



FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting

March 10, 2022

9:00 a.m. – 11:00 a.m. † Zoom

Meeting Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact tfrazier@fcoe.org or (559) 265-3049 5:00 p.m. on March 9, 2022. Trina Frazier will respond with further instructions.

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| I. Call to Order
The meeting was called to order at 9:01 a.m. | T. Frazier |
| II. Introductions | T. Frazier |
| III. *Adoption of Agenda
C. Schreiner/ K. Mackey | T. Frazier |
| IV. Community Input
<i>The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.</i> | |
| V. *Approval of Minutes of February 17, 2022
C. Schreiner/ K. Mackey | T. Frazier |
| VI. Standing Committee Reports
1. Executive Committee
2. SGC Committee | T. Frazier |
| VII. Information and Reports
A. Administrator's Report – Highlights of Current Information
1. Fiscal Update
Trina Frazier, SELPA Administrator, did not have any fiscal updates regarding the Governor's proposal.

2. Legislative Update
Trina informed the committee that February 18, 2022, was the last day for bill submissions. An update will be provided at the next meeting. Trina discussed the SELPA's current neutral stance on Portantino bill SB 237, regarding Special Education and dyslexia risk screening. The bill does entitle many implications as well as mandated costs for the SELPA. Trina will provide a full report of all the new bills at the next meeting. | T. Frazier |

*indicates handout

3. **First Student Update**
Eddie Davidson, Student Services Fiscal Director, reviewed the spreadsheet reflecting the First Student proposed rate increase. The actual proposed increase over the five years of our contract is 18.74%. In addition to the proposed increase, First Student has also requested 4.1% this year and an additional 3.6% for the following years. Trina informed members that 50% of their requested increase was offered, and we are still waiting for their decision on accepting the offer. Trina shared that there are additional terms to be included in the First Student contract post negotiation including proof that the increased rate is being used only towards drivers.
4. **Assessments – General Ed. or Special Ed.**
Trina informed the members that the responsibility of initial assessment costs is up to the discretion of each Local Educational Agency (LEA).
5. **The Student Behavioral Health Incentive SBHIP**
Fresno County is eligible to receive approximately \$16 million dollars from the managed care plans CALVIVA and Anthem Blue Cross. Trina will be submitting a proposal that funding on behalf of FCSS. Districts with a high density of unduplicated students with needs, qualify for these dollars. Sufficient space continues to be a challenge in meeting the needs of mental health services for the students. There are currently 10 districts that have met these qualifications and have taken interest in partnering for these dollars.

B. FCSS Operated Program Updates

C. Borges

1. ***Class Loading**
Chris Borges, Executive Director of Special Education, reviewed the handout titled “2021-22 Class Loading” as of March 7, 2022. She reported the enrollment numbers are as follows: 402 students within the Extensive Support Needs (ESN) program, 108 students for the CIRCLE and PIP programs, 69 students for TIES, and 43 students for DHH, totaling 622 students. There are 25 students enrolled in Non-Public Schools (NPS). We currently have 57 open referrals. Chris shared that we will be adding an additional elementary classroom at Malaga and a preschool classroom at Ramacher for the next academic year.
2. ***Percentage of Students Served**
Chris reviewed the handout titled “Students Served in County-Operated Programs by District of Residence”. The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including NPS.
3. **Updates**
Chris has asked the members to keep in mind any preschools who can be referred to the new AM/PM preschool classroom for the next academic year.
4. **Expanded Learning Opportunity Program**
Chris provided an update regarding funding for Expanded Learning Opportunity Program. The after-school program funding is comprised of ASES and 21st Century Community Learning Centers funding and is directly funded to the County Office of Education. The new additional funding through the Expanded Learning Opportunity program will be funded directly to districts. It is the intent of the legislature that

districts serve students in transitional kindergarten through sixth grade for up to nine hours a day through expanded learning. Chris has asked that members begin to plan on how county-operated programs and districts can work collaboratively to serve students who have requested access to these programs.

