC) approved funding for modular buildings for additional classrooms. There is a need for a severely disabled (SD) elementary classroom. The Fresno County SELPA will be meeting with Sanger and Central Unified regarding space for the additional classroom state. It has been asked that the students with pending referral needs be placed and addressed.

2. ***Percentage of Students Served**

Chris reviewed the handout titled “Students Served in County-Operated Programs by District of Residence”. The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including NPSs.

3. **Updates**

Item were covered in item VII.1.

C. *Public Hearing Notice for Annual Budget and Service Plans for 2022-23 E. Davidson
Eddie Davidson, SELPA fiscal director, notified members that the handout titled “Public Hearing Notice for Annual Budget and Service Plans for 2022-23” must be posted at each school site 15 days prior to the public hearing on April 28, 2022.

D. Funding Allocation Update for 2021-22 Quarter 3; and Funding Allocation for 2022-23 Estimate 1 E. Davidson
Eddie informed the members that the Funding Allocation Update for 2021-22 Quarter 3 includes all of the new one-time funding allocation sources. The Funding Allocation Update for 2021-22 Quarter 3 will be shared with each district’s fiscal team. Funding Allocation for 2022-23 Estimate 1 will be available once all calculations have been reviewed.

E. *Maintenance-of-Effort Update for 2021-22 SEMAI E. Davidson
Eddie reviewed the handout titled “Maintenance-of-Effort Update for 2021-22 SEMAI”. The report displays whether each district is projected to meet Maintenance-of-Effort (MOE). Eddie is working with members who are currently projected to not meet MOE.

F. Federal IDEA Expenditure Report 2 for 2021-22, Due 4/30/22 E. Davidson
Eddie reminded members that the Federal IDEA Expenditure Report 2 for 2021-22 is due to him for review on April 15, 2022 before it is submitted to the California Department of Education (CDE) on April 30, 2022.

G. Federal IDEA/ARP Expenditure Report 2 for 2021-22, Due 4/30/22 E. Davidson
Eddie will be reviewing expenditures for the Federal IDEA/American Recovery Plan (ARP) funds and will contact districts’ fiscal teams if no expenditures have been made.

H. AB 130 Expenditure Report 2 for 2021-22, Due 4/30/22 E. Davidson
Eddie clarified to the members that although information was provided that the funds must be encumbered by June 30, 2023, and expended by September 20, 2023, the funds must actually be obligated and accrued by June 30, 2023.

I. SEIS/CALPADS/Compliance Reporting R. Chachere

1. **SEIS/CALPADS**

a) **CALPADS Redesign**

Romy Chachere, SELPA Compliance Officer, explained that CALPADS is undergoing hardware restructure. Any reporting or submitting transactions is currently not accessible. Romy asked members to submit all pending transactions as soon as CALPADS becomes available.

2. **Monitor and Compliance Reporting**

a) **Annual Performance Report**

Romy shared that the Annual Performance Report has changed significantly in an effort to collect specific data from the report. CDE has focused on the areas of Overdue Timelines, Disproportionality, Significant Disproportionality and Least Restrictive Environment (LRE).

b) **Compliance Improvement Monitoring (CIM)
Formerly known as Special Ed Plans (SEP)**

Romy informed the committee that there are two members that are at intensive levels and will be completing the Compliance Improvement Monitoring (CIM). One of two districts are in target level that will be completing the CIM. The plans concentrate on identifying the root cause for areas of concern and then developing and implementing the plan. The plans are due on November 1, 2022.

c) **Personnel Data Report- Due 6/30/2022**

Romy reminded members that the Personnel Data Reports are due June 30, 2022.

J. Professional Development

R. Chachere

Romy provided dates for upcoming professional development events available on the SELPA website. SELPA Legal Counsel, Jennifer Rowe-Gonzalez will facilitate the following workshops: “The IEP Essentials, for Middle School and High School IEP Teams” on April 27, 2022, “Patterns of Strengths and Weaknesses: A Legal Review” on April 28th and “Legal Update 2021-22” on May 11, 2022.

K. Community Advisory Committee

R. Chachere

1. **District Representative**

Romy asked members to continue to direct parents her way who have been selected as district representatives.

2. **April 26, 2022- 5:30 pm- Promoting Positive Behavior**

Promoting Positive Behavior workshop will be held at the next Community Advisory committee on April 26, 2022.

L. LCAP

M. Baker/C. Troxell

Romy advised members that letters will be sent out to each district’s superintendent regarding the SELPA collaboration component for the LCAP.

VIII. Hot Topics

T. Frazier

1. **Expanded Learning Opportunities Program Presentation**

C.Borges/J. Rowe Gonzalez

Christina and Jennifer provided an overview and presentation on the Expanded Learning Opportunities Program. Funding has been provided to school districts with the task of providing a nine-hour day (instruction plus expanded) as well as 30 days of intersession programming. Upon parent request, county-operated programs will need to work with districts to ensure that students with disabilities have equal access to these district programs.

2. **LEA & County Office Dashboard Data** J. Bratton
Joy Bratton, Director of Special Education, discussed with members the changes in Dashboard for LEAs and the County Office.
3. **ERMHS Services** T. Small
Trish Small, Pupil Personal Services Senior Director, informed members of the delivery of itinerant Educationally-Related Mental Health Services (ERMHS) at school sites during the anticipated transition of funding for ERMHS. The county office team of psychologists will be working closely with psychologists at each site to prepare for a continuous shift of services for students.

IX. Future Agenda Items/Updates
None.

T. Frazier

X. Next Operations Committee Meeting, May 12, 2022, via Zoom

T. Frazier

XI. Adjournment

The meeting was adjourned at 10:20 a.m.

T. Frazier