



# FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

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Trina Frazier, Assistant Superintendent

**Superintendents' Governance Council**  
**November 18, 2021 ♦ 8:30 a.m. – 9:00 a.m., Room 101T**  
**Minutes**

*PLEASE NOTE: For public access instructions and opportunities for public comments, please contact [tfrazier@fcoe.org](mailto:tfrazier@fcoe.org) or (559) 265-3049 5:00 p.m. on November 17, 2021. Trina Frazier will respond with further instructions.*

- I. Call to Order** J. Yovino  
The meeting was called to order at 8:40 a.m.
- II. \*Adoption of Agenda** J. Yovino  
Wes Sever / Adela Madrigal Jones *MSC*
- III. \*Approval of Minutes of October 28, 2021 Meeting Minutes** J. Yovino  
Steve Rosa / Ketti Davis *MSC*
- IV. Community Input** T. Frazier  
*The public may address the Fresno County SELPA Policy Committee pursuant to established procedures and will have up to three minutes to do so. No action shall be taken (E.C. 35145.5). Members of the public who have a disability in need of a modification or accommodation in order to participate in the SGC meeting may contact the SGC coordinator 72 hours prior to the meeting with the request.*  
None.
- V. Communications** T. Frazier  
None.
- VI. Standing Committee Reports** T. Frazier  
**A. None**
- VII. Information and Reports** T. Frazier  
**A. Administrator's Report – Highlights of Current Information**  
Trina Frazier, SELPA Administrator, shared that the Fresno County SELPA will be receiving a \$2 million dollar IEP Technical Assistance grant to help with out of compliance IEPs and assessments. There are districts with overdue initials and IEPs which are due to COVID. When looking at data, the issues are usually due to a CALPADs issue. Trina also shared that many of the bills that we have been watching became two-year bills which we will continue to watch. Hank Gutierrez, Deputy Superintendent, shared that we will be applying for a grant that would allow for an FCSS teacher residency program at our county-operated centers. As teacher residents go through the program, if FCSS cannot employ them, they can go to a district that will then have a year of experience. FCSS will partner with Fresno State for this program.

- B. \*FCSS Operated Programs Class Size Capacity** T. Frazier  
Trina Frazier shared the handout titled “FCSS Operated Program Class Size Capacity as of November 4, 2021”. There are 62 pending referrals. We are looking at adding two additional classrooms in Fowler and at Ramacher, but due to current staffing shortages, those classrooms cannot be opened yet.
- C. \*Percentage of Students Served in County Programs by DOR** T. Frazier  
Trina shared the handout titled “Percentage of Students Served in County Programs by DOR as of November 4, 2021”, which shows the percentage of the SELPA that each districts makes up and how many placements each district has in specific types of classrooms.
- D. \*Federal IDEA Expenditure Report 4 Update for 2020-21** E. Davidson  
Eddie Davidson, Fiscal Student Services Director, shared the handout titled “Federal IDEA Expenditure Report 4 Update for 2020-21”. Grant awards can be spent within 27 months. There are seven reports that can be submitted to CDE to seek reimbursement. This report shows how much was claimed on Report 4 which is just over \$500,000. The report also shows the balance remaining in these resources. Sometimes CBOs will spend the dollars in one year, but dollars can also carry over.
- E. \*Federal IDEA Expenditure Report 7 Update for 2019-20** E. Davidson  
Eddie shared the handout titled “Federal IDEA Expenditure Report 7 Update for 2019-20”. This report is the last report for 2019-20 IDEA allocation. The remaining balance on this report will be forfeited if not claimed. The private school dollars are difficult to expend. The balance in resource 3315 from the IDEA Preschool Grant can be expended by county-operated programs.
- F. \*Excess Cost Calculations Update for 2020-21** E. Davidson  
Eddie shared the handout titled “Excess Cost Calculations Update for 2020-21”. This report was submitted to CDE and is due every November 15. Excess cost means calculating the average expenditure for all of the LEA’s students and multiply that by the number of student FTE in special education. That amount must be spent in state or local dollars before federal dollars can be spent. Most LEAs easily meet this requirement.
- G. \*Maintenance-of-Effort Update for SEMA for 2020-21 & SEMB for 2021-22** E. Davidson  
Eddie shared the handout titled “Maintenance-of-Effort Update for SEMA for 2020-21 & SEMB for 2021-22”. There are two columns to test MOE. One is for compliance, and one is for eligibility. If a “no” in the eligibility column is noted, we will start working with CBOs to start the conversation of meeting MOE. There were two members who did not meet the compliance test. We will receive a bill for these two districts. Unfortunately, there were many reductions during COVID that were not allowable, as well as an increase in funds that may have been used to reduce the local contribution.
- H. \*SELPA 3-Year MOE Contribution Report** E. Davidson  
Eddie shared the handout titled “SELPA 3-Year MOE Contribution Report”. Now that we have completed MOE, we look at the amount of the general fund contribution to the amount that a LEA spends. As a SELPA we have contributed 31%. The state average is about 65%.

**VIII. Action Items**

J. Yovino

**A. \*Private School Policy**

Trina explained the updated Private School Policy which describes what the DOR and DOL is responsible for. The first reading was on October 28, 2021. The DOL is responsible for child find. The DOR is responsible for FAPE. This meets IDEA regulations.

Wes Sever / Adela Madrigal Jones *MSC*

16 Yays / 0 Nays

**IX. Future Agenda Items/Updates**

J. Yovino

None.

**X. Next SGC Meeting is February 24, 2022, Room 101T**

J. Yovino

**XI. Adjournment**

J. Yovino

The meeting was adjourned at 9:07 a.m.

Jeff Percell / Elizabeth Runyon *MSC*