

FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting February 17, 2022 9:00 a.m. – 11:00 a.m. + Zoom Minutes

PLEASE NOTE: For public access instructions and opportunities for public comments, please contact <u>tfrazier@fcoe.org</u> or (559) 265-3049 5:00 p.m. on February 16, 2022. Trina Frazier will respond with further instructions.

I.	Call to Order The meeting was called to order at 9:01 a.m.	T. Frazier
II.	Introductions	T. Frazier
III.	*Adoption of Agenda J. Moore/ J. Stricker	T. Frazier

IV. Community Input

The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the Operations Committee meeting may contact the Operations Committee coordinator 72 hours prior to the meeting with the request.

V.	*Approval of Minutes of January 13, 2022 J. Moore/ J. Wiens	T. Frazier
VI.	Standing Committee Reports 1. Executive Committee	T. Frazier

2. SGC Committee

VII. Information and Reports

A. Administrator's Report – Highlights of Current Information

1. Fiscal Update

Trina Frazier, SELPA Administrator, reviewed the trailer bill language. There is a base increase of \$820 per ADA. The funding formula to calculate the base funding allocations will be at the Local Educational Agency (LEA) level rather than the Special Education Local Plan Area (SELPA) level. There are some transparency provisions with the proposed changes that we already providing to our members. The state superintendent of public instruction will make public, the funding each LEA generates within the SELPA and each SELPA will be required to report to each of its members the amount that is generated no later than 30 days after receiving the apportionment. Trina shared the proposal of allocating Educationally Related Mental Health Services (ERMHS) funding directly to LEAs rather than to the SELPAs. If moved forward, changes to existing policy procedures would be required to align

T. Frazier

with the new funding allocations. Also recommended, was the development of a Special Education Addendum to the Local Control and Accountability Plan (LCAP) that the state board of education adopts a template by January 31, 2024. The adoption of the template is targeted for LEAs that are required to fulfill improvement activities under IDEA and LEAs that are required to have a goal in their LCAP for students with disabilities. All LEAs will be required to include parents and guardians of students with special needs in their LCAP parent advisory committee.

2. Legislative Update

Trina informed the committee that February 18, 2022 is the last day for bills to be introduced. The Allen Bill SB-579, would instead for the 2022–23 fiscal year, allow for using the greater of the 2019–20, 2021–22, or 2022–23 fiscal year Average Daily Attendance (ADA) for purposes of apportionments under the local control funding formula for these LEAs, as specified. The Portantino Bill, SB-830 would determine supplemental funding for K-12 schools based on the daily average student enrollment numbers. The bill would require a LEA to receive as supplemental education funding the difference between what the LEA would have received under the Local Control Funding Formula (LCFF) based on average daily membership and what the LEA received under the LCFF based on average daily attendance for that fiscal year, as provided. The bill would also require LEAs to use at least 50 percent of their supplemental education funding to supplement existing LEA expenditures to address chronic absenteeism and habitual truancy, as provided.

3. First Student Update

Trina provided an update regarding the proposed 16 percent rate increase to the First Student contract because of driver shortages. First Student is currently in negotiation with their drivers. Eddie Davidson, Fiscal Student Services Director, has determined that after SELPA including other related expenses, the 19.43 percent increase is about a 36 percent grand total increase for the SELPA over five years. We are negotiating with First Student.

4. 2022-23 Zoom vs. In-Person or Both

Trina asked for the members' preference on returning to meeting in-person for the Operations Committee meetings or continue to meet via Zoom. Members shared that meeting virtually has been convenient and would be open to a combination of in-person and virtual meetings.

B. FCSS Operated Program Updates

1. *Class Loading

Chris Borges, Executive Director of Special Education, reviewed the handout titled "2021-22 Class Loading" as of February 15, 2022. She reported the enrollment numbers are as follows: 402 students within the Extensive Support Needs (ESN) program, 106 students for the CIRCLE and PIP programs, 67 students for TIES, and 43 students for DHH, totaling 608 students. There are 26 students enrolled in Non-Public Schools (NPS). We currently have 70 open referrals.

2. *Percentage of Students Served

Chris reviewed the handout titled "Students Served in County-Operated Programs by District of Residence". The spreadsheet displays the percentage each district makes up of the SELPA and the percentage of enrollment in county-operated programs including NPS.

