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## FISCAL REPORT

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Local educational agencies (LEAs) are required to demonstrate that they meet the special education Maintenance of Effort (MOE) requirement twice a year—at the Adopted Budget and Unaudited Actuals. The MOE demonstrates that the LEA has not supplanted local funds with Individuals with Disabilities Education Act funds to pay the excess costs of providing special education and related services to students with disabilities (Code of Federal Regulations Sections 300.203–300.205). More on this topic can be found in the April 2019 Fiscal Report article, “[Why LEAs Need to Monitor the Maintenance of Effort for Special Education.](#)”

In 2014–15, the federal Subsequent Year Rule was implemented to define what level of effort an LEA must meet in the year after an MOE failure, and the Subsequent Year Tracking (SYT) was designed as a tracking mechanism to ensure LEAs are meeting the requirement. LEAs are only required to pass one of four tests to meet the MOE requirement. However, LEAs are required to show results for all four methods, passing at least one test in the prior year. These results are necessary both for historical purposes and for the possibility that an LEA may want, or need, to switch methods in future years. While there is no advantage to choosing one method over another in meeting the MOE, LEAs should have available, by year, enrollment information and the following data from each of the four tests that are required in order to be prepared for the report:

CALCULATION OPTION	MAINTENANCE OF EFFORT	CALCULATION BASIS
State and Local Total Amount	MOE Met/Not Met	Enrollment
State and Local Per Capita Amount	MOE Met/Not Met	Enrollment
Local Only Total Amount	MOE Met/Not Met	Enrollment
Local Only Per Capita Amount	MOE Met/Not Met	Enrollment

The SYT worksheet tracks the “rolling aggregate” data collection, which means LEAs will add to the data as each year comes to a close. If an LEA met the LEA MOE compliance standard by one of the four methods for any year after 2011–12, that becomes the baseline year for that method.

The MOE data is due to the Special Education Local Plan Area (SELPA) by September 15 each year. Some LEAs use the SYT to ensure they have used the correct comparison year and to ensure they are passing valid tests. Some SELPAs complete the SYT for their LEAs after they receive the MOE data. The SELPA is responsible for collecting and sending the MOE, SYT, Excess Cost, and Table 8 data to the state on behalf of its LEAs no later than November 15. Links to all of these resources can be found [here](#). However, a direct link to the SYT worksheet can be found [here](#), and SYT instructions can be found [here](#). Users should download a copy of the SYT worksheet to their local computer and complete it in Excel.