



**Jim A. Yovino**  
Superintendent

# fresno county superintendent of schools



**Special Education Local Plan Area**  
Trina Frazier, Assistant Superintendent

**Executive Committee Meeting**  
**February 1, 2021**  
**2:00 p.m. ~ 3:00 p.m. ❖ via Zoom**

## Minutes

- I. **Call to Order** T. Frazier  
The meeting was called to order at 2:02 p.m.
- II. **Adoption of Agenda** T. Frazier  
Andrew Alvarado / Steve Rosa *MSC*
- III. **\*Approval of Minutes of November 2, 2020** T. Frazier  
Andrew Alvarado / Steve Rosa *MSC*
- IV. **\*Low Incidence Equipment Application Report** L. Cox  
Leslie Cox, Principal, shared the Low Incidence Equipment Application report for the months of November 2020, December 2020, and January 2021. This report is reflective of purchases for Visually Impaired (VI), Orthopedically Impaired (OI), and Deaf and Hard of Hearing (DHH) students. Leslie shared that there has not been as high of a need of items as in the past. For the VI students, it can be difficult to engage them without sensory items, thus the need for those purchases.  
Steve Rosa / Andrew Alvarado *MSC*
- V. **\*FCSS Operated Programs Class Size Capacity** T. Pinheiro  
Tangee Pinheiro, Executive Director of Special Education, reviewed the handout titled “FCSS Operated Programs Class Size Capacity” as of January 27, 2021. Tangee shared that there are currently 380 students enrolled in the Severely Disabled (SD) classrooms, 108 enrolled in CIRCLE/PIP classrooms, 47 in DHH classrooms, and 77 in the Targeted Interventions and Emotional Supports (TIES) classrooms for a total of 612. Currently there are programs are operating on split classroom schedules. There are a few students who have related services who have been approved for four days of in-person instruction. There are a total of 20 students enrolled in Non-Public Schools (NPS) and a total of 49 pending referrals.
- VI. **\*Percentage of Students Served** T. Pinheiro  
Tangee shared the handout titled “Percentage of Students Served as of January 27, 2021”. This report reflects how many students by district are in each program and the percentage that each district makes up in the SELPA as well as within the county-operated programs.
- VII. **\*Funding Allocation Update for 2020-21 Quarter 2** E. Davidson  
Eddie Davidson, Student Services Fiscal Director, reviewed the handout titled “Funding Allocation Update for 2020-21 Quarter 2”. Eddie shared that the only change is that we were able to collect all of our master agreements and individual services agreements for our students placed in NPSs which allows us to calculate the estimated claim reimbursements that we can provide to those members if a claim is filed. Eddie informed members that the SELPA should be receiving the P-1 apportionment, which is due

by law by February 20, 2021. The IDEA grant award has not been received yet. California Department of Education (CDE) has said that this should be sent out by the end of February 2021.

- VIII. Transportation Billback Update for 2020-21 Quarter 2** E. Davidson  
Eddie shared that Quarter 2 is holding for now as Trina and Tangee are negotiating with First Student to reduce costs for last year. This will also extend our contract with First Student for five years and it would provide for conditions for COVID-19 and school closures. Once negotiations are complete, we will be able to provide numbers for this year. First Student is currently reviewing the amendment.
- IX. Federal IDEA Expenditure Report 1 for 2020-21, Due 1/31/21** E. Davidson  
Eddie shared that each year we receive our federal grant award, there are seven reports that must be submitted over the course of 27 months. As we do not have the grant award from CDE, Report 1 cannot be submitted yet. This is typically 35-40% of our funding.
- X. Maintenance-of-Effort SEMAI for 2020-21, Due 3/15/21** E. Davidson  
Eddie shared that a message was sent to SELPA district contacts regarding instructions and a YouTube video regarding Maintenance-of-Effort (MOE) for the second interim. Eddie encouraged members to complete the requirement as it is required by our SELPA and so that members do not have a reduction in general funds. A reduction in expenditures and an increase in revenue can make it difficult for members to meet MOE.
- XI. Annual Budget and Services Plans for 2021-22** E. Davidson  
Eddie shared that we will begin working on the annual budget and service plans. These have become more extensive. Eddie will reach out to district fiscal contacts for the information needed. He will recommend that CBOs use this year's budget.
- XII. \*Annual Review of Mental Health Balances** E. Davidson  
Eddie shared the handout titled, "Annual Review of Mental Health Balances" informing members that the annual review shows members their balances to review any red flags to ensure that funds are fully expended. The funding for AB114 this year has changed. These dollars can be used for students who do not have an Individualized Education Plan (IEP). CDE has made it very clear that the lifting of the requirements is for the 2020-21 fiscal year. Eddie reminded members to continue to be aware of MOE.
- XIII. Federal IDEA Expenditure Report 5 for 2019-20, Due 2/15/21** E. Davidson  
Eddie informed members that another report will be coming out on February 15, 2021 which will be sent out to district Chief Business Officers (CBOs). Eddie informed members to continue spending 2019-20 allocations that were received. These dollars can easily be spent on students with disabilities. Eddie will be sending another message showing allowable expenses for private school students.
- XIV. Monitoring and Compliance** R. Chachere  
Romy Chachere, SELPA Compliance Officer, shared that superintendents should have received an annual determination notice from CDE. This notice informed districts that they will stay in the same status that they were in for monitoring and compliance that they were in for the 2019-20 school year. Romy is working on monitoring the plans that were submitted in December with district Special Education Directors. Romy also shared that disproportionality review was changed from the fall to the spring.
- XV. Local Plan Update** R. Chachere  
Romy shared that the local plan was supposed to have been submitted by June 30, 2020. CDE has provided an extension along with new templates. These will be submitted when we do the annual service and budget plan this coming year. This year, the LEA governing boards are not required to approve the

local plans. They need to go to Superintendents only. It will be approved by Superintendents' Governance Council (SGC) and the county board of education.

**XVI. Administrative Updates**

T. Frazier

Trina shared the bill introduction deadline is February 19, 2021. There are many bills being introduced right now. The number of bills that each legislator can bring forward are being limited due to COVID-19 and there is an expedited calendar. Trina shared information regarding SB14. This bill would add another type of required excusal for mental health or behavioral health related absences. AB10 is regarding in-person instruction. AB104 is a spot bill that addresses learning loss. Trina shared that they are anticipating bills regarding broadband access, suicide prevention, and compensatory education for special education to create a pool for California for possible litigation. Trina shared with members that at our SELPA Operations meeting on January 28, 2021, members mentioned that they are concerned about legal set aside pool costs and want to ensure that there is enough to sustain the future claims due to COVID-19. Trina recommended that they work with their superintendents on this issue.

**XVII. Future Agenda Items**

T. Frazier

None.

**XVIII. Upcoming Meeting Dates:**

- A. Operations Committee Meeting: February 17, 2021, 9:00 a.m. - 11:00 a.m., Zoom
- B. SGC Meeting: February 25, 2021, 8:30 a.m. - 9:00 a.m., Zoom

**XIX. Adjournment**

The meeting was adjourned at 2:35 p.m.  
Wes Sever / Steve Rosa *MSC*