C. Borges

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3. **Updates**

Chris shared the challenge on meeting referral needs and placements with the loss of classroom spaces within several districts. The Adult Transition Program classroom will be moving from Fresno Pacific because of construction within the area occupied by the current portable classroom. Chris has asked that members keep in mind the need for space if an opportunity arises for potential available classrooms within their districts.

4. **Expanded Learning Opportunity Program**

Chris explained to the members the impact of Expanded Learning Opportunity Program within county-operated programs. County-operated programs will not be receiving any funding related to the Expanded Learning Opportunity Program. LEAs will be responsible for funding students within county-operated programs participating in the program.

C. AB 130 Expenditure Report 1, Due 2/15/22

E. Davidson Eddie shared that reports for AB-130 Expenditures have been received and are being compiled. A report will be shared with the members at the next Operations meeting. Eddie clarified that this is an internal report to monitor the funding in case assistance is needed on expending the funds properly. Romy Chachere, SELPA Compliance Officer, added that she will be sharing a Zoom link for office hours for Learning Recovery and Alternative Dispute Resolution (ADR) on February 25, 2022.

D. *Funding Allocations for IDEA for 2021-2022 E. Davidson

Eddie reviewed the handout titled "Funding Allocations for 2021-2022 Quarter 3 Draft, IDEA Entitlement". The IDEA grant award was received and the new amounts are displayed in the column highlighted in red on the handout. Eddie clarified that the values under Private School Proportionate Share are not yet calculated with the updated formula based on Fall 1 and End of Year 4 that has not been published.

- E. Maintenance-of-Effort SEMAI for 2021-2022, Due 3/15/22 E. Davidson Eddie informed the members that he will be reaching out to districts' fiscal teams regarding Maintenance-of-Effort.
- E. Davidson F. Annual Budget and Service Plans for 2022-2023 Eddie reported to the members that the upcoming Annual Budget and Service Plans that are completed on behalf of each district. The compiled report must be posted at each school site for two weeks and requires the Superintendents' Governance Council's review and approval by June 30, 2022.
- G. Federal IDEA Expenditure Report 5 for 2020-2021, Due 2/15/22 E. Davidson Eddie shared that the Federal IDEA Expenditure Reports have been received and are being compiled. The reports are intended to monitor funds and needed expenditures. Eddie will contact LEAs with balances and aid expending or disbursing of the funds.

H. SEIS/CALPADS/Compliance Reporting

- 1. **SEIS/CALPADS**
 - a) Fall 1

Romy informed the committee of a successful CALPADS Fall 1certification submission and reminded them to continue submitting transactions. There is a

R. Chachere

redesignation of Special Education Data on CALPADS which will transition in fall of 2022. Romy will share information with members from CALPADS.

2. **Monitor and Compliance Reporting**

a) Annual Performance Report

Romy reminded the members of a CDE webinar on February 24, 2022 reviewing monitoring and technical assistance in the resources of the Special Education Plan. The webinar will be recorded for anyone who cannot participate. Romy reviewed the Root Cause Analysis in Action trainings.

R. Chachere

b) Special Ed Plans

Item was covered in item VII.H.2.a.

I. Professional Development R. Chachere Romy informed the committee of the upcoming trainings in March 2022. Vaccinations and Students with IEPs and Eligibility for Special Education: Focus on the Limiting Factors will be facilitated by Legal Counsel, Jennifer Rowe-Gonzalez. Romy recommended participation in the Virtual IEP Facilitation and Conflict Resolution Training that will be held on March 7-March 11, 2022.

J. Community Advisory Committee

Romy shared the first Community Advisory Committee training will be held on March 1, 2022 covering the topic "Special Ed: Now what do I do?". Parents have reached out directly to Romy, and she has made sure that the districts they belong to are informed of the correspondence.

K. LCAP

M. Baker/D. Budd Dana Budd, Associate Director of LCAP & Compliance, reminded the members that an action is required within the LCAP for each LEA particular to supporting students with disabilities. Regarding funding, an action can be included that is LCFF or an action using supplemental concentration fund.

VIII.	Hot Topics		T. Frazier	
	1.	Protocol Assessments	J. Wiens	
	Members provided feedback on what source of funding is being used for p assessments within their districts.			
IX.	Future Agen None.	da Items/Updates	T. Frazier	
X.	Next Operat	ions Committee Meeting, March 10, 2022, via Zoom	T. Frazier	
XI.	Adjournmen	ıt	T. Frazier	

The meeting was adjourned at 10:41 a.m.

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