

FRESNO COUNTY SELPA SPECIAL EDUCATION LOCAL PLAN AREA

Trina Frazier, Assistant Superintendent

Operations Committee Meeting May 13, 2021 9:00 a.m. – 11:00 a.m. + Zoom Meeting Minutes

Members: Region I: Teresa Page, David Paliughi **Region II:** Judi Szpor, Gloria Regier, Anthony Evaristo, Joy Bratton, Jodie Wiens, Diane Gischel-Lingo **Region III:** Tod Tompkins, Jennifer Pinto, Betty Carmona, Keith Mackey, Melissa Andresen, Denise Bedoian, Jojo Reyes, Mary Frea, Christy Grace, Jeff Moore, Evelyn Diaz, Derek Cruz, Vicki Tarvin **SELPA Staff:** Trina Frazier, Eddie Davidson, Romy Chachere, Laura Wascher, Monica Raigoza **Guests:** Christina Borges, Dana Budd, Jennifer Rowe Gonzalez, Trish Small, Michelle Roberto, Allie Witt, Heather Gomez

I.	Call to Order The meeting was called to order at 9:04 a.m.	T. Frazier
II.	Introductions	T. Frazier
III.	*Adoption of Agenda C. Schreiner/ J. Moore	T. Frazier
IV.	*Approval of Minutes of April 15, 2021 C. Schreiner/ J. Moore	T. Frazier
V.	Standing Committee Reports 1. Executive Committee 2. SGC Committee	T. Frazier
VI.	Information and Reports A. Administrator's Report – Highlights of Current Information	T. Frazier
	1. Fiscal Update	

Trina Frazier, SELPA Administrator, reported to the committee on the Governor's announcement on the May Revise. The improved revenue has allowed for a promising budget. The governor is proposing expanding universal transitional kindergarten. There is a proposed \$3 billion in grants to promote community school development, allowing districts to partner with local nonprofits to provide additional services to students and families. There are \$3.3 billion in programs to train, improve, and retain California's educators, including expansions of the Golden State Teacher Grant program and funding for new teacher residencies. The governor has recommended \$4 billion for student wellness services. This would include school-based counselors, direct treatment for mental health intervention and universal screening for all children. There is a \$1.5 billion increase for state school meal reimbursements. The trailer bill language will follow later in the week. Trina also informed the committee that all schools are projected to be fully reopened in the fall. Administration officials have stated that independent study may be used by Local Education Agencies (LEAs) to offer a virtual instruction option.

Trina provided an update to the committee that First Student is being sold to EQT Infrastructure, a global private equity group based out of Sweden. A contract amendment will be processed to change the name and the accounts payable details. The sale will be final in the fall. All management will be intact and will remain the same.

2. Legislative Update

Trina reviewed the Frazier Bill, AB 967, which would establish a State Treasury COVID Fund for Special Education. The state SELPA and State Coalition for Adequate Special Education Funding are co-sponsoring the bill. The bill is for onetime allocations to prevent and intervene early on with disputes and conflict. Trina informed the committee that AB 104 is being closely watched. The bill would allow parents to request that their child be retained because of the pandemic's impact. The concern for the bill is the turnaround time which would require a policy in place by June 1, 2021. The bill would also allow for changing grades to a ''pass' or ''no pass' for the 2020-2021 school year with no negative effect on Educational Program Auditing (EPA). An update on the bill will be provided before the next SELPA Operations Comittee meeting.

B. FCSS Operated Program Updates

T. Pinheiro

1. *Class Size Capacity

Tangee Pinheiro, Executive Director of Special Education, informed members that a more updated Class Size Capacity report would be provided. As of March 31, 2021, enrollment numbers were as follows: 389 students within the Extensive Support Needs (ESN) program, 107 students for the CIRCLE and PIP programs, 76 students for TIES, and 46 students for DHH, totaling 618 students. There were 21 students enrolled in Non-Public Schools (NPS). There were 61 pending referrals.

2. *Percentage of Students Served

Tangee informed the committee that the most updated handout titled "Students Served in County-Operated Programs by District of Residence" will be provided.

3. Updates

Tangee reported to the committee the difficulty in hiring staff for Extended School Year (ESY) and for their Summer Academy Program. County-Operated Programs has extended their application to external applicants. The prioritization education code will be enforced for selecting students eligible for the Summer Academy Program. The focus for the program will be on Social Emotional Learning (SEL) support and socialization for students.

C. *SELPA Annual Treasurer's Report for 2019-20 and

E. Davidson

Proposed One-Time Distribution of Fund Balances for 2020-21

Eddie Davidson, Fiscal Student Services Director, reviewed the handout titled "SELPA Annual Treasurer's Report for 2019-20 and Proposed One-Time Distribution of Fund Balances for 2020-21". At the end of each fiscal year, SELPA composes a report of remaining balances and compares the balances against established thresholds. Any balances above the thresholds are presented to the Superintendents' Governance Council (SGC) with recommendations on how those funds should be allocated.

D. *Funding Allocations for IDEA for 2020-2021

Eddie reviewed the handout titled "Funding Allocations for IDEA for 2020-2021". Eddie informed the committee that grant allocations were received. The increased IDEA funds have changed allocations and is reflected on Quarter 3 so that districts' fiscal team can adjust budgets appropriately. Eddie pointed out that amounts highlighted in yellow in "Column E", are members that have allocation requirements. Eddie can provide details that are based on CALPADS data.

E. *Federal IDEA Expenditure Report 2 for 2020-21

Eddie reviewed the handout titled "Federal IDEA Expenditure Report 2 for 2020-21". The report is provided to each district's fiscal team for review and request of backup documentation.

F. Claims for 2020-2021, Due 7/31/21

Eddie reminded the committee that claims for 2020-2021 are due July 31, 2021, and will be sending an email reminder to each district's fiscal team. He will provide information on qualifications for due process.

G. SEIS/CALPADS

1. SEIS/CALPADS

a) Workgroup Update

Romy Chachere, SELPA Compliance Officer, reported on the workgroup that was held on May 6, 2021. The PowerPoint presentation and resources are available in the SEIS document library. On May 27, 2021, Romy and Dominic Johnson, SELPA Lead Department Automation Specialist, will be available to provide support on End of the Year 3 and 4 reporting. A Zoom link will be shared with members.

2. Monitor and Compliance Reporting

a) Special Education Plan

Romy informed the committee that a Special Education Plan will not be due until spring of 2022. We are waiting for any guidance that may be available for the fall. The spring 2022 due date will align with all California Department of Education (CDE) compliance.

b) Disproportionality/Significant Disproportionality

Romy reported that there are five districts in review for disproportionality. The review is being conducted by CDE. The districts will be notified of corrective action in the fall.

c) Personnel Data Report- Due to SELPA June 30, 2021

Dominic provided information to the committee on the Personnel Data Report that is due to the SELPA on June 30, 2021.

d) Local Plan Update

Romy shared with the committee that the Local Plan was unanimously approved by SGC. It will be presented at County Office of Education Board hearing on May 20, 2021. All districts should have the draft available on their websites and updated once it has been approved. The final Local Plan will be submitted to CDE on June 30, 2021.

R. Chachere

E. Davidson

E. Davidson

E. Davidson

H. Professional Development

Romy informed the committee that the 2021-2022 Professional Development calendar is being prepared. At the time, all professional development events are anticipated to be held virtually except for the ASIST trainings which are required to be held in-person. The scheduled training dates will be available on the SELPA website.

I. Community Advisory Committee

Marlene Pena shared with the committee that there are 10 agencies who have committed to participating in the video, providing information on how they can provide support and services for families only within Fresno County. The video will be in English and Spanish and will be shared with the committee as well as made available on the Fresno County SELPA website.

J. LCAP

Dana Budd, Associate Director of LCAP & Compliance, reminded the committee on the consultation with the SELPA within the LCAP. They are looking for evidence of the consultation within the stakeholder engagement prompts as well as specific actions for students with disabilities in the goal and actions sections of the LCAP. Dana advised that members reach out to their LCAP coaches for any support.

VII. Hot Topics

A. ATP Guidance and Resources

Committee members provided resources and information as guidance for the Adult Transition Program (ATP) within Coalinga- Huron Unified School District.

B. Simple Parent-Friendly Settlement Agreement

Legal Counsel, Jennifer Rowe Gonzalez, discussed a simple, parent-friendly settlement agreement with the committee to be used as guidance within their district. It is not intended for use if the parents have an attorney and is only for use in a parent only settlement agreement.

VIII.	Future Agenda Items/Updates	T. Fra
	None.	

IX. Next Operations Committee Meeting, September 16, 2021, Location TBD T. Frazier

X. Adjournment

The meeting was adjourned at 10:52 a.m.

M. Pena

M. Baker/D. Budd

R. Chachere

T. Frazier

J. Rowe Gonzalez

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T. Frazier