- C. Annual Budget and Service Plans for 2022-23, Notice** E. Davidson
Eddie informed the members that work has begun for the Annual Budget and Service Plans for 2022-23. First interim projections that were provided by the districts' fiscal teams will be used for planning the budget. The budget and service plans will be provided for districts' review and approval.
- D. *State Apportionment for 2021-22 P-1** E. Davidson
Eddie reviewed the handout titled "State Apportionment for 2021-22 P-1". Eddie shared that Average Daily Attendance (ADA) dropped significantly. For purposes of apportionments, CDE is using the greater of the SELPA's 2019-20, 2020-21, or 2021-22 ADA for the 2021-22 fiscal year. For the Fresno County SELPA, this is 2020-21 ADA. Beginning 2022-23, however, CDE will use the greater of each LEA's ADA on an LEA basis rather than the SELPA.
- E. *Federal IDEA Expenditure Report 1 Update for 2021-22** E. Davidson
Eddie reviewed the handout titled "Federal IDEA Expenditure Report 1 Update for 2021-22". Approximately \$9.5 million has been expended. The funding should be fully expended by September 30, 2023. A separate webpage has been developed for expending the funds for private schools.
- F. *AB 130 Expenditure Report 1 Update for 2021-22** E. Davidson
Eddie explained the handout "AB 130 Expenditure Report 1 Update for 2021-22". There is a significant balance that should be expended by September 20, 2023. Eddie explained that expending these funds has an impact on Maintenance-of-Effort (MOE). Romy Chachere, SELPA Compliance Officer, provided additional information regarding allocating AB 130 funds. Romy asked members to reach out to her if they would like to make modifications on their plans for allocating AB 130 funds.
- G. *Federal IDEA Expenditure Report 5 Update for 2020-21** E. Davidson
Eddie discussed handout titled "Federal IDEA Expenditure Report 5 Update for 2020-21". Eddie will be reaching out to members with remaining balances and assist with feedback on how districts can spend the funding and avoid remaining balances.
- H. *Funding Allocations for IDEA/ARP for 2021-22** E. Davidson
Eddie discussed the handout titled "Funding Allocations for IDEA/ARP for 2021-22". The information has been shared with districts' fiscal teams. Eddie informed members that the American Rescue Plan (ARP) funds can be expended in the same manner as their 3310 and 3315 funds. These funds will not increase their MOE unless they are used in place of regular state and/or local expenditures.
- I. *Proportionate Share Calculation** E. Davidson
Eddie informed the members that guidance was received on the proportionate share calculation. The calculation was reviewed and broken down.

J. SEIS/CALPADS/Compliance Reporting

R. Chachere

1. SEIS/CALPADS

a) SEIS Contract

Romy informed members that there will be a \$1.50 per student increase on the new SEIS contract beginning July 2022. All the services, including the electronic signature feature, will remain the same on the contract.

b) CALPADS Redesign

Romy informed members that between March 30 and April 4, 2022, CALPADS will undergo hardware restructure that should not change the format.

2. Monitor and Compliance Reporting

a) Annual Performance Report

b) Compliance Improvement Monitoring (CIM) Formerly known as Special Ed Plans (SEP)

c) Romy reviewed guidelines on what to expect for monitor and compliance. The Special Education Plans (SEP) are retiring and there will now be a new process of Compliance Improvement Monitoring (CIM). The new process focuses on identifying the root cause for areas of concern and then developing strategies and plans. Romy provided a timeline for the development of the plan. The plan is due November 1, 2022. Romy has shared resources including instructional webinars.

d) Personnel Data Report- Due 6/30/2022

There are new documents available for the personal data report due on June 30, 2022. Dominic Johnson, Lead Department Automation Specialist, is putting together a packet of these documents that will be shared within the week.

K. Professional Development

R. Chachere

Romy reminded members that she shared an updated link with all the upcoming professional development events. Jennifer Rowe-Gonzalez, Legal Counsel, will facilitate an IEP Essentials, for Middle School and High School IEP Teams, workshop on April 27, 2022. The committee has asked that the Facilitated IEP training be conducted during the summer to better accommodate schedules and availability.

L. Community Advisory Committee

R. Chachere

1. District Representative

Romy asked districts to send over parents who have been selected as district representatives for the Community Advisory Committee (CAC).

2. March 1- Special Education-What I Need to Know?

Romy shared that four districts were represented at the first CAC training on March 1, 2022. There was positive feedback from parents who participated. The next training will be Promoting Positive Behavior on April 26, 2022. Romy has asked for the districts' support in sharing the event with parents.

3. April 26, 2022- 5:30 pm- Promoting Positive Behavior

Item was covered in item VII.L.3.

M. LCAP

M. Baker/C. Troxell

Cathy Troxell, Associate Director of LCAP & Compliance, informed the committee of the upcoming optional LCAP Actions Writers workshop. Cathy reminded members that an action is required within the LCAP for each LEA particular to supporting students with disabilities.

VIII. Hot Topics

T. Frazier

1. **CAASPP Parent Exemptions**

J. Bratton

Joy Bratton, Director of Special Education, informed members that in compliance with educational code, staff cannot inform parents of CAASPP exemptions for their student.

2. **Early Intervention Funds – Not to be used for TK per Ed Code**

E. Davidson

Eddie informed the members that within educational code Early Intervention Funds cannot be used for transitional kindergarten.

3. **Gang Prevention & Intervention**

J. Wiens

Members provided resources on programs and organizations used within their districts to assist with gang prevention and intervention.

IX. Future Agenda Items/Updates

T. Frazier

None.

X. Next Operations Committee Meeting, April 7, 2022, via Zoom

T. Frazier

XI. Adjournment

T. Frazier

The meeting was adjourned at 10:45 a.